

No: EDN-H(6)1/6/2013-14 (Adarsh Vidyalaya)  
Directorate of Higher Education,  
Shimla, Himachal Pradesh.

(MOST URGENT)  
(TIME BOUND)  
(PERSONAL ATTENTION)

Dated : Shimla-171001 the 11<sup>th</sup> May, 2016

To

*ALL* The Deputy Director of Higher Education,  
District in the State  
Himachal Pradesh.



Subject:

Follow-up action on Budget Assurance of Hon'ble Chief Minister in Budget Speech for the year 2016-17, regarding designating two senior secondary schools as model school in each Assembly constituency to be started under Chief Minister Adarsh Vidyalaya Yojna .

It is in reference to the Budget Speech of Hon'ble Chief Minister for the year 2016-17 at Sr.No. 57 Para No.103,point-2 the Hon'ble C.M. has given assurance that Chief Minister Adarsh Vidyalaya Yojna to be started by designating two senior secondary schools as Model school in each assembly Constituency will have state of Art infrastructural and teaching facilities. (copy of budget Speech enclosed).

In this regard, you are therefore, directed to examine the matter and Inspect/ select any Two Govt. Senior Secondary Schools from existing GSSSs in the each Assembly constituency in your respective District with the consent of concerned M.L.A . for designating as Adarsh Model School. These Govt. Sr. secondary schools must be running with all streams i.e. Arts, Science, Commerce, Vocational subjects, I.CT. Lab., and having good student strength and adequate space to be developed as Model Schools ,(form class 9th ,10th,11th & 12th , 300 students and class 6th to 12th up to 400 students). The objective of Model School is to provide good quality modern education, including a strong component of culture, awareness of the environment, adventure activities and physical education and to serve in each District, as focal point for improvement in quality of school education through sharing of experiences and facilities.

The Broad Parameter for Development of Model Schools in H.P. issued by the Government is as under:-

- (i) Education provided in a Model school should be holistic and integral touching upon physical, emotional aesthetic development in addition to academics.
- (ii) Existing Govt. Senior Secondary school having good student strength and adequate space for development shall be developed as model Schools 9th ,10th,11th & 12th 300 students and 6th to 12th up to 400 students.
- (iii) Necessary infrastructure will be provided in such schools not only for satisfying teaching needs, but also for sports and co-curricular activities. There will be sufficient scope for sports , recreation and outdoor activities. Facilities like play ground, gardens, auditorium etc. will be provided in Model schools. A good library with books and magazines for students and teachers will be provided.
- (iv) These schools will have adequate ICT infrastructure internet connectivity and full time computer teachers. special emphasis may be given on teaching of Science, Math and English. If required, bridge-course may be introduced for weak students . All 3 streams namely , Arts, Commerce and Science should runs in such schools.

- ②
- (v) The Teacher Pupil Ratio should not exceed 1:25 and the classroom will be spacious enough to accommodate at least 30 students. However, classroom-students ratio will not exceed 1:40.
  - (vi) The schools will have to follow the national Curriculum framework 2005 and its subsequent versions as adopted by the Govt. of India time to time. At the same times, the curriculum should cast the local culture and environment and learning should be activity based.
  - (vii) The school curricula should include the material/items that inculcate leadership qualities, team spirit, participation abilities, development of soft skills and ability to deal with real life situation.
  - (viii) Regular health check-up will be introduced in these schools.
  - (ix) Vocational Education will be introduced in these schools.
  - (x) These schools will have facilities to cater to disabled children and should have special teachers.
  - (xi) The schools may provide for NCC training for students to inculcate the value of nationhood among them, as also to make them appreciate a disciplined way of life.
  - (xii) Model schools will have appropriate pace setting activates so that schools in the neighborhood, can benefit.
  - (xiii) Residential facilities can also be considered on need based basis.
  - (xiv) English Medium can also be considered for interested students. The DHE will be copetent to consider such cases and accord approvals.
  - (xv) Schools Management Committee may also be given freedom to take decisions on school uniforms and related matters.
  - (xvi) The Government will take a decision for designating a schools as Model school and on notification the DHE will prepare a perspective Plan to upgrade the school as Model School.
  - (xvii) The Government may also frame norms for transfer and posting of Principals/ Lectures/Teachers/staff to be posted in these institutions so that best talent is posted there.

