Organized*Retailing

NVEQF Level 2 - Class X RS203- Q2012 - STORE OPERATIONS

Student Workbook











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Preface

The Nat onal Curr culum Framework, 2005, recommends that children's life at school must be linked to the rilife outs deithe school. This principle makes a departure from the legacy of book shilearning which continues to shape our system and causes a gap between the school, home, community and the workplace.

The student workbook on "Store Operations" s a part of the qual ficat on package developed for the mplementat on of Nat onal Vocat onal Educat on Qual ficat on Framework (NVEQF), an n t at ve of M n stry of Human Resource Development (MHRD), Government of Ind a to set common pr nc ples and gu del nes for a nat onally recogn zed qual ficat on system cover ng Schools, Vocat onal Educat on and Tranng Inst tut ons, Technical Education Institutions, Colleges and Universities. It is envisaged that the NVEQF will promote transparency of qual fications, cross-sectoral learning, student-centred learning and facilitate learner's mobility between different qual fications, thus encouraging lifelong learning.

This student workbook, which forms a part of vocational qualification package for student's who have passed Class IX or equivalent examination, was created by a group of experts. The Retailer's Association of Skill Council of India (RASCI), approved by the National Skill Development Corporation (NSDC) organized Retailing Industry developed the National Occupation Standards (NOS). The National Occupation Standards are a set of competency standards and guidelines endorsed by the representatives of organized retailing Industry for recognizing an assessing skills and knowledge needs to perform effectively in the workplace.

The Pand t Sunderlal Sharma Central Inst tute of Vocat onal Educat on (PSSCIVE), a const tuent of Nat onal Councl of Educat onal Research and Tranng (NCERT) n assoc at on w th SKSDC has developed modular curr cula and learning materials (Units) for the vocational qualification package in organized retailing sector for NVEQ levels 1 to 4; level 2 is equivalent to Class X. Based on NOS, occupation related core competences (knowledge, skills and abilities) were dentified for development of curricula and learning modules (Units).

This student workbook attempts to discourage rote learning and to necessary flex bill ty nioffering of courses, necessary for breaking sharp boundaries between different subject areas. This workbook attempt to enhance the endeavour by giving higher priority and space to opportunities contemplation and wondering, discussion in small groups and activities requiring hands on experience. Hope these measures will take using ficantly further in the direction of a child centred system of education outlined in the National Policy of Education (1986).

The success of this effort depends on the steps that school Principals and Teachers will take to encourage children to reflect their own learning and to pursue imaginative and on the job activities and questions. Participation of learner in skill development exercises and nculcation of values and creativity is possible if involve children as participant in learning, and not as receiver of information. These aims imply considerable change in school routines and mode of functioning. Flexibility in the daily time table would be a necessity to maintain the rigour in implementing the activities and required number of teaching days will have to be increased for teaching and training.

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About the Workbook

This workbook is to assist you with completing the Unit of Competency RS203-NQ2012: Store Operations. You should work through the workbook in the classroom, at the workplace or in your own time under the guidance and supervision of your teacher or trainer. This workbook contains sessions which will help you to acquire relevant knowledge and skills (soft and hard) on various aspects of the unit of competency. Each session is small enough to be easily tackled and digested by you before you move on to the next session. An mated pictures and photographs have been included to bring about visual appeal and to make the text lively and interactive for you. You can also try to create your own llustrations using your magination or taking the help of your teacher. Let us now see what the sections in the sessions have for you.

Section1: Introductio

This section introduces you to the topic of the Unit. It also tells you what you will learn through the various sessions covered in the Unit.

Sectio 2: Relevant Knowledge

This section provides you with the relevant information on the top c(s) covered in the session. The knowledge developed through this section will enable you to perform certain activities. You should read through the information to develop an understanding on the various aspects of the topic before you complete the exercise(s).

Sectio 3: Exercise

Each sess on has exerc ses, which you should complete on time. You will perform the activities in the classroom, at home or at the workplace. The activities included in this section will help you to develop necessary knowledge, skills and attitude that you need for becoming competent in performing the tasks at workplace. The activities should be done under the supervision of your teacher or trainer who will guide you in completing the tasks and also provide feedback to you for improving your performance. To achieve this, prepare a timetable in consultation with your teacher or trainer and strictly adhere to the stipulated norms or standards. Do not hesitate to ask your teacher or trainer to explain anything that you do not understand.

Sectio 4: Assessme t

The rev ew quest ons included in this sect on will help you to check your progress. You must be able to answer all the quest ons before you proceed to the next sess on.

