MOST URGENT/TOP PRIORITY

No. EDN-HE(28)F(3)-07/2014-RUSA Directorate of Higher Education

Himachal Pradesh, Shimla-171001

E-mail:- dir.edu@rediffmail.com, rusa.hp@gmail.com

Contact No. 0177-2653120, 2653575

Dated: Shimla-171001 the 7th February, 2014.

Τo,

- 1. The Registrar, Dr. Y.S. Parmar University of Horticulture & Forestry, Nauni, Distt. Solan, H.P.
- 2. The Registrar, CSK H.P. Agriculture University, Palampur, Distt. Kangra, H.P.
- 3. The Registrar, H.P. Technical University, (Baru) Hamirpur, Distt. Hamirpur, H.P.

Subject: Regarding supply of addl. information for finalization of State Higher Education Plan under Rashtriya Uchatar Shiksha Abhiyan.

Sir/Madam,

On the subject cited above, you are requested to supply the additional information to this Directorate for the finalization of State Higher Education Plan under Rashtriya Uchatar Shiksha Abhiyan on the proforma prescribed by the RUSA Resource Centre New Delhi available on the department website www.educationhp.org under title "State Plan Template RUSA" by 12.02.2014 positively as the same is required to be presented in consolidated form before the Project Approval Board in its meeting to be held tentatively on 15.02.2014.

The matter may be given priority.

Yours faithfully

Director of Higher Education

Himachal Pradesh

Endst. No. Even Dated: Shimla-171001 the 7th February, 2014

Copy for information and necessary action is forwarded to:-

- 1. Vice-Chancellor, Dr. Y.S. Parmar University of Hort. & Forestry, Nauni, Solan, H.P.
- 2. Vice-Chancellor, CSK H.P. Agriculture University, Palampur, Distt. Kangra, H.P.
- 3. Vice-Chancellor, H.P. Technical University, (Baru) Hamirpur, Distt. Hamirpur, H.P.
- 4. Office copy/Guard file.

Director of Higher Education Himachal Pradesh

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	Regulation																			
Se No		OUTCOME	OUTPUT	INDICATOR	LABEL	CATEGORY	UNIT	Present value	Proposed target till 2016-17	Proposed in 2013-14	Proposed in 2014-15	Proposed in 2015-16	Proposed in 2016-17	Total target till 2021-22	Remarks					
					Arts		number													
					Humanities		number													
					Commerce		number													
					Sciences		number													
					Engg		number													
				Universities	Medical		number													
					Pharmacy		number													
					Architecture		number													
					Management		number													
					Others		number													
			A * 1 - 1		SUB TO)TAL	number													
			Aided					Arts		number										
								Humanities		number										
								-	-	Commerce		number								
									Sciences		number									
					Engg		number													
				Colleges	Medical		number													
					Pharmacy		number													
					Architecture		number													
					Management															
					Others		number													
					SUB TO		number number													
					Arts		number													
					Humanities		number													
					Commerce		number													
					Sciences		number													
					Engg		number													
				Universities	Medical		number													
			I	Universities		<u>I</u>	1	<u>I</u>	<u>I</u>	I.	ı		1							

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			Pharmacy		number							
Students in			Architecture		number							
private sector			Management		number							
			Others									
				•	number							
-			SUB TO	TAL	number							
	Un-Aided				number							
			Humanities		number							
			Commerce		number							
			Sciences		number							
			Engg		number							
		Colleges	Medical									
			Pharmacy		number							
			T narmacy		number							
			Architecture		number							
		-	<u> </u>	Management								
				-		Others		number				
					number							
-			SUB TO	TAL	number							
			Arts		%							
			Humanities									
			Tramamaes		%							
			Commerce		%							
			Sciences		0/							
	Aided and un-		Enga		%							
	aided and un-	% out of total	Engg		%							
			Medical		%							
			Pharmacy		%							
			Architecture		%							
			Management		%							
			Others		%							
1			SUB TOTA	L L/Average	%							
		Universities			number							
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 		,								
		Aided	Autonomous Colleges			number				
			General Colleges			number				
			Professional Colleges			number				
				SUB TO	OTAL	number				
			Universities			number				
			Autonomous Colleges			number				
		Un-Aided	General Colleges			number				
			Professional Colleges			number				
				SUB TO	OTAL	number				
			Universities			%				
			Autonomous Colleges			%				
		Aided and unaided	General Colleges	% of total		%				
			Professional Colleges							
					1	%				
				SUB TO	OTAL	%				
1	regulation	fee regulation	Whether the State has fee and admission regulation authority							
8	authority					yes/no				