It is also informed to you that the Govt. has framed above broad parameter for development of Model Schools in H.P. vide letter No.EDN-(B)-A(1)2013 dated 15.06.2015. As per Govt. direction the committee has already been constituted by the Department for selection of Adarsh Model schools in H.P. and issue of quality of teaching and students learning outcomes in the schools, vide this Dte. Office Order of even number dated 06.07.2015, the same has been endorsed to all the Dy. Directors of Hr. Education and all concerned offices/ officials to prepare the plan of action for improving the quality education. But the action taken report of this matter is still awaited from all concerned Offices.

You are therefore, once again requested to look into the matter personally and supply the following information for selection of designating as Adarsh Model School of any Two GSSSs in each constituency of your district which is urgently required on the format given below:-

Proforma for Designating of Govt. School as Adarsh Model School under Chief Minister Adarsh Vidyalaya Yojna supplied to this Directorate by the Dy. Director of concerned District.							
Sr. No	Information required	Detailed report of concerned school for selection of Designating as Adarsh Model School			Remarks, if any requirement for future infrastructural development of Adarsh Model School		
1	Name of the School						
2	Name of Assembly Constituency with District.						
3	Accommodation available in the school i.e. (Principal room, office, Staff room, Class rooms, Examination Hall, PET room, NCC/NSS, Scout & Guide room, Medical room, General Store ,any other rooms etc.						
4	Avallability of Multiple Hall , Arts infrastructural and Teaching facilities etc.						
5	of Land for future expansion for construction/development of Adarsh Model School						
6	Availability of Laboratories i.e (Physics, Chemistry, Biology, Science, Math, IT, Teacher Training, Special for Disabled, Health Care, Retail, Home Science, and Vocational courses etc.						
7	Availability of Library						
8	Availability of Water and sanitation facilities						
9	Availability of Rainwater harvesting structure						
10	Availability of Play ground, Gardens, Auditorium						
11	Barrier free accommodation for students with special need						
12	Availability of Hostel Facility . If yes, functional status thereof.						
13	Present Streams taught in the school i.e. . Arts, Science, Commerce, Vocational, I.T ,any other etc.						
14	Status of ICT lab and Smart Class rooms.						
15	Status of Internet connectivity and No. of Computer used for Academic and administrative work. = Internet facility available						
16	Status of Connectivity by Road.						
17	Present Medium of Teaching.						
18	Class wise /Sex wise and category wise Enrolment. ( Minimum student strength of class 9th to 12th, 300 students and 9th to 12th upto 400 students						
19	Status of Teaching & Non-Teaching staff Teaching / Non Teaching	Sanctioned		Filed		Vacant	
		Teach- ing	Non teach- ing	Teach- ing	Non teach- ing	Teach- ing	Non teach- ing

20	Distance of near by Sr. Sec. Schools with enrolment .	GSSS	Enrolment	Distance	
21	Students of which area benefitted nearby feeder schools	Students of feeder schools about			
22	Population likely to be benefitted after becoming Adarsh Model Sr. Sec. School with English Medium	Approx. _____ Panchyat / M.C.area			
23	Any other facility available or proposed to made available.				
24	Signature of the Nodal officers at school level & District level.				
25	Recommendations of SMC of concerned school				
26	Recommendation of Local M.L.A.				

Verified by

Nodal Officer -Cum-Sr. Most Principal District Level

Principal-Cum-Monitoring Officer, School Level GSSS \_\_\_\_\_

Countersigned by

Dy. Director -Cum-Monitoring Officer District Headquarter

In view of above, you are therefore, directed to supply the detailed proposal report of any two suitable GSSSs as per Broad Parameter of Model school and on the points mentioned in the above format for selection / designating as Adarsh Model School, along with your necessary recommendations with the consent of local M.L.A, on or before 30.05.2016 positively, so that same could be sent to the Government for further approval of designating as Adarsh Model School.

Personal attention be given to this matter being an assurance of Hon'ble C.M in budget speech for the year 2016-17,if any delay in this matter, you will be held responsible .

*[Signature]*  
Director of Hr. Education  
Himachal Pradesh.