I troductio

In our daly life, we come across retal shops in the nearby resident all areas or shopping malls. Retaling affects every facet of our life. Have you ever thought

how many daly contacts we have with retalers when we eat meals furn shour home, have our car fixed, and buy clothing for a party? A retail store is a business that sells products and/or services to consumers for their personal or family use. If you look around, you will find different forms of retal stores such as departmental stores, discount stores, variety stores, special ty stores, convenience stores,

A retal store s also class fied by the type of products they sell, for example food products, durable goods (appl ances, electron cs, furn ture, sport ng

goods, etc.) and soft goods or consumables (cloth ng, apparel, and fabr cs). Often people think of retaling which are sold and bought in stores, but retaling also involves the sale of services: staying in a hotel while on vacations, a haircut saloon or a beauty parlour, a DVD rental, or a home-delivered pizza. Not all retaling is done in stores. Examples of non-store retaling include online selling or the direct sales of cosmet cs by Amway.

Store operat ons s operat ng and oversee ng all the funct ons of the store from sett ng up shop, dec d ng what type of products you want to sell, dec d ng on what type of customers you are try ng to attract nto your store, then order ng the products, h r ng personnel, pr c ng the products, dec d ng on a locat on, tak ng an nventory, advert s ng the products, etc. What ever form, the retal store enters nto for buy ng and sell ng, every retaler rolls out a standard operat on procedure (SOP) which includes all functions of operating relating to customer service, health safety and protect on, maintenance and distribution.

In this Unit, the student will be learn about the basic principles of a store operations which includes the store layout, store design, store procedures and store maintenance.

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Sessio 1: Store Layout

Relevant Knowledge

Store layout and des gn plays an important role in defining the store mage. The store layout and design tell a customer what the store is all about. It is very strong tool to create store image in the minds of the consumers. It is defined as a physical location of various units of the stores that facilitate shoppers. It is a plan to make effective use of space. It takes into account the customer flow pattern, display of merchand se, permanent structures like a sless and fixtures.

Good Layout for a Retail Store

The success of a retal store s influenced by ts layout design and the amb ence (atmosphere) created by the retalers. You never get a second chance to make a first impression. This age old saying is especially true in relation to design and atmosphere of a retal store. The first impression given to the potential customer determines whether the retal store has gained or lost a buyer. The basic functional principle of a retal store is to show the products and sell the product. Both these activities require a space to accommodate products, services and people.

Space

The space needed for a retal store differs with the nature of the retal store. It could be a fixed location in a building, a more flexible location like a market tent often seen in fairs, or a mobile space like an ice cream cart or a street vendor.

Considerations for the Store Layout

A good store layout serves many purposes:

- **Store Atmosphere:** The phys cal character st cs and surround ng nfluence of a retal store creates an mage n order to attract customers. The store must offer a post ve amb ence to the customers for them to enjoy the r shopp ng and leave with a smile.
 - The store should not g ve a cluttered look.
 - The products should be properly arranged on the shelves according to the r s zes and patterns. Make sure products do not fall off the shelves.
 - There should be no foul smell in the store.
 - The floor, ce l ng, carpet, walls and even the mannequ ns should not have unwanted spots.

- Never dump unnecessary pack ng boxes, hangers or clothes in the dress ng room. Keep t clean.
- Make sure the customers are well attended.
- Don't allow customers to carry eatables inside the store.
- Enhance Sales: The store layout should enable the customers to move around the store conveniently. This is done by preparing a circulation plan. Circulation is an invisible force which revolves around the customers so that they cover the entire range of merchandise under display leading to max mize the purchase. Normally the destination category is kept in the last so that the customer is forced to walk up the entire store. In this way, the retail store owner temp the customer to make impulsive buying. You must have not ced in a grocery shop that the popular items such as milk, curd are kept at the end. Why? Because they are necessary items and customers will certainly lay hands on them however far they are placed. If they are laid at the entry of the store, the customer will always remain foreign to the rest of the store. Ult mately, the aim is to make sales and earn profit.
- Maximize Returns per Square Foot: A well planned layout enhances the ut l zat on of customer's t me and best of the shopp ng exper ence. A good layout provides a balance between available space for display and the return on product vity. In this way, it becomes important to decide the alternative design types, allocating space for bulk stock selling and effective use of walls and windows. These provide opportunity to customers to move around and experience the products in a much better way.
- Match the merchandise with the format: retal stores are designed to target the specific kind's customers. Have you visited the music stores like Planet M, Music World etc? What kind of ambience do you find? On the other hand, compare it with the designer bout que, jeweler shop or a home fash on store. Do you see any difference the ways store layout is treated? A music store focuses on youth so the fixtures are heavy filled by flashing lights and lively music. Whereas, the later categorized stores have lighter and organised serene ambience to capture the mood of customers. Therefore, different types of target groups by age, education, gender affect the store design, ambience and layout.
- Assistance for differently baled women, childre and safety of customers The layout for the store should provide conven ence for var ety of shopper's vis t ng t. Now, f you v s t the retal stores, K ne Globus, shoppers stop, pantaloons etc., we will observe the stores arrange for hand cap access along with the rooms for mothers with bab es and rest rooms for old people. Care s taken that the furn ture have no sharp edges and the flooring s not