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Academic

OUTCOME	OUTPUT	INDICATOR	LABEL	CATEGORY	UNIT	Present value	Proposed target till 2016-17	Total target till 2021-22	Remarks	Explanation
Academic system followed	Public universities	following Semester system	Total number of public universities		number					
			Total number of distinct courses within the							By distinct courses, we mean each of the courses with a distinct syllabus; e.g. BA (History) may comprise 3 distinct course namely History (with a distinct syllabus), Geography(with a distinct syllabus) and English (with a distinct syllabus). Similarly, BSc (Civil Engg.) may consist of around 25 distinct courses such as structural engg., soil engg., civil engg materials, etc. It is advised that each of the courses be nomenclatured with a
			semester system		number					distinct abreviation. When the course is offered through
			Number of distinct courses within the semester system which have been nomenclatured under LTP System		number					one or more of the three components of teaching learning process, namely: Lecture Session-L; Tutorial Session-T; Practical session - P, then it is called an LTP system. It is not necessary that every course
					namber					Skill oriented course is specifically meant for developing practical skills among students which has a market value; e.g. following are some of the sample courses, which can be classified as skill oriented courses:
			Number of distinct skill oriented courses		number					Fundamental of computer
		Choice Based Credit System (CBCS)	Total number of public universities		number					Frant Office Management
		(6563)	Total number of distinct courses run under the CBCS		number					

	Distinct courses run under CBCS following 3			
	year degree course	number		
	By how many years is the	Hamber		the student should have flexibility to learn at his/her own pace without
	CBCS following 3 year degree course relaxable			having the stigma of late completion thus, a 3 yrs degree course under
	upto ?	number		CRCS may completed in 4 or 5 yrs. In
	Distinct courses run under CBCS following more than 3 year degree course	number		
				the student should have flexibility to
				learn at his/her own pace without having the stigma of late completion thus, a more than 3 yrs degree cours
	By how many years is the			under CBCS may completed in 5 or 6
	CBCS following more than			yrs. In that case the number in the
	3 year degree course relaxable upto?	number		entry field has to be filled as 5 or 6.
	Telaxable upto :	Indiliber		
Continuous and				
comprehensive				
evaluation		number		
	After how many years is	number of		
	curriculum revised ?	yrs		The second secon
	The number of elective			The states may fill the cumulative %
	courses as a % of the total number of courses			for only those universities where
	total number of courses	%		teaching is going on.
	in howmany disciplines	70		
	the student get an			
	opportunity to interact			
	with	a		
	in howmany disciplines	number		
	the student get an opportunity to interact			
	with			
	institutions/industries for			
	one-week in an academic			
	year	number		
	year		1	

curricular	in howmany disciplines				
curricular	the student get an				
reforms (UG)	opportunity to interact				
	with				
	institutions/industries for				
	more than one-week in				
	an academic year				
		number			
	how many students				
	found employment within				
	six months of graduation				
	(in the				
	institutions/industries				
	they interacted with)	number			
	total number of students	number			
	who found employment	Humber			
	within six months of				
	graduation (in the				
	institutions/industries				
	they interacted with)				
	A ft and b annual and a second in	number of			
	After how many years is	number of			
	curriculum revised ?	yrs			
	The number of elective				TI
	courses as a % of the				The states may fill the cumulative %
	total number of courses				for only those universities where
		%			teaching is going on.
	in howmany disciplines				
	the student get an				
	opportunity to interact				
	with				
	institutions/industries				
	in howmany disciplines				
	the student get an				
	opportunity to interact				
	with				
	institutions/industries for				
curricular	one-week in an academic in howmany disciplines				
reforms (PG)					
	the student get an				
	opportunity to interact				
	with				
	institutions/industries for				
	more than one-week in				

