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REGISTERED POST  
MOST IMMEDIATE

No. EDN-HE (21) A (1) P.S. 13/2017-Misc-L  
Directorate of Higher Education  
Himachal Pradesh  
Tel.No:-0177-2653120, Ext: 234, Fax:0177-2812882, 2811247  
E-mail:- [dir.edu@rediffmail.com](mailto:dir.edu@rediffmail.com) & [genbr@rediffmail.com](mailto:genbr@rediffmail.com)

Dated: Shimla-171001 the December, 2017

From: The Director of Higher Education  
Himachal Pradesh

To

- 1 The Principal, Government Degree College.....  
District....., Himachal Pradesh
- 2 All the Deputy Directors of Higher Education, in Himachal Pradesh.



Subject:- Convening of meeting with the Chief Secretaries, Secretaries (Home), Secretary (Social Welfare) and Director General of Police of the State Governments and Secretaries of the Government of India to discuss on the incidents of Atrocities on Scheduled Castes and utilization of Scheduled Sub Plan Funds by the State Government in on November, 2017.

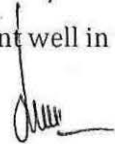
Memo:

Please find enclosed herewith a copy of letter Number-1-60/99-Well-SC/ST-Vole-IV-18884-dated: 30/11/2017 received from the Director, SC, OBC and Minority Affairs, Kasumpti, Shimla-9 on the subject cited above.

In this connection, you are hereby directed to go through the letter Number-1-60/99-Wel-SC/ST-Vol-IV-18884 and take further necessary action in the matter and send the action taken report to this Directorate within two days through return fax/e-mail or through special messenger so that the same could be provided to above said Departemnt well in time.

KINDLT TREAT IT AS MOST URGENT

Encl. As Above.


  
(Dr. B. L. Vinta)  
Director of Higher Education  
Himachal Pradesh  
Shimla-171001 the

Endst. No. EDN-HE (21) A (1) P.S. 13/2017-Misc-Dated:  
Copy to:-

- 1 The Director of Elementary Education, Himachal Pradesh is hereby requested to take further necessary action in the matter accordingly and send the action taken report to this Directorate within two days positively so that the same could be sent to SC, OBC and Minority Affairs, Kasumpti, Shimla-9.
- 2 The State Project Diretcor, SSA/RMSA, Himachal Pradesh, Shimla-1 is is hereby requested to take further necessary action in the matter accordingly and send the action taken report to this

Directorate within two days positively so that the same could be sent to SC, OBC and Minority Affairs, Kasumpti, Shimla-9.

- 3 The Superintendent, Establishment-I Branch, College Branch, 10+2 Branch, Budget & Accounts Branch, Planning & Development Branch, Building & Pension Branch, Physical Education Branch, Scholarship Branch, Copmuter/IT Cell), Stat Branch, Store Branch, Directorate of Higher Education, Himachal Pradesh is hereby requested to take further necessary action in the matter and send the action taken report to this Branch within two days positively.
- 4 The Superintendent (Computer/IT Cell), Diretcorate of Higher Education, Himachal Pradesh, Shimla-1 is hereby requested to upload the same on Departmental Website.
- 5 Guard file.

  
Director of Higher Education  
Himachal Pradesh

अतिआवश्यक / समयबद्ध

संख्या: 1-60/99-वैल-SC/ST-Vol-IV-18884  
निदेशालय अनुसूचित जाति, अन्य पिछड़ा वर्ग, अल्पसंख्यक एवं,  
विशेष रूप से सक्षम का सशक्तिकरण हिमाचल प्रदेश ।

सेवा में,

निदेशक,  
उच्च शिक्षा विभाग,  
हिमाचल प्रदेश शिमला-1



दिनांक: - शिमला-9

विषय:-

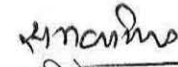
Convening of meeting with the Chief Secretaries, Secretaries (Home), Secretary (Social Welfare) and Director General of Police of the State Governments and Secretaries of the Government of India to discuss on the incidents of Atrocities On Scheduled Castes and utilization of Scheduled Sub Plan Funds by the State Government in on November, 2017.