sl ppery. The man a sles are w de to avo d cramp ng dur ng peak shopp ng seasons.

Hence, the mportance of layout can be summar zed n the following manner:

- 1. It gu des the flow of customers to all parts of the store showcas ng the best of merchand se offered on sale.
- 2. It prov de for impuls ve buy ng.
- 3. It permits the store to max mize the use of space n relat on to non sell ng space n the store.
- 4. It a ds the customer in select ng and compar ng merchand se
- 5. It leads to max mize sales.

Steps for designing store layout

Plann ng a store layout nvolves the follow ng steps:

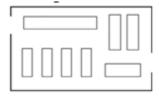
- 1. Determ n ng the ava lab l ty of space.
- 2. Determ n ng 'space needs' for sell ng and non sell ng area.
- 3. Ftt ng 'space needs' for good customer flow and maximum sales per square foot.
- 4. Provis on for self serv ce
- 5. Types of merchand se presentat on techn gues.

Forms of Layout i Retail Store

The reta ler must plan out each and everyth ng well, the locat on of the shelves or racks to d splay the merchand se, the post on of the mannequ ns or the cash counter and so on.

1. Straight Floor Pla

The stra ght floor plan makes opt mum use of the walls, and ut l zes the space n the most jud c ous manner. The stra ght floor plan creates spaces w th n the reta l store for the customers to move and shop freely. It s one of the commonly mplemented store des gns. Th s type of des gn you f nd n Reebok and N ke.



Advantages

- 1. Mot vates shoppers to spend t me and explore the merchand se.
- 2. Max mizes sale through mpuls ve buy ng.

3. Appropr ate for stores where sell ng approach s consultat ve and personal.

Disadvan ages

- 1. Ineff c ent use of space resources.
- 2. As vis on s blocked, the chances of shop l ft ng are h gher.

2. Diagonal Floor Pla

According to the diagonal floor plan, the shelves or racks are kept diagonal to each other for the owner or the store manager to have a watch on the customers. Diagonal floor plan works well in stores where customers have the liberty to walk in and pick up merchand se on the rown. The major customer a sless begins at the entrance, loops through the store and returns the customer to the front of the store generally used in departmental stores. Examples are Ritu wears, Shopper's stop.



Advantages

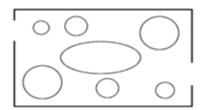
- 1. Loops fac l tate mpuls ve buy ng. The latest or fash on merchand se s prominently d splayed on the ma n a sles.
- 2. Overhead d rect onal s gns and departmental graph cs provide v sual cues to the locat on of other departments help ng shoppers while they shop.

Disadvan age

1. This layout is costlier to design, construct and maintain.

3. Angular Floor Pla

The f xtures and walls are g ven a curved look to add to the style of the store. Angular floor plan g ves a more soph st cated look to the store. Such layouts are often seen n h gh end stores. You generally f nd t n grocery stores, drug stores. An example of such type of layout s Rel ance Fresh.



Advantages

- 1. Methodolog cal, eff c ent and conven ent.
- 2. V s b l ty of merchand se s better.
- 3. Useful n self service.
- 4. Effect ve use of space and cost eff c ent.
- 5. Easy ma ntenance of sell ng area.

Disadvan ages

1. Not very aesthet c, looks clumsy and the very pr nc ple of mpuls ve sell ng s not served.

4. Mixed Layout

This type of layout blends the advantages of straight floor and diagonal store layout thereby eliminating the disadvantages of both. In spine layout, the main a sle runs through front to the back of the store transporting the customers in both directions. On the either side of this spine, the merchandise departments use either the straight floor or diagonal layout which branches out towards the back a sle walls. You find this type of store layout in United Colors of Benetton.