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	how many students					
	found employment within					
	six months of post					
	graduation (in the					
	institutions/industries					
	they interacted with)					
	total number of students	number				
		Humber				
	who found employment					
	within six months of					
	graduation (in the					
	institutions/industries					
	After how many years is	number of				
	curriculum revised ?	yrs				
	The number of elective					The states may fill the cumulative %
	courses as a % of the					for only those universities where
	total number of courses	%				teaching is going on.
		70				teaching is going on.
	in howmany disciplines					
	the student get an					
	opportunity to interact					
	with					
	institutions/industries					
	in howmany disciplines					
	the student get an					
	opportunity to interact					
	with					
	institutions/industries for					
	one-week in an academic					
curricular						
reforms (Ph.D)	year in howmany disciplines					
	the student get an					
	opportunity to interact					
	with					
	institutions/industries for					
	more than one-week in					
	an academic year					
	how many students					
	found employment within					
	two months of Ph.D.					
	completion (in the					
	institutions/industries					
I	they interacted with)					

		total number of students who found employment within two months of graduation (in the institutions/industries	number		
Public College	following Semester system	Total number of public Colleges	number		
		Total number of distinct courses within the semester system	number		
		Number of distinct courses within the semester system which have been nomenclatured under LTP			
		System Number of distinct skill oriented courses	number		Skill oriented course is specifically meant for developing practical skills among students which has a market value; e.g. following are some of the
			number		sample courses, which can be classified as skill oriented courses: Presentation Skills Business English Public Speaking
	Choice Based Credit System	Total number of public colleges	number		
		Total number of distinct courses run under the CBCS	number		
		Distinct courses run under CBCS following 3 year degree course			
			number		
		By how many years is the CBCS following 3 year degree course relaxable			
		upto ?	number		

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	Distinct courses run under CBCS following more than 3 year degree course	number			
	By how many years is the CBCS following more than 3 year degree course relaxable upto?	number			
Continuous and comprehensive evaluation					
	After how many years is curriculum revised ?	number of yrs			
	The number of elective courses as a % of the total number of courses				The states may fill the cumulative % for only those universities where
	in howmany disciplines the student get an opportunity to interact with	% number			teaching is going on.
curricular	institutions/industries in howmany disciplines the student get an opportunity to interact with institutions/industries for one-week in an academic	number			
reforms (UG)	year in howmany disciplines the student get an opportunity to interact with institutions/industries for more than one-week in	number			
	an academic year	number			

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	how many students				
	found employment within				
	six months of graduation				
	(in the				
	institutions/industries				
	they interacted with)	number			
	total number of students	number			
	who found employment				
	within six months of				
	graduation (in the				
	institutions/industries				
	After how many years is	number of			
	curriculum revised ?	yrs			
	The number of elective	,			
	courses as a % of the				The states may fill the cumulative %
	total number of courses				for only those universities where
		%			teaching is going on.
	in howmany disciplines				
	the student get an				
	opportunity to interact				
	with				
	institutions/industries in howmany disciplines				
	the student get an				
	opportunity to interact				
	with				
	institutions/industries for				
	one-week in an academic				
	year				
curricular					
reforms (PG)	in howmany disciplines				
	the student get an				
	opportunity to interact				
	with				
	institutions/industries for				
	more than one-week in how many students				
	found employment within				
	six months of post				
	graduation (in the				
	institutions/industries				
	they interacted with)	<u> </u>			

	total number of students	number			
	who found employment				
	within six months of				
	graduation (in the				
	institutions/industries				
	they interacted with)				
	they interacted with)				
	After how many years is	number of			
	curriculum revised ?	yrs			
	curricularii revisca :	yıs			
	The number of elective				The states may fill the cumulative %
	courses as a % of the				for only those universities where
	total number of courses	%			teaching is going on.
		/0			teaching is going on.
	in howmany disciplines				
	the student get an				
	opportunity to interact				
	with				
	institutions/industries				
	in howmany disciplines				
	the student get an				
	opportunity to interact				
	with				
	institutions/industries for				
	one-week in an academic				
curricular	year				
reforms (Ph.D)	in howmany disciplines				
	the student get an				
	opportunity to interact				
	with				
	institutions/industries for				
	more than one-week in				
	an academic year				
	how many students				
	found employment within				
	two months of Ph.D.				
	completion (in the				
	institutions/industries				
	they interacted with)				
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		total number of students	number			
		who found employment				
		within two months of				
		graduation (in the				
		institutions/industries				
	Calle	thoy intoracted with \				
deemed universities	following					
	Semester	Total number of Deemed				
	system	Universities	number			
		Total number of distinct				
		courses within the				
		semester system	number			
		Number of distinct				
		courses within the				
		semester system which				
		have been				
		nomenclatured under LTP				
		System	number			
						Skill oriented course is specifically
						meant for developing practical skills
						among students which has a market
						value; e.g. following are some of the
						sample courses, which can be
						classified as skill oriented courses:
						Analytical and Reasoning skills in
		Number of distinct skill				Mathematics
		oriented courses	number			Mathematics for Competitive
	Choice Based	0.110.1100.000.000				examination
	Credit System	Total number of Deemed				
	Credit System	Universities	number			
		Offiversities	number			
		Total number of distinct				
		courses run under the				
			n ma h a m			
		CBCS	number			
		Distinct courses run				
		under CBCS following 3				
		year degree course	number			
		By how many years is the				
		CBCS following 3 year				
		degree course relaxable				
		upto ?	number			

