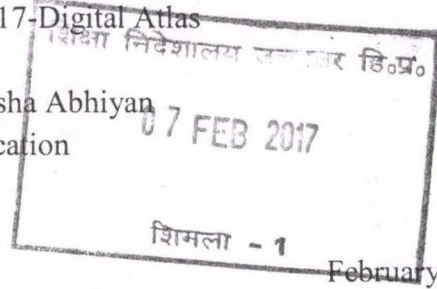


MOST URGENT
TIME BOUND

No.EDN-H(21)F(4)-80/2017-Digital Atlas
State Project Directorate
Rashtriya Uchchattar Shiksha Abhiyan
Directorate of Higher Education
Himachal Pradesh



Dated : Shimla-171001,

February 2017

To

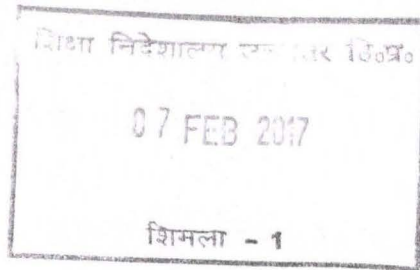
The Director,
Public Relations,
Himachal Pradesh, Shimla-2

Sub :-

Regarding publication of "Notice Inviting Expression of Interest" for preparation of Digital Atlas in leading newspapers.

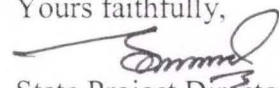
Sir,

Please find enclosed herewith "Notice Inviting Expression of Interest" and to request you to kindly publish the same in at least 4 National Dailies (02 of English and 2 of Hindi) on or before 10th February 2017 positively so that the response of interested parties could be received well in time.



Dated : Shimla-171002

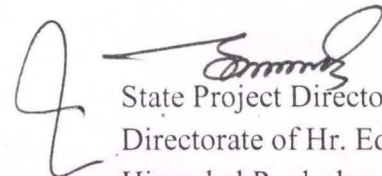
Yours faithfully,


State Project Director (RUSA)
Directorate of Hr. Education
Himachal Pradesh
February 2017.

Endst. No. even

Copy to :-

1. The Principal Secretary (Education) to the Govt. of Himachal Pradesh, Shimla-171002 for information, please.
2. The Technical Officer (IT Cell), Directorate of Hr. Education, Himachal Pradesh, Shimla-171001 with the request to upload the information on departmental website, please.


State Project Director (RUSA)
Directorate of Hr. Education
Himachal Pradesh

NOTICE INVITING EXPRESSION OF INTEREST

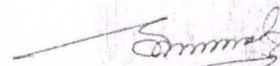
The Directorate of Rashtriya Uchchatar Shiksha Abhiyan (RUSA), Department of Higher Education, intends to prepare Digital Gender Atlas for advancing women education. The objectives of the Atlas are:-

- To identify low performing geographic pockets for women, particularly from marginalized group such as scheduled castes, scheduled tribes and minorities, on specific gender related education indicators.
- To ensure equitable education with a focus on vulnerable women, including women with disabilities, the proposed Gender Atlas could support as a hand on management tool to enable critical decisions and actions in pockets where performance is below par.

Companies / firms / Institutions / private parties engaged in such / related activities are invited to register their "Expression of Interest". While sending the E.O.I., the parties should send a concept note with sufficient details of their current activities, financial stability, experience in the sector of education, general reputation of the company.

"Expression of Interest" may be addressed to the State Project Directorate (RUSA) Director of Higher Education, Lal Pani, Himachal Pradesh, Shimla-171001 or e-mail at rusa.hp@gmail.com and should reach on or before by 23rd Feb. 2017.

For more detail please logon www.educationhp.org.



Satish Chander Sharma
State Project Director (RUSA)
Directorate of Higher Education
Himachal Pradesh Shimla-I

DIGITAL GENDER ATLAS FOR ADVANCING WOMEN EDUCATION

1. Context and Objectives

India has achieved good enrolment rates for girls at the level of schooling. However, at the secondary level and thereby higher secondary girls enrolment remains low. Pockets of low performance persist across the country in many states. That all women are not in the under graduate colleges or professional bachelor's degree yet, is amply reflected in the low rural female literacy rates, the prevalence of special focus Districts(SFD) and Educationally Backward Blocks (EBB), low attendance rates and the number and proportion of out of college women.

1.1 Objectives of the Atlas

- To identify low performing geographic pockets for women, particularly from marginalized group such as scheduled castes, scheduled tribes and Muslim minorities, on specific gender related education indicators.
- To ensure equitable education with a focus on vulnerable women, including women with disabilities, the proposed Gender Atlas could supports as a hand on management tool to enable critical decisions and action in pockets where performance is below par.

1.2 Salient features

- The architecture of the Atlas should enable dynamic navigation between geographical representation and numeric data that presents States, District and Block level Status on key parameters for women education at under graduation level. Thus, upon making a change in either the search/Geo search Tabs, the maps on the screen will automatically change.
- The Atlas is expected to provide a comparative composite index based on quartile ranking of gender related indicators at States, District and Block levels.
- The Atlas is also expected to produce a trend analysis and tracking of performance of individual gender related parameters across periods of time.
- The proposed Atlas should be constructed on an open source platform with an in –built scope of updating data by authorized persons to retain its dynamic character.

2.1 Potential criteria

Categories: ACCESS, Equity, Teacher, infrastructure, Outcome, facilities for disabled.

a. Access: based on the intermediate college availability

1. Approach by rail, bus, transport on water or by walk.

b. Equity: Proportionate of male and female

1. Social upliftment

- i. SC women
- ii. ST Women
- iii. OBC Women
- iv. Minority
- v. Disabled
- vi. No. of girls enrolled in NSS
- vii. No. of enrolled in NCC
- viii. No. of girls trained in UAC(Un Armed Combat)

c. Teacher:

- i. NET, Ph.D

- ii. Publicaton

- ii. Research projects executed
 - iii. Involving students in research projects (with valid evidence)
 - iv. No. of sanctioned teachers
 - v. Total no. of teacher working
 - vi. No. of regular faculty
 - vii. No. of Contact faculty
 - viii. No. of Guest faculty.
- d. Infrastructure:
- i. No. of classrooms
 - ii. No. of Laboratories
 - iii. Computer Laboratories
 - iv. Computer Centre
 - v. Library
 - a. Open access
 - b. Digital Library
 - vi. Drinking water facility
 - vii. Toilets with running water
 - viii. Separate toilets for girls with running water
 - ix. Girls waiting room
 - x. Internal complaints committee (ICC)
 - xi. Grievance redressed mechanism
 - xii. Health centre
 - xiii. Students counselling
 - xiv. Canteen
 - xv. Playground
 - xvi. Gym
 - xvii. No. of e-classroom
 - xviii. Conference hall
 - xix. NCC
 - xx. NSS
 - xxi. Separate almanac for sports persons
 - xxii. Disabled friendly infrastructure