Exercise: Assig ment

1. V s t a retal store, interact with the store owner/store personnel and customers and ask the following questions and write their reply in not more than 50 words:

Questions for Store Owner/Store Personnel

	•	•	•	merchand o n sales flo		resentat	on me	thods	anc
How	has store	e des gn l	led to the	store's succ	ess.				
	has aest	het c am	b ence an	d visual cor	nmun	cat ons	ncrease	d the	store

Questions for the Customers

Testing the Store Image from Customers

(v)	Is the shopper able to determine:						
	a. Store's Name						
	b. L ne of Trade						
	c. Pr ce Pos t on						
	d. Amb ence and store environment						
(v)	Do you vis t the store aga n for shopp ng centre y/n If yes, the most preferred po nt for return						
	If no, state why.						
1	Assessment						
A.	Fill i the blanks						
1.	A retall store space is divided into and						
2.	Three mportant forms of store layout are,and						
3.	The pr mary object ve of a retal store s to						
4.	s the key to success n a retal bus ness.						
5.	and leads to the long term relat on of customer w th the reta l store.						
В. /	Multiple Choice Questions						

Tick the correct answer

- 1. The purpose effect ve store layout s
 - (a) To earn prof t
 - (b) Better shopp ng exper ence to customers
 - (c) Attract the target potent al customers
 - (d) All of the above
- 2. Ideally, a store des gn should nclude:
 - (a) Adequate non sell ng space for the assort ng the stocks
 - (b) B g room for the stores manage
 - (c) Max mum returns per square foot and flex b l ty n store des gn
 - (d) None of the above
- 3. The blend of stra ght floor and d agonal floor layout s called
 - (a) Free flow layout
 - (b) Gr d layout
 - (c) Rack Layout
 - (d) Sp ne layout
- 4. Nutr t onal mbalance and d gest ve d sorder results n ncreased occurrence of
 - (a) Obes ty
 - (b) Body strength
 - (c) Performance
 - (d) All of the above
- 5. The ISO spec f ed Symbol for the F rst Aid K t s
 - (a) Red Cross on a green background.
 - (b) White Cross on a green background.
 - (c) Red Cross on a wh te background.
 - (d) Green Cross on a wh te background.

Checklist for Assessment Activity

Use the follow ng checkl st to see f you've met all the requirements for Assessment Act v ty.

Part A

- What do you mean by the store layout?
- State the cons derat ons for store layout?
- Expla n the forms of reta l store layout?

Part B

D scussed n class the follow ng:

- Importance of store layout and des gn n a retal store
- Steps for des gn ng reta l store layout.
- D fferent ate between the store des gn and store layout.
- D fferent forms of reta l store layouts.
- Plann ng a reta l store layout

Part C

Performance Standards

The performance standard may nclude, but not l m ted to:

Performance standards	Yes	No
Able to dent fy the su tab l ty of reta l store layout as		
per the nature of bus ness.		
Able to demonstrate the steps for des gn ng reta l store		
layout.		

Sessio 2: Store Desig

Relevant Knowledge

Des gn ng a store layout ncludes dec d ng the best methods of present ng goods to the customer. Goods are presented e ther on shelving un ts, hang ng from someth ng, on pegboard, stacked or placed on dump tables. The methods determined are des gned to opt mize sales volumes.

Objectives for a Store Desig

- (1) Implement the reta ler's strategy,
- (2) Influence customer buy ng behav or,
- (3) Provide flex b l ty,
- (4) Control des gn and ma ntenance costs, and
- (5) Meet legal requirements.

Typ cally, a store des gn cannot ach eve all of these object ves, so managers make trade-offs among object ves, such as prov d ng conven ence versus encourag ng explorat on.

Elements of Store Desig

The bas c elements n a des gn that gu de customers through the store are the layout, s gnage, and feature areas. A good store layout helps customers to f nd and purchase merchand se. Several types of layouts commonly used by reta lers are the gr d, race track, and free-form. The gr d des gn s best for stores n which customers are expected to explore the entire store, such as grocery stores and drugstores. Racetrack des gns are more common n large upscale stores like department stores. Free-form des gns are usually found n small specialty stores and with n large stores' departments.

S gnage and graph cs help customers locate spec f c products and departments, provide product information, and suggest items or special purchases. In addition, graphics, such as photo panels, can enhance the store environment and the store's mage. Digital signage has several advantages over traditional printed signage, but the initial fixed costs have made the adoption of this technology slow. Feature areas are areas within a store designed to get the customer's attention. They include freestanding displays, end caps, promotional a sless or areas, windows, cash wraps or point-of-sale areas, and walls.