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	Distinct courses run under CBCS following more than 3 year degree course	number		
	By how many years is the CBCS following more than 3 year degree course relaxable upto?	number		
Continuo comprehe evaluatio	ensive n			
following Semester system		number		
	Total number of distinct courses within the semester system	number		
	Number of distinct courses within the semester system which have been nomenclatured under LTP			
	System	number		
	Number of distinct skill oriented courses	number		Skill oriented course is specifically meant for developing practical skills among students which has a market value; e.g. following are some of the
Choice Ba Credit Sys		number		sample courses, which can be
	Total number of distinct courses run under the CBCS	number		
	Distinct courses run under CBCS following 3 year degree course	number		
	By how many years is the CBCS following 3 year degree course relaxable			
	upto ?	number		

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		Distinct courses run				
		under CBCS following				
		more than 3 year degree				
		course	number			
		By how many years is the				
		CBCS following more than				
		3 year degree course relaxable upto?	number			
		relaxable upto :	number			
	Continu	uous and				
		ehensive				
	evalua	tion				
		After how many years is	number of			
		curriculum revised ?	yrs			
		The number of elective				The states may fill the cumulative %
		courses as a % of the				for only those universities where
		total number of courses	%			teaching is going on.
		in howmany disciplines	70			
		the student get an				
		opportunity to interact				
		with				
		institutions/industries	number			
		in howmany disciplines				
		the student get an				
		opportunity to interact				
		with institutions/industries for				
		one-week in an academic				
		year	number			
	curricu	in howmany disciplines				
		the student get an				
		opportunity to interact				
		with				
		institutions/industries for				
		more than one-week in				
		an academic year	number			
		how many students				
		found employment within				
		six months of graduation				
		(in the				
		institutions/industries				
		they interacted with)	number			

٦	I	total number of students	number	T	T		
		who found employment	namber				
Private Colleges		within six months of					
		graduation (in the					
		institutions/industries					
		they interacted with)					
1		After how many years is	number of				
		curriculum revised ?	yrs				
+		The number of elective	7.5				The states may fill the cumulative %
		courses as a % of the					for only those universities where
		total number of courses					teaching is going on.
		total flamber of courses	%				teaching is going on.
-		in howmany disciplines	/0				
		the student get an					
		opportunity to interact					
		with					
4		institutions/industries					
		in howmany disciplines					
		the student get an					
		opportunity to interact					
		with					
		institutions/industries for					
†	curricular	one-week in an academic in howmany disciplines					
	reforms (PG)	the student get an					
	(,)	opportunity to interact					
		with					
		institutions/industries for					
		more than one-week in					
		an academic year					
		an academic year					
1		how many students					
		found employment within					
		six months of post					
		graduation (in the					
		institutions/industries					
		they interacted with)					
1		total number of students	number				
		who found employment					
		within six months of					
		graduation (in the					
		institutions/industries					
1							
		After how many years is	number of				
J		curriculum revised ?	yrs				

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		curricular reforms (Ph.D)	The number of elective courses as a % of the total number of courses in howmany disciplines the student get an opportunity to interact with institutions/industries in howmany disciplines the student get an opportunity to interact with institutions/industries for one-week in an academic year in howmany disciplines the student get an opportunity to interact with institutions/industries for opportunity to interact with institutions/industries for more than one-week in an academic year how many students found employment within two months of Ph.D. completion (in the		%				The states may fill the cumulative % for only those universities where teaching is going on.
			completion (in the institutions/industries they interacted with) total number of students who found employment within two months of graduation (in the institutions/industries they interacted with)		number				
placements	Public universities	Training							
			Number of institutions/industries contacted for (out of the campus) training of the students		number				