महोदय,

उपरोक्त विषय के संदर्भ में आपसे निवेदन है कि उपरोक्त बैठक माह दिसम्बर में होनी प्रस्तावित है। अतः आपसे अनुरोध है कि आप वांछित सूचना संलग्न प्रपत्र पर फ़ैक्स द्वारा (0177-2629725) एवं ईमेल (social-hp@nic.in) के माध्यम से 01-12-2017 तक भिजवाने की कृपा करें। कृपया इसे अति आवश्यक समझें तथा मामले को प्राथमिकता देने की कृपा करें।

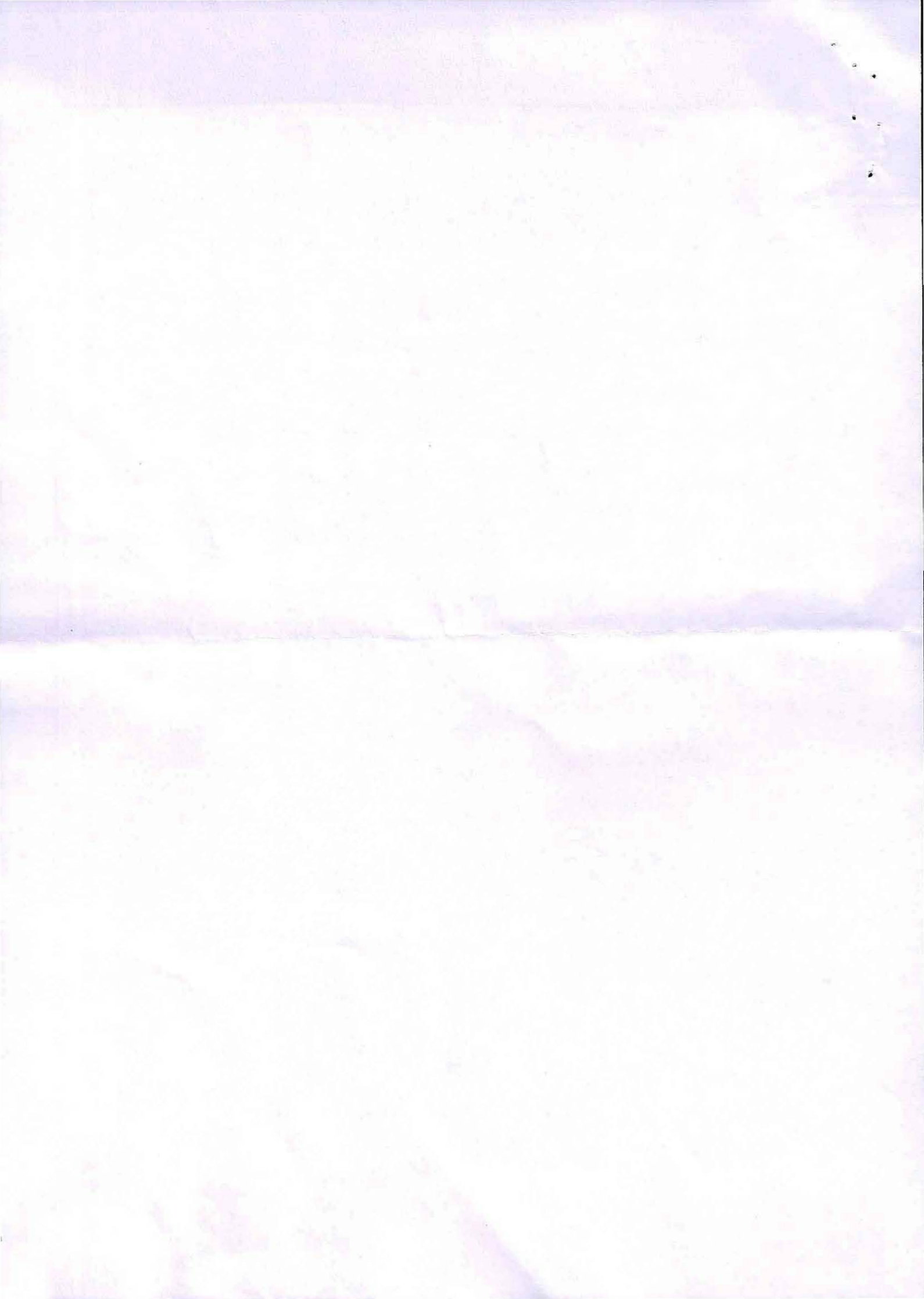
संलग्न:-उपरोक्त

भवदीय,

  
निदेशक,

अनुसूचित जाति, अन्य पिछड़ा वर्ग अल्पसंख्यक एवं,  
विशेष रूप से सक्षम का सशक्तिकरण, हिमाचल प्रदेश।





*3* *4* *5* *6* *7* *8* *9* *10* *11* *12* *13* *14* *15* *16* *17* *18* *19* *20* *21* *22* *23* *24* *25* *26* *27* *28* *29* *30* *31* *32* *33* *34* *35* *36* *37* *38* *39* *40* *41* *42* *43* *44* *45* *46* *47* *48* *49* *50* *51* *52* *53* *54* *55* *56* *57* *58* *59* *60* *61* *62* *63* *64* *65* *66* *67* *68* *69* *70* *71* *72* *73* *74* *75* *76* *77* *78* *79* *80* *81* *82* *83* *84* *85* *86* *87* *88* *89* *90* *91* *92* *93* *94* *95* *96* *97* *98* *99* *100*