Space management involves two dec s ons: (1) the allocation of store space to merchand se categories and brands and (2) the location of departments or merchand se categories in the store. Some factors that retailers consider when

dec d ng how much floor or shelf space to allocate to merchand se categor es and brands are (1) the product v ty of the allocated space, (2) the merchand se's nventory turnover, (3) mpact on store sales, and (4) the d splay needs for the merchand se. When evaluat ng the product v ty of reta l space, reta lers generally use sales per square foot or sales per l near foot.

The locat on of merchand se categor es also plays a role n how customers nav gate through the store. By strateg cally plac ng mpulse and demand/dest nat on merchand se throughout the store, retalers can not not not customers will shop the entire store and that the rattent on will be focused on the merchand se that the retaler is most interested in selling. In locating merchand se categories, retalers need to consider typical consumer shopping patterns.

Reta lers ut l ze var ous forms of atmospher cs—l ght ng, colors, mus c, and scent—to nfluence shopp ng behav or. The use of these atmospher cs can create a calming env ronment for task-or ented shoppers or an exc t ng environment for recreat onal shoppers.

The goal of any retal location is to draw customers into the store and then persuade them to make a purchase. Good advertising and promotion work to bring customers in, but what happens once customers get into a store largely depends on the layout and design of the store. Both play a huge role in how customers rate their experiences and whether they decide to buy, and if they return or recommend the store to others.

Open ng a retal store can reap many rewards. Retal stores must offer a un que env ronment that set them apart from others. Well-planned retal store des gn deas concern ng layout should allow a retaler to max mize sales for each foot of the allocated sell ng space with n the store. By utlizing a grid wall, for example, a retal store can accommodate almost any product. Every nch of every available space must be efficiently planned for max mum display advantage. Nothing is an accident when it comes to retal store design deas.

A reta ler should study successful floor plans and reta l store des gn deas. One of the secrets to successful sales s to create the r ght atmosphere. Sell ng s a seduct on of sorts and sett ng the mood s part of the equat on. L ght ng s very mportant; t should be br ght enough to enable customers to eas ly see products but not too harsh. Spotl ghts can call attent on to spec f c tems. It s very mportant to select and care for store f xtures, as well as us ng spec al l ght ng techn ques to accent your products.

Tips for Store Desig and Layout

- The s gnage d splay ng the name and logo of the store must be nstalled at a place where t s v s ble to all, even from a d stance. Don't add too much nformat on.
- The store must offer a post ve amb ence to the customers. The customers must leave the store with a smile.
- Make sure the mannequ ns are according to the target market and display
 the latest trends. The clothes should look fitted on the dummies without
 using unnecessary pins. The position of the dummies must be changed from
 time to time to avoid monotony.
- The tr al rooms should have mirrors and must be kept clean. Do not dump unnecessary boxes or hangers in the dressing room.
- The reta ler must choose the r ght colour for the walls to set the mood of the customers. Prefer l ght and subtle shades.
- The f xtures or furn ture should not act as an object of obstacle. Don't unnecessary add too many types of furn ture at your store.
- The merchand se should be well arranged and organ zed on the racks ass gned for them. The shelves must carry necessary labels for the customers to easly locate the products they need. Make sure the products do not fall off the shelves.
- Never play loud mus c at the store.
- The store should be adequately l t so that the products are easly v s ble to the customers. Replace burned out l ghts mmed ately.
- The floor t les, ce l ngs, carpet and the racks should be kept clean and sta n free.
- There should be no bad odor at the store as t rr tates the customers.
- Do not stock anyth ng at the entrance or ext of the store to block the way of the customers. The customers should be able to move freely n the store.

The reta ler must plan h s store n a way which min mizes theft or shop l ft ng.

- . Merchand se should never be d splayed at the entrance or ext of the store.
- . Expens ve products I ke watches, jeweler, prec ous stones, mob le handsets and so on must be kept in locked cab nets.
- . Install cameras, CCTVs to have a closed look on the customers.
- v. Instruct the store manager or the sales representat ves to try and ass st all the customers who come for shopp ng.
- v. Ask the customers to depos t the r carry bags at the entrance tself.
- vi. Do not allow the customers to carry more than three dresses at one t me to the tr al room.

()	What are the object ves of store des gn?
()	State the elements of store des gn?
(-)	Expla n the t ps for store des gn and layout?
(v)	What are precaut ons tak ng for m n mizes theft/ shop l ft ng?
	Assessment
4	A35C33IIICIIC
	Fill i the blanks 1. The store should be adequately I t so that the products are eas ly v s ble to the (customers) 2. The tral rooms should have the and must be kept clean. (mirrors)
В	True or false
:	 Free-form des gns are usually found in small specialty stores and within large stores' departments. (T) A good store layout does not help customers to find and purchase merchand se. (F) The goal of retail location is to draw customers into the store and then persuade them to make a purchase. (T)
4	 Merchand se should be always d splayed at the entrance or ext of the store.