		Number of students participated in (out of the campus) training programmes	number		
		Number of (within - the - campus) training programems organised	number		
		Number of students participated in (within-the-campus) training programmes	number		
	Training- placement synergy	Number of students who got placement in the institutions/industries where they were trained earlier	number		
Public College	Training	Number of institutions/industries contacted for (out of the campus) training of the students	number		
		Number of students participated in (out of the campus) training programmes	number		
		Number of (within - the - campus) training programmes organised	number		

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		Number of students participated in (within-the-campus) training programmes	number			
	Training-	programmes	mamber			
	Training-					
	placement synergy	Number of students who got placement in the institutions/industries where they were trained earlier	number			
deemed universities	Training					
	8	Number of institutions/industries contacted for (out of the campus) training of the students	number			
		Number of students participated in (out of the campus) training programmes	number			
		Number of (within - the - campus) training programems organised	number			
		Number of students participated in (within-the-campus) training programmes	number			
	Training- placement synergy	Number of students who got placement in the institutions/industries where they were trained earlier	number			

	Private Colleges	Training	Number of		
			institutions/industries		
			contacted for (out of the		
			campus) training of the		
			students	number	
			Number of students	110.1110.01	
			participated in (out of the		
			campus) training	in a second	
			programmes	number	
			Number of (within - the -		
			campus) training		
			programems organised	number	
			Number of students		
			participated in (within-		
			the-campus) training		
			programmes	number	
	-	Training-	programmes	Hamber	
		placement			
		synergy	Number of students who		
		Syricingy	got placement in the		
			institutions/industries		
			where they were trained		
			earlier	number	
skill improvement	Public universities	Skill-			
of students		Orientation			
			Number of skill imparting		
			institutions contacted for		
			(out of the campus)		
			orientation/training of		
			the students	number	
			Number of students		
			participated in (out of the		
			campus) skill		
			orientation/training		
			programmes	number	
			. •		
			Number of (within the		
			Number of (within - the -		
			campus) skill		
			orientation/training		
1			programems organised	number	

		Number of students			
		participated in (within-			
		the-campus) skill			
		orientation/training			
		programmes	number		
	placement	Number of students who			
	through skill	got placement as a result			
	orientation	of their participation in			
		skill orientation/training			
		programmes.	number.		
			number		
Public College	Skill-				
. done conege	Orientation				
		Number of skill imparting			
		institutions contacted for			
		(out of the campus)			
		orientation/training of			
		the students	number		
		Number of students			
		Number of students			
		participated in (out of the campus) skill			
		orientation/training			
		programmes	number		
		programmes	Hamber		
		Number of (within - the -			
		campus) skill			
		orientation/training			
		programems organised	number		
		Number of students			
		participated in (within-			
		the-campus) skill			
		orientation/training	number		
		programmes	liulibei		

İ	placement	1	
	through skill		
	orientation		
		Number of students who	
		got placement as a result	
		of their participation in	
		skill orientation/training	
		programmes.	number
deemed universities	Skill-		
	Orientation		
		Number of skill imparting	
		institutions contacted for	
		(out of the campus)	
		orientation/training of	
		the students	number
		Number of students	
		participated in (out of the	
		campus) skill	
		orientation/training	
		programmes	number
		Number of (within - the -	
		campus) skill	
		orientation/training	
		programems organised	number
		Number of students	
		participated in (within-	
		the-campus) skill	
		orientation/training	
		programmes	number
	placement		
	through skill		
	orientation		
		Number of students who	
		got placement as a result	
		of their participation in	
		skill orientation/training	
		programmes.	number

1	Private Colleges	Skill-	<u> </u>				
	The concess	Orientation					
			Number of skill imparting				
			institutions contacted for				
			(out of the campus)				
			orientation/training of				
			the students	number			
				1.0			
			Number of students				
			participated in (out of the				
			campus) skill				
			orientation/training				
			programmes	number			
			Number of (within - the -				
			campus) skill				
			orientation/training				
			programems organised	number			
			Number of students				
			participated in (within-				
			the-campus) skill				
			orientation/training				
			programmes	number			
		placement					
		through skill					
		orientation					
			Number of students who				
			got placement as a result				
			of their participation in				
			skill orientation/training				
			programmes.	number			
	Public universities	number of					
programmes		distinct					
		vocational					
		degrees being					
		offered		number			
		Total number of					
		students					
		persuing					
		vocational					
		degree					
		programmes		number			