Endst. No: Even. Dated Shimla-171001

Copy forwarded for information & further necessary action to :

1. The Addl. Chief Secretary to the Hon'ble Chief Minister ,Shimla-2
2. The Addl. Chief Secretary ( Education) to the Government of Himachal, Pradesh w.r.t. his letter No. EDN-(B)-A(1)/2013 dated 15.06.2015 vide which broad parameter/ guidelines supplied to this directorate for preparation of action plan for improving the quality education for development of Model schools in H.P.
3. The Director of Elementary Education,H.P.Shimla-1 for information & further n/a in this matter .
4. The State Project Director (SSA/RMSA),H.P.Shimla-1. for information & further n/a in this matter .
5. The Addl. Director of Hr. Education(S)-Cum- Overall Monitoring Officer State Headquarter, H.P. Shimla-1 for information & further necessary action in this matter. .
6. All the Branch Officers/ Supdts. of this Directorate for information & further n/a in this matter.
7. The Nodal Officers at State Headquarter nominated by the Department as per direction of this Directorate letter dated 06.07.2015 for information & further n/a in this matter.
8. The Nodal Officers at District Headquarter nominated by the concerned Dy. Director as per direction of this Dte. letter dated 06.07.2015 for information & further n/a in this matter.
9. Guard File.

*Incharge I.T. cell to upload on the Deptt Website.*

*[Signature]*  
Director of Hr. Education  
Himachal Pradesh.

No.EDN-(B)-A-(I)-1/2013  
Government of Himachal Pradesh  
Department of Higher Education

From:

The Addl. Chief Secretary (Edu) to the  
Government of Himachal Pradesh

To:

1. The Director of (Hr. Edu)  
Himachal Pradesh Shimla-1
2. The Director of (Elementary Edu)  
Himachal Pradesh Shimla-1  
Dated Shimla-2, the 15-6-15

Subject:- Regarding, conversion of GSSS, Shoghi as Model School on the analogy of GSSS(G) Portmore, Shimla and teaching of Hindi, English and Math's in this Schools from 1<sup>st</sup> Class, as per announcement of the Hon'ble Chief Minister.

Sir:

I am directed to refer to your letter No. EDH-H(6)1/2013-14(Adarsh Vidyalya dated 2-5-2015 and to say this office had drafted guidelines for developing Model school (Copy enclosed) and this matter was earlier taken up with Finance Department who opined as under:-

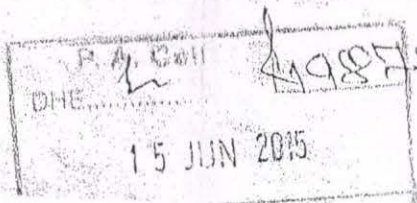
"F.D observes that AD is already running Model Schools backward blocks especially identified for the purpose. From the present scheme of things prescribed by AD, it is not clear how far this present scheme is different from the already running Model School Scheme. Secondly, it goes against the very logic of equal opportunity for all that we encourage some elite Model Schools while leaving the other schools behind. As such, AD should work for improving the quality of education in all the government schools. The quality of education will depend on accountability of teachers to deliver results, changing the class room environment from mere teaching to learning and, strengthening & employing the SMC (i.e. parents, whose children are studying in the school), as they have stakes in better working of the schools."

You are, therefore, requested to go by the FD's advice and prepare plan of action accordingly.

Further you are, directed to appoint an Officer of the rank of Joint/ Addl. Director to monitor the issue of quality of teaching and students learning outcomes in the schools.

Yours faithfully,

Addl. Secretary (Edu) to the  
Govt of Himachal Pradesh



Broad Parameter for Development of Model Schools in H.P.

- (i) Education provided in a Model School should be holistic and integral touching upon physical, emotional aesthetic development in addition to academics.
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- (iii) Necessary infrastructure will be provided in such schools not only for satisfying teaching needs, but also for sports and co-curricular activities. There will be sufficient scope for sports, recreation and outdoor activities. Facilities like play ground, gardens, auditorium etc. will be provided in Model schools. A good library with books and magazines for students and teachers will be provided.
- (iv) These schools will have adequate ICT infrastructure, Internet connectivity and full time computer teachers. Special emphasis may be given on teaching of Science, Maths and English. If required, bridge-course may be introduced for weak students. All 3 Streams namely Arts, Commerce and Science should run in such schools.
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- (vii) The school curricula should include the material/items that inculcate leadership qualities, team spirit, participation abilities, development of soft skills and ability to deal with real life situations.
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- (xii) Model schools will have appropriate peace setting activities so that schools in the neighborhood can benefit.
- (xiii) Residential facilities can also be considered on need based basis.
- (xiv) English Medium can also be considered for interested students. DHE will be competent to consider such cases and accord approvals.
- (xv) Schools Management Committee may also be given freedom to take decisions on schools uniforms and related matters.
- (xvi) The Government will take a decision for designating a schools as Model School and on notification the DHE will prepare a perspective plan to upgrade the school as Model School.
- (xvii) The Government may also frame norms for transfer and posting of Principals/Lecturers/Teachers/Staff to be posted in these institutions so that best talent is posted there.