5. S gnage and graph cs help customers to locate spec f c products and departments, prov de product nformat on, and suggest tems or spec al

Exercise: Practice Sessio

purchases. (T)

Checklist for Assessment Activity

Use the follow ng checkl st to see f you've met all the requ rements for Assessment Act v ty.

Part A

- State the elements of store des gn?
- What are the object ves of store des gn?
- Expla n the t ps for store des gn and layout?
- What are precaut ons tak ng for m n mizes theft/ shop l ft ng?

Part B

- D fferent ate between the store layout and des gn.
- Expla n the t ps for store des gn and layout.

Part C

Performance Standards

The performance standard may include, but not limited to:

Performance standards	Yes	No
Able to dent fy the object ves of store des gn.		
Able to f nd out the t ps for store des gn and layout.		

Sessio 3: Store Procedures

Relevant Knowledge

Store operat on resources and daly procedures creating internal controls for establishing retailing functions of the retail stores. The best time to establish policies and procedures for your retail business is during the planning stages. By anticipating problems before you open your doors, you can strategize how you'll handle special situations, as well as the normal day to day operations. This helps avoid making mistakes once you're faced with customers.

Standard Operating Procedures i Retail

Standard Operat ng Procedure (SOP) s a set of wr tten nstruct ons that document a rout ne or repet t ve act v ty followed by an organ zat on. Operat onal procedures are vital to the bus ness of runn ng a retal store. Procedures typ cally cover all act vit es n the store, from sales transact ons to customer support to nventory. The development and use of SOP has var ous advantages for the organ zat on. Follow ng standard operat ng procedures ncreases sales, boosts worker product vity and enhances a store's mage.

Standardizatio

An SOP min m zes the var at on and promotes standard zat on through cons stent mplementat on of a process or procedure with n the organization.

Technology

Retal stores use some type of bus ness software or point-of-sale system to track sales. This allows managers to determine what products are selling well and helps them track inventory. Retalers often use this electronic information to generate product orders when replenishing stock levels.

Inventory Management

Inventory management procedures pertain to the handling of products in a store. These procedures include receipt of inventory by verifying that each product is in the order as quoted; regular counting of inventory; and installing cameras or mirrors to limit or prohibit theft.

Marketing

Reta lers use market ng strateg es to draw customers nto the store and ent ce them to purchase goods or serv ces. Market ng tools nclude rad o, newspaper and telev s on advert sements; spec al pr c ng; n-store promot ons; and s gns outs de the store to attract buyers.

Labor Practices

Employees are typically a large expense for retailers. Companies often devise schedules to ensure enough workers are available to cover the business' needs without increasing operating costs. Retailers sometimes hire younger people willing to work for lower wages to save the company money.

Store Procedures i regard to Exchanges and Returns

Depend ng on the s ze of the reta ler, other transact ons may take place at the po nt-of-sale. Small reta lers commonly deal w th lay-by, returns and exchanges at the po nt of sale area, whereas larger reta lers may have a ded cated sect on deal ng w th these other transact ons. The necessary documentat on must be completed accurately and eff c ently to fac l tate the transact on.

Common transact ons nclude:

- Lay-by allows goods to be purchased by nstallments. The goods remain the property of the retailer until they are paid for in full. The procedure for lay-bys varies according to the retailer's policy and procedures; however there are strict guidelines that all retailers must adhere to.
- Refund or exchange of goods certa n cond t ons must be met for reta lers to refund money for goods returned or exchange tems. Refunds are governed by law under the NSW Far Trad ng Act 1987, and the Trade Pract ces Act 1974. The Austral an Compet t on & Consumer Corporat on (ACCC) s charged w th enforc ng statutory r ghts under the Act.

In a retal environment, opening and closing times present unique security risks. At these times, employees are particularly vulnerable to robbery. The following policy can be modified for any retal business that stores cash and valuables such as banks and jewellery stores.

Th s procedure assumes that the store has an alarm system des gned to arm/d sarm the premise alarms (mot on detectors, door and w ndow contacts, etc.) and burglar alarms (safes, vaults and other storage conta ners) separately. The pol cy can eas ly be mod f ed to accommodate other alarm system conf gurat ons.

Opening Procedure

At least two employees must be present to open the fac l ty. One employee w ll enter the fac l ty, wh le the other wa ts outs de n a locked veh cle w th access to a mob le phone. The outs de employee w ll ma nta n a clear view of the fac l ty and wa t for the predetermined all clear s gnal from h s/her assoc ate.