	Number of			
	distinct			
	vocational			
	degrees (1 yr			
	programme			
	duration) being			
	offered	number		
	Number of			
	distinct			
	vocational			
	degrees (2 yr			
	programme			
	duration) being			
	offered	number		
	Number of			
	distinct			
	vocational			
	degrees (more			
	than 2 yr			
	programme			
	duration) being			
	offered	number		
Public College	Total number of			
	students			
	persuing			
	vocational			
	degree			
	programmes	number		
	Number of			
	distinct			
	vocational			
	degrees (1 yr			
	programme			
	duration) being			
	offered	number		
	Number of	 		
	distinct			
	vocational			
	degrees (2 yr			
	programme			
	duration) being			
	offered	number		
I	oncica			

Ī	Number of		T	
	distinct			
	vocational			
	degrees (more			
	than 2 yr			
	programme			
	duration) being			
	offered	number		
deemed universitie				
	students			
	persuing			
	vocational			
	degree			
	programmes	number		
	Number of			
	distinct			
	vocational			
	degrees (1 yr			
	programme			
	duration) being			
	offered	number		
	Number of			
	distinct			
	vocational			
	degrees (2 yr			
	programme			
	duration) being			
	offered	number		
	Number of	Trumber		
	distinct			
	vocational			
	degrees (more			
	than 2 yr			
	programme			
	duration) being			
	offered	number		
Private Colleges	Total number of			
	students			
	persuing			
	vocational			
	degree			
	programmes	number		

	1				ı	1	
		Number of					
		distinct					
		vocational					
		degrees (1 yr					
		programme					
		duration) being					
		offered		number			
		Number of					
		distinct					
		vocational					
		degrees (2 yr					
		programme					
		duration) being					
		offered		number			
		Number of					
		distinct					
		vocational					
		degrees (more					
		than 2 yr					
		programme					
		duration) being					
				number			
evaluation	Public universities	offered Internal		Hamber			Internal system assessment would
schemes	T abile attiversities	Examinations					consist of a) conducting of exams and
			Number of institutions				checking its paper by internal faculty;
		U ,	having only internal				and /or b) awarding marks to
			systems of assessment	number			students based on assisgnments and/
			systems of assessment	Hamber			students based on assisgnments and
			Number of institutions				
			where exams are				
			conducted and its papers				
			rediradeted dila its papers				
			are checked by internal				
			are checked by internal				
			are checked by internal faculty				
			are checked by internal faculty Number of institutions				
			are checked by internal faculty Number of institutions having only internal				
			are checked by internal faculty Number of institutions				
			are checked by internal faculty Number of institutions having only internal				
			are checked by internal faculty Number of institutions having only internal				
			are checked by internal faculty Number of institutions having only internal systems of assessment Number of institutions				
			are checked by internal faculty Number of institutions having only internal systems of assessment				

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			Number of institutions having only internal systems of assessment						
		External only		numbe	-				
		Internal and							
		External		numbe					
evaluation schemes	Public colleges	Internal Examinations Only							Internal system assessment would
			Number of institutions having only internal systems of assessment	numbe	-				consist of a) conducting of exams and checking its paper by internal faculty; and /or b) awarding marks to students based on assisgnments and/or c) conducting quizes (special aids) and/or d) awarding or marks for practicals by internal faculty.
			Number of institutions where exams are conducted and its papers are checked by internal faculty						
			Number of institutions having only internal systems of assessment						
			Number of institutions having only internal systems of assessment						
			Number of institutions having only internal systems of assessment						
		External only		numbe					

1	İ	Internal and	T T		Τ	T	
		External		number			
		External		- Indiniber			
evaluation schemes	deemed universities	Internal					
Somermes		Examinations Only					
			Number of institutions having only internal systems of assessment	number			Internal system assessment would consist of a) conducting of exams and checking its paper by internal faculty; and /or b) awarding marks to students based on assisgnments and/or c) conducting quizes (special aids) and/ or d) awarding or marks for practicals by internal faculty.
			Number of institutions where exams are conducted and its papers are checked by internal faculty				
			Number of institutions having only internal systems of assessment				
			Number of institutions having only internal systems of assessment				
			Number of institutions having only internal systems of assessment				
		External only		number			
		Internal and External		number			