Please state

- a) Whether the existing machinery for formulation and implementation of the SCP is adequate and effective? If not, what further steps are needed to strengthen the existing set-up? What measures have been adopted to secure trained personnel for implementation of programme of socio-economic development of SCs in inaccessible/difficult areas?
- b) What is the role played by voluntary organizations/agencies in disseminating information and implementation of programmes for development of SCs. What steps were taken to make their association fruitful?
- c) What are the Scheduled Castes Special schemes undertaken for development of agriculture, minor irrigation and soil conservation, horticulture, animal husbandry, pottery and fisheries for rural artisans which if taken up intensively would have greater impact on socio-economic development of SCs? Details of each scheme, funds allocated and spent, number of beneficiaries and short fall in the target fixed and reasons thereof (year-wise) for the last 3 years.
- d) What has been the impact of anti-poverty and employment generation schemes/programmes such as SGRY, SGSY, IAY and PMEGP etc., for the benefits of the SCs in the State? Details of each scheme, funds allocated and spent, number of beneficiaries and short fall in the target fixed and reasons thereof (year-wise) for the last five years.
- e) What have been the type of schemes and the sectors in which self employment under SGSY benefits have been provided in the last 5 financial years. What has been the per-capita investment in general under this programme and the per capita investment for the SC population in particular.

	Name of the Scheme	Sectors in which self employment under the SGSY benefits provided	Per capita investment in general	Per capita investment for the SCs population in particular	Short fall and reasons thereof.
Total 12 <sup>th</sup> Plan					
2014-2015					
2015-2016					
2016-2017					

#### Education

4. (a) Please state the problems and needs regarding education of SCs. Whether the measures taken by the State Government and Central Government to meet the needs are

*Planning / Budget*

adequate? Do you suggest any further schemes to strengthen the educational programmes covering the following issues amongst others:-

(b) What is the teacher-pupil ratio in schools located in *SC dominated villages* and cluster areas vis-à-vis in other parts of the State?

10+2 / Stat Branch

(c) What is the total and the rate of drop outs (Male and Female children) in the primary, middle and the secondary level viz-a-viz overall drop outs and reasons thereof for the last five financial years 20012-13 to 2016-17? What action has been taken to reduce the drop outs rate of SC students and results so far.?

R.M.S.A / Elementary Educ.

Drop out	Primary				Middle				Secondary			
	General		SC		General		SC		General		SC	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>Total 12<sup>th</sup> Plan</b>												
2014-2015												
2015-2016												
2016-2017												

(d) Is Mid day meal scheme implemented in the Schools? What is the mechanism to monitor the quality of food?

Elementary

(e) What are the systemic checks that are introduced by the State, to ensure SC students who are studying in the un-aided institutions do not fleece the SC students in the form of Tuition Fees. What is the level of reimbursement? Has any study been conducted in this regard for rationalization of the fees? What are the systemic checks developed by the State, so that educational institutions in the garb of development do not indulge in profiteering from Students including SC's?

General Branch

(f) What is the Annual turnout of Graduates vis a vis that of SC's. What is the total number of Professional Graduate Turn out annually vis- a- vis that of SC's. Data for the last 3 years in the following format:

10+2 / College Branch

year	Total number of graduates	SC graduates	Total number Prof. graduates	SCs out of them.
2014-2015				
2015-2016				
2016-2017				

(g) Please give details of the Special Coaching & Training offered to the students to appear for PSC, UPSC & other Competitive Exams? What had been the result of these institutions for the last five years 2012 to 2017 respectively in the various examinations? Is there any

R.M.S.A.

institution in the State which offers appropriate training to SC students to prepare for CAT & other related entrance examinations? What has been its success rate? How much expenditure is incurred on each of these students? Is there any voluntary organizations helping the SC students in achieving the above objective? Give details thereof if any?

Year	Name of the Institution	Type of coaching/training	Total number of SC beneficiaries	Success rate	Amount sanctioned for each training
2014-2015					
2015-2016					
2016-2017					

(h) What is the time frame in which the tuition fee reimbursement to educational institution from the Social Welfare Department takes place? Is there any outstanding payments pending to students for the past 03 years? If yes give details thereof? *Scholarship Branch*

(i) Is the tuition fees reimbursements done through cash or through Bank accounting? when has the State introduced payments through Banks? *Scholarship*

(j) Does the students in professional colleges made to pay the fees and reimbursement made if so, what is the time frame. Has the administration examined the same? *College / Sch.*

(k) Please give details of Educational Schemes for SC girls and boys funded by the State Government as well as by the Ministry of Social Justice & Empowerment and Ministry of HRD, Departments of Elementary, Secondary & Higher Education and the Literacy Mission including the Sarva Siksha Abhiyan of the Govt. of India may be furnished including physical and financial targets and achievements during the last 5 financial years from 2012-13 to 2016-2017. *Scholarship*