If the outs de employee not ces anyth ng susp c ous, or does not see the all clear s gnal n a reasonable per od of t me, he/she w ll mmed ately call 911 and then call the company's secur ty department.

Upon enter ng the fac l ty, the ns de employee w ll relock the front door and d sarm the prem se alarm system. If the employee s threatened while d sarming the system, he/she w ll enter a duress code nto the alarm system keypad.

After d sarming the premise alarm system, the employee w ll walk around prem se to look of s gns of ntruders or forced entry. The employee w ll pay spec al attent on to rest rooms, off ces, and other areas where an ntruder may h de. If an ntruder s suspected, or a s gn of forced entry s not ced, the employee w ll mmed ately leave the fac l ty and call 911 and then call the company's secur ty department.

After check ng the nter or of the fac l ty the ns de employee w ll post the predetermined all clear s gnal. The s gnal must rema n vis ble unt l all scheduled employees have reported for the day.

Safe and vaults should be d sarmed at the latest pract cal t me. If an employee s threatened while d sarming the vault he/she will enter a duress code into the alarm system keypad.

The front door will remain locked until opening time.

Before opening for business, all camera views will be checked to make sure cameras are a med properly. The DVR will also be checked to verify that it is recording. Any problems with the cameras or DVR will be reported to the security department immediately.

Closing Procedure

At clos ng t me, one employee w ll lock the customer entry door(s) from ns de. An employee w ll be stat oned at the front door to let any customers rema n ng n the fac l ty out one at a t me.

Employees should take spec al not ce of any customers that seem to be lo ter ng or ntent onally try ng to be last n l ne. Anyone who seems to be ntent onally lo ter ng should be reported to the manager.

No customers will be admitted after the doors have been locked. Any employees attempting to gain entrance must show proper identification. No vendors or service technic ans will be allowed access unless they have been given prior authorization.

After the final customer has left, and the front door has been locked, one employee will conduct an initial walk-through of the area. Special attention will be paid to restrooms, closets, employee lounge, storage rooms and any areas where individuals may be hid ng.

One employee will be designated to conduct a final walk through of the premises before final closing. At this time, the employee will confirm that all cash, negotiable tems and valuables have been properly stored and that all safes and cabinets have been locked. The alarm system controlling the safes and vaults will be armed at this time.

Pr or to leaving, all I ghts should be turned off, except for those I ghts which w ll allow the lobby to remain v s ble from the street after hours.

Two or more employees will remain in the facility until final closing. Before leaving, one employee shall arm the premise alarm system and verify that the employee exit door is locked from outside.

Exercise: Assig ment

V s t a store (Hyper market/d scount store/spec al ty store) and observe the store procedures and understand the r _____ operand then wr te down the r operat on procedures, t pros & cons and suggest how t can be more effect ve.

Assessment

A. Fill i the blanks.

1.	Standard operating procedure is a set of that document a rout neor repet tive activity followed by an organization. (written instructions)
,	
۷.	min mize the var at on and promotes
	through consistent of a process or procedures within the
	organ sat on. (standard operat ng system, standard zat on, mplementat on)
3.	Inventory management procedure perta n to the n a store.
	(Handl ng of products)

4.	a	llows goods to be purchased by nstalments. (lay-by)			
5.	Reta lers use	to draw customers nto the store and ent ce the	m		
	to purchase goods and serv ces. (market ng strategy)				

B. True/False

- 1. Standard operat ng procedure typ cally cover all act v t es n the store. (T)
- 2. An standard operat ng procedure does not m n mize the var at on. (F)
- 3. Inventory management procedures perta n to handl ng of product. (F)
- 4. Employees are never a large expense for reta lers. (F)
- 5. In a retal environment opening and closing times present unique security risks. (T)

Checklist for Assessment Activity

Use the follow ng checkl st to see f you have met all the requirements for Assessment Act vity.

Part A

- What s standard operat ng procedures.
- D scuss open ng and clos ng procedure.

Part B

- Descr be standard operat ng procedures.
- D scuss store procedures in regard to exchange and return.

Part C

Performance Standards

The performance standard may nclude, but not l m ted to:

Performance standards	Yes	No
Able to dent fy store's standard operat ng procedure.		
Able to follow store's exchange and return procedure.		

Sessio 4: Store Mai te a ce

Relevant Knowledge

W th customer chang ng needs and grow ng demands for retal outlet and chans, maintenance is becoming important issue for retalers. The retalers can check the products entered into the retal store and arrange products in an appropriate place. Categorize the products into different segments and put the products as per nature. Then the retaler maintain the proper sale of products and billing and bagging of products.