evaluation	private colleges	Internal						
schemes		Examinations						
		Only						
			Number of institutions having only internal systems of assessment	nu	umber			Internal system assessment would consist of a) conducting of exams and checking its paper by internal faculty; and /or b) awarding marks to students based on assisgnments and/or c) conducting quizes (special aids) and/ or d) awarding or marks for practicals by internal faculty.
			Number of institutions where exams are conducted and its papers are checked by internal faculty					
			Number of institutions having only internal systems of assessment					
			Number of institutions having only internal systems of assessment					
			Number of institutions having only internal systems of assessment					
		External only		nu	ımber			
		Internal and External			ımber			

soft skills	Public universities	Number of		number			
		institutions					
		running courses					
		on soft skills					
		on sore skins					Internal system assessment would
							consist of a) conducting of exams and
							checking its paper by internal faculty;
							and /or b) awarding marks to
							students based on assisgnments and/
							or c) conducting quizes (special aids)
							and/ or d) awarding or marks for
		Voluntary or	Number of institutions				practicals by internal faculty.
		,	running courses on soft				
		Compaisory	skills where students				
			haveoption to join it				
			voluntarily and grading	number			
			does not affect them Number of institutions	Humber			
			running courses on soft				
			skills where students				
			have to compulsorily join				
			and grading does affect				
			them	number			
			Total Number of students				
			enrolled in learning soft				
			skills (voluntarily +				
			compulsorily)	number			
soft skills	Public colleges	Number of	compaisonly)	number			Internal system assessment would
SOIT SKIIIS	Public colleges			liulibei			consist of a) conducting of exams and
		institutions					checking its paper by internal faculty;
		running courses Voluntary or	Number of institutions				checking its paper by internal faculty,
			running courses on soft				
		Compaisory	skills where students				
			haveoption to join it				
			voluntarily and grading	number			
			does not affect them Number of institutions	Indiliber			
			running courses on soft				
			skills where students				
			have to compulsorily join				
			and grading does affect	number			
1			them	liullibei			

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			Total Number of students			
			enrolled in learning soft			
			skills (voluntarily +			
			compulsorily)			
				number		
soft skills	deemed universities	Number of		number		Internal system assessment would
		institutions				consist of a) conducting of exams and
		running courses				checking its paper by internal faculty;
		on soft skills				and /or b) awarding marks to
						students based on assisgnments and/
						or c) conducting quizes (special aids)
						and/ or d) awarding or marks for
						practicals by internal faculty.
		Voluntary or	Number of institutions			
		Compulsory	running courses on soft			
		, ,	skills where students			
			haveoption to join it	number		
			Number of institutions	number		
			running courses on soft	110111001		
			skills where students			
			have to compulsorily join			
			and grading does affect			
			them			
			Total Number of students			
			enrolled in learning soft			
			skills (voluntarily +			
6. 1.00			compulsorily)	number		
soft skills	private colleges	Number of		number		
		institutions				
		running courses				
		on soft skills				
						Internal system assessment would
						consist of a) conducting of exams and
						checking its paper by internal faculty;
						and /or b) awarding marks to
						students based on assisgnments and/
						or c) conducting quizes (special aids)
						and/ or d) awarding or marks for
						practicals by internal faculty.
						practicals by internal faculty.

		Voluntary or	Number of institutions	number	
		Compulsory	running courses on soft		
			skills where students		
			haveoption to join it		
			voluntarily and grading		
			does not affect them		
			Number of institutions		
			running courses on soft		
			skills where students		
			have to compulsorily join		
			and grading does affect		
			them	number	
			Total Number of students		
			enrolled in learning soft		
			skills (voluntarily +	no complete and	
			compulsorily)	number	
computer skills	Public universities	Number of		number	
		institutions			
		running courses			
		on computer			
		skills			Internal system assessment would
					consist of a) conducting of exams a
					checking its paper by internal facul
					and /or b) awarding marks to
					students based on assisgnments ar
					or c) conducting quizes (special aid
					and/ or d) awarding or marks for
					practicals by internal faculty.
		<u>-</u>	Number of institutions		
			running courses on		
			computer skills where		
			students haveoption to		
			join it voluntarily and		
			grading does not affect		
			them	number	