(l) Whether there are any special schemes for the educational requirements of Safa Karamchari section of the Society? *E-I / State*

(m) Whether any pockets of SC concentration, where the literacy of the SC women is less than 10 percent has been identified? If so, details thereof. Whether the district administration has set up educational complexes in these areas with the grants received from the Govt. of India? If so the details there. *E-I / 10+2*

(n) Have you noticed any shortfalls in the implementation of the Sarva Siksha Abhiyan? *R.M.S.A*

(o) What is the number of SC teachers in Primary/Middle/High Higher Secondary Schools in the State out of total number of teachers? *10+2*

(p) What is the annual turn out of graduates in State in rural/urban areas in the State and how many of them belong to SCs? *Ele. / College*

(q) Details of the number of seats reserved in professional and other institutions and the number actually filled up year-wise. (last five financial years i.e. 2012-13 to 2016-2017). *E-I / 10+2 / College*

(r) Are any concessions given to SCs to fill up the reserved seats? If yes, what type of concessions? (Details may be given) *E-I / 10+2 / College*

(s) Details of Special Coachings/Trainings organized and the results of special steps taken in this regard by the State Government and DGE&T, Govt, of India.

(t) Details of provisions and enrolment of SC students in institutions in general at Primary and Secondary Schools.

*R.M.S.A*

(u) Details of Educational Institutions for SC as per the format below may be furnished.

Type of Institution	No. of Institutions run by Education Deptt.			No. of Institutions run by Social Welfare Deptt.			No. of Institutions run by the NGOs rearing funds of the State Govt.			Grand Total		
	R	NR	T	R	NR	T	R	NR	T	R	NR	T
Primary												
Secondary												
Senior Secondary												

*Planning*

**R-Residential : N.R.-Non-Residential :T-Total**

(v) Details of Educational Schemes for SC girls and boys funded by the State Government as well as by the Ministry of Social Justice & Empowerment and Ministry of HRD Departments of Elementary, Secondary & Higher Education and the Literacy Mission including the National Literacy Mission of the Govt. of India may be furnished, including physical and financial targets and achievements during the last 5 financial years from 2012-2013 to 2016-2017. *R.M.S.A.*

(w) The rate of Scholarship/stipends (including details of income ceiling of parents) provided to the students at pre-matric and post-matric levels may be indicated and financial and physical targets and achievements for the last five financial years from 2012-2013 to 2016-2017.

*Scholarship*

It would also be appreciated if any other information which the State Government may like to give regarding initiatives taken by them for the development of SCs etc. is included in the reply.

(x) Whether pockets of SC concentration where the literacy of the SC women is less than 2 percent have been identified? If so, details thereof. Whether the State Govt. have set up educational complexes in these areas with the grants received from the Govt. of India.

*Planning*

(y) Any other innovative schemes design by the State Government for the welfare of SC children details thereon.

*Planning*



Health

- 5.(a) Please state if the medical facilities available in the rural areas/backward areas and trained personnel in the Govt. dispensaries are adequate. If not what measures have been taken to attract the trained medical personnel? What is the population and area covered by PHC's sub-centers in rural/backward areas and how does it compare with the areas in general.
- (b) How many SC dominated villages in the State which have no drinking water sources? What are the schemes to provide drinking water in those villages?
- (c) Any special programmes/Schemes formulated under the NRHM and by the State Government on its own for the SCs details thereof.

सेव

Hostels

6. (a) How many hostels for SC students in schools and college have been set up in the State and have been mainly occupied by them and what is the capacity of each hostel? How many hostels provide common kitchen/dining hall facilities? How many hostels have got full basic infrastructure facilities? Are there any hostels set up for SC girls? Details thereof. Has any assistance been obtained from the Ministry of Social Justice & Empowerment under the Centrally Sponsored Scheme for the construction of Girls Hostel(s) for SCs in educationally backward districts? Please provide the information in the proforma as under:-

Total No. of Hostels for SCs		No. of Hostels having common kitchen/dining hall facilities	Funds received from Social Justice & Empowerment, Govt. of India for construction of Hostels in last three years (year-wise)	Amount spent and balance if any with the reason for non-utilization of funds in last three years (year-wise)	No. of Hostels not functioning due to shortage of staff.
Boys	Girls				

- (b) What are the stipends payable to the boarders in the hostel? Are there any facilities for giving coaching to the weak SC boys and girls in the hostels?
- (c) Whether any survey/study conducted on the working of these hostels and what is the result with specific reference to the SCs.

Housing

7. Please state the number of houses/house sites allotted to SCs in the State during the last 5 financial years from 2012-13 to 2016-2017 out of total houses/house sites

17 6/11

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