No: EDN-H(6)1/6/2013-14( Adarsh Vidyalaya)  
 Directorate of Higher Education, Shimla,  
 Himachal Pradesh.

Dated: Shimla-171001, the 6<sup>th</sup> July, 2015

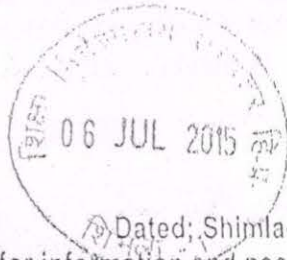
OFFICE ORDER

With reference to the Addl. Chief Secretary (Education) to the Govt. of H.P. letter No EDN-(B)-A(1)/2013 dated 15.06.2015 and as per advise of Finance Department of H.P., the Committee for selection of Adarsh Model schools in H.P. and issue of quality of teaching and students learning outcomes in the schools in respect of Education Department is hereby constituted. The following Officers/ Officials are hereby nominated for this purpose :-

Sr. No.	Name of Officer/ Officials with Designation	Level	Purpose
1	Sh. M.L. Azad, Addl. Director of Hr. Education	Overall Monitoring Officer at State Head Quarter	For monitoring the issue of quality of teaching and students learning outcomes in the schools and further reporting to the Govt.
2	1. Joint Director Hr./Ele. Edu 2. Dy. Directors of Hr./ Ele. Education 3. Assistant Directors Hr./ Ele. 4. Incharge, Vocational Edu., RMSA 5. Incharge, ICT, RMSA 6. Incharge, IEDSSS RMSA 7. Incharge, Curriculum activities RMSA 8. Incharge, NSS, Scout & Guide 9. Incharge, Sports activities NCC 10. Incharge, Science Consultant 11. Incharge, Script Writer 12. Statistician/ Incharge Stat Br.	Nodal Officer at State Head Quarter	For compilation the status report at State Headquarter for the issue of quality of teaching and students learning outcomes in the schools. They should also workout the plan of action for improving the quality education in their respective fields as per guidelines/ broad parameter given by the Govt. for development of Model Schools in H.P. and further reporting to the Addl. Director of Hr. Education(S).
3	Dy. Directors of Hr./Ele. Education	Monitoring Officer at District head Quarter	For monitoring the issue of quality of teaching and students learning outcomes in the schools in their respective District and actual status report submitting to the State Headquarter immediately for taking further necessary action in this matter.
4	1. Sr. Most Principal of School 2. Sr. Most. Headmaster 3. Nodal officer 4. Science consultant 5. ADPEO 6. NCC Officer	Nodal Officers at District Head quarter	For compilation the status report at District Headquarter for the issue of quality of teaching and students learning outcomes in the schools and also work for improving the quality education in the schools and consolidated report further submitting to the DDHE, concerned.
5	Principal/ Headmaster of concerned school	Monitoring Officer at School level	For monitoring the issue of quality of teaching and students learning outcomes in the schools and actual status report submitting to the Distt. Headquarter immediately for taking further necessary action in this matter.
6	Sr. Most Lectures / TGT NCC Officer DPE/PET	Nodal Officer at school level	For compilation the status report at District Headquarter for the issue of quality of teaching and students learning outcomes in the schools and also work for improving the quality education in the schools and consolidated report submitting to the Head of institution concerned



Aforesaid Officers/Officials are directed to coordinate / collect and analyze the data related for the selection of Adarsh Model schools in H.P. and issue of quality of teaching and students learning outcomes in the schools. They will also prepare the plan of action for improving the quality education as per guidelines/ broad parameter given by the Govt. (copy enclosed), for development of Model Schools in H.P. and further submit the action taken report to Government accordingly.