Mai Points for Maintenance of Stores

- Retal store maintenance management that helps in keeping facilities maintenance and repair cost on track.
- Emergency services should be available 24 hours a day, 365 days a year.
- Store h story should be dent fy problem areas s part of prevent ve maintenance software.
- Store maintenance reporting solutions customized to meet customer's needs.
- F xture nstallat ons and Nat onal roll outs on t me.
- Cost effect ve prevent ve mantenance programs, fre ext ngu shers and yearly nspect on track ng should be programmed.
- Open nvo c ng; ts open procedures for vendors to nsure that they are gett ng an honest pr ce.
- Have access to qual f ed fac l tators for reta l store ma ntenance.
- The ablty to resolve maintenance problem through communications, your locations and our contractors.

Store Ma ntenance provides all of the management services & maintenance trades that is needed in a retail environment. Retail maintenance is a very special zed field. To maintain a store is not a one man task. For this, retailer requires help of maintenance company.

Follow ng work ng process of ma ntenance management solut on:

- 100% Web-Based Appl cat on requiring no installation on client machines
- The Serv ce Requester allows members to request ma ntenance us ng the r web browser
- Techn c ans can be paged and ass gned work
- Work H story s stored and recorded for each locat on and asset
- Easy to set up Prevent ve Ma ntenance schedules

- Open arch tecture with easy integrat on to other applications
- Bu lt us ng standard M crosoft Web Technolog es

Ma ntenance connect on provides a full-featured ma ntenance management solut on that runs ent rely ns de your Internet browser. This allows you to get up and running quickly - without having to install anything on client machines. You can focus on what you do best rather than having to maintain maintenance software. Employees, contractors, requesters and management can access Maintenance Connect on from wherever they are using an Internet browser. Organizations with multiple sites can easily keep their maintenance records in one place.

With the growing demand for retal outlets and chains, the maintenance management system of these buildings is becoming increasingly important. In order to maintain a clean street appeal and a 100% operational facility, it is important to have software to help manage maintenance. As your chain of stores grows, you can expand the asset hierarchy and develop reports of how much was spent on any give store or group of stores over a period of time. Use the Service Requester to allow those working within stores to request maintenance at their location. The software can store an unlimited number of service vendors that you can then search for and contact to resolve maintenance issues.

Us ng Ma ntenance prov der serv ce s s mple, easy-to-use web-based appl cat on can help to retal chan track ma ntenance costs, prevent and predict equipment falures, improve labor product vity, reduce costly downtimes, min mize investments in inventory, and lower the total cost of maintenance.

Retal stores can set up maintenance management system complete with preventive maintenance schedules for facilities and equipment such as the following:

Mult ple Locat ons (cha ns)HVAC Un tsS gnsFloor ngP pesElevatorsCe l ng FansComputersPOS Mach nesW ndows and GlassCarpetWood Floor ngCeram c TileL ght ngExter or F n sh

Exercise: Assig ment

Vst a store (Dscount/Spec alty/Super market). Observe the methods or procedures of store maintenance and what are the main points to be considered while maintaining a store. Write about store maintenance procedures or method of two stores and compare between two (either similar nature store or different).

Comp le your report by explor ng pros and cons n the r procedures and suggest the pract cal approach n ma nta n ng store.

Assessment

A. Fill i the blanks

1.	Gra nger	del vers	thousands	of	tems	to		qu ckly	and
	rel ably.	(mult ple	locat ons)						
2.	Store		report i	ng so	olut ons	custom	ised to meet	t needs of	f the
	customer	rs. (ma nte	enance)						
2	Tho ab l	ty to r	ocolyo ma	nton	2000	arablam	through		

3. The ablty to resolve mantenance problem through ______. (commun cat on)

B. True/False

- 1. Open nvo c ng s a open procedure for vendors to ensure that they are gett ng honest pr ce. (T)
- 2. Store h story to dent fy problem area s a part of prevent ve ma ntenance software. (T)
- 3. Work h story s stored and recorded not for each locat on and asset. (F)

Checklist for Assessment Activity

Part A

- D scuss store ma ntenance.
- Descr be points to be considered while maintaining store.

Part B

- D scuss store ma ntenance procedure followed by d fferent store types.
- D scuss the r ma n focus points in store maintenance.

Part C

Performance Standards

The performance standard may include, but not limited to:

Performance standards	Yes	No
Able to dent fy major points in store maintenance.		