*dc*

*dc*  
Director of Higher Education  
Himachal Pradesh.

*6th*  
July, 2015.

Endst. No. Even, Dated; Shimla-1, the  
Copy forwarded for information and necessary action to:

1. The Addl. Chief Secretary (Education) to the Govt. of H.P. Shimla-2 w.r.t. his letter referred as above.
2. The Director of Elementary Education, H.P. Shimla-1 for information and further necessary action.
3. The State Project Director of (SSA/RMSA), H.P. Shimla-1 for information and further necessary action.
4. The Addl. Director of Hr. Education (Admn.) H.P. Shimla-1 for information and further necessary action.
5. The Addl. Director of Hr. Education (S) H.P. Shimla-1 for information and further necessary action.
6. The Principal, SCERT, Solan, H.P. for 1 for information and further necessary action.
7. All the Branch Officers/ Supdts., DHE, H.P. Shimla-1 for information and further necessary action.
8. All the Joint Director of Hr./Ele. Education, H.P. Shimla-1 for information and further necessary action.
9. All the Dy. Director of Hr./Ele. Education, H.P. Shimla-1 for information and further necessary action.
10. All Dy. Directors of Hr./Ele. Education in all Districts of H.P. for information and further necessary action.
11. All the Assistant Directors of Higher /Elementary Education, H.P. Shimla-1 for information and further necessary action.
12. All the Nodal Officers /Incharge posted in the Directorate of Higher / Elementary Education and RMSA, HP, Shimla-1 i.e. Incharge (Vocational Education), (ICT), (IEDSS), (Curriculum activities) i RMSA, H.P. Shimla-1 and Incharge (NSS, Scout & Guide), (Sports activities & NCC), (Science Consultant), (Script Writer), (Statistician), Directorate of Hr. Education, H.P. Shimla-1 for information further necessary action.
13. P.A to DHE, H.P. Shimla-1 for information.
14. Guard file.



*dc*

*dc*  
Director of Higher Education  
Himachal Pradesh.

FOLLOW-UP ACTION ON BUDGET ASSURANCES FOR THE YEAR (2016-17)

Sl. No.	Para No.	Coordinating/ Implementing Department	Budget Assurance 2016-17	Status of Implementation	Remarks
1.	2.	3.	4.	5.	6.
56	98	Tourism	<ol style="list-style-type: none"> <li>1. Ropeways for Dharamkot to Triund in Kangra District, Toba to Shri Naina Devi Ji in Bilaspur district, Shahtalai to Deotsidh in Bilaspur/Hamirpur Districts, Bashal Kanda in Shimla/Kinnaur Districts, Neugal (Palampur) in District Kangra and Bhunter to Bijli Mahadev in Kullu District on PPP mode will be developed.</li> <li>2. Five sites at Shoja, Jhatingri, Bilaspur, Suketi and Baddi will be offered to the private sector on long term lease basis for developing tourism activities like Resorts, Amusement/water parks, golf courses etc. Way side amenities will be developed for providing tourists facilities</li> </ol>		
57	103	Higher Education	<ol style="list-style-type: none"> <li>1. Mukhya Mantri Shikshak Samman Yojna will be started under which one year extension in service will be given to teachers as per approved scheme.</li> <li>2. Mukhya Mantri Adarsh Vidyalaya Yojna to be started by designating two senior secondary schools as Model School in each Assembly constituency will have State of Art infrastructural and teaching facilities.</li> </ol>		
58	104	Higher Education	Mukhya Mantri Gyandeeep Yojna will be started under which interest subvention of 4 percent would be given to all Himachali students availing educational loan from banks upto Rs. 10.00 lakh irrespective of income level.		
59	105	Higher Education	<ol style="list-style-type: none"> <li>1. The honorarium of Gramin Vidya Upasaks to be increased.</li> <li>2. Primary Assistant Teachers will be regularized once they complete the JBT training as per the requirement of the NCTE.</li> <li>3. Music Subject in all the Government Coileges to be introduced in Vocal/ Instrumental.</li> <li>4. The posts of librarian in all colleges will be filled up.</li> <li>5. All the vacant posts of DPE/PET and Drawing Master in Senior Secondary and High Schools will be filled-up.</li> </ol>		