			Number of institutions running courses on			Compulorily does not mean one is forced to join - it simply means that
			computer skills where students have to compulsorily join and			ifr one joins, then he will be graded for that
			grading does affect them	number		
			Total Number of students enrolled in learning computer skills (voluntarily + compulsorily)	number		
computer skills	Public colleges	Number of	compaisonny)	number		
		institutions				
		running courses on computer				
		skills Voluntary or	Number of institutions			Internal system assessment would consist of a) conducting of exams and checking its paper by internal faculty; and /or b) awarding marks to students based on assisgnments and/or c) conducting quizes (special aids) and/ or d) awarding or marks for practicals by internal faculty.
		Compulsory	running courses on			
			computer skills where			
			students haveoption to join it voluntarily and			
			grading does not affect			
			them	number		
			Number of institutions running courses on computer skills where			
			students have to compulsorily join and			
			grading does affect them			
				 number		
			Total Number of students enrolled in learning computer skills			
			(voluntarily + compulsorily)	number		

	daamad iinivarcitiac 🗀	Number of		number			
computer skills C	deemed universities			Hullibei			
		institutions					
		running courses					
		on computer					lutament and an area and a second at
		skills					Internal system assessment would
							consist of a) conducting of exams and
							checking its paper by internal faculty;
							and /or b) awarding marks to
							students based on assisgnments and/
							or c) conducting quizes (special aids)
							and/ or d) awarding or marks for
							practicals by internal faculty.
		Voluntary or	Number of institutions				
			running courses on				
			computer skills where				
			students haveoption to				
			join it voluntarily and				
			grading does not affect				
			them	number			
			Number of institutions				
			running courses on soft				
			skills where students				
			have to compulsorily join				
			and grading does affect	number			
			them	Hullibei			
			Total Number of students				
			enrolled in learning				
			computer skills				
			(voluntarily +				
a manutar abilla	and and a sall a sale		compulsorily)	number			
computer skills p	private colleges	Number of		number			
		institutions					
		running courses					
		on computer					Internal system assessment would
		skills					Internal system assessment would
							consist of a) conducting of exams and
							checking its paper by internal faculty;
							and /or b) awarding marks to
							students based on assisgnments and/
							or c) conducting quizes (special aids)
							and/ or d) awarding or marks for
							practicals by internal faculty.

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			Number of institutions				
		Compulsory	running courses on				
			computer skills where				
			students haveoption to				
			join it voluntarily and				
			grading does not affect				
			them	number			
			Number of institutions				
			running courses on soft				
			skills where students				
			have to compulsorily join				
			and grading does affect				
			them	number			
			rotal Number of Students				
			enrolled in learning				
			computer skills				
			(voluntarily +				
			compulsorily)	number			
learning outcomes	qualitative						
		extra curricular					
		activities					
inter disciplinary				 	 		
courses							
foreign							
collaborations							

Financial Plan

OUTCOME	OUTPUT	INDICATOR	LABEL	CATEGORY	UNIT	Present value	Proposed target till 2016-17	_	Total target till 2021-22	Remarks
	GSDP				in crores					
	Total state budget				in crores					
	% of budget to GSDP				%					
	State Tax GSDP ratio				ratio					
	Exp on HE	From State Resources allocated to Higher	Plan		in crores					
		Education Dept.	Non plan		in crores					
		Sub-Total			in crores					
		state share from other Deptt.	Plan		in crores					
			Non plan		in crores					
		Sub-Total			in crores					
		Central Govt. from MHRD	Plan		in crores					
			Non plan		in crores					
		Sub-Total			in crores					
		Central Govt. from other Ministries of Central Govt.	Plan		in crores					
			Non plan		in crores					
		Sub-Total			in crores					

	Total exp. on HE	in crores				
% spent on plan	Plan	%				
% spent on non plan						
		%				
Per student plan exp		Rupees				
Per student non plan exp		Rupees				
Per student total expenditure	private	Rupees				
	public					
	average					
IRG	Public	%				
	Private					
private exp on HE						
total expenditure						
per capita exp from public exchequer						
deficit financing by students	private			_		
	public					
	average					

Loans taken by students	aggregate	private				
		public				
		average				
Loans taken by students	per capita	private				
		public				
		average				
Default rate	outstanding/ NPA					
	Source	Funds expected				
	1 Rashtriya Uchcha Shiksha Abhiyan					
2	2 Grants from State Higher Education Department					
	Grants from other State departments					
	4 Grants from Central Departments					
	Raised from private sector, institutions, foundations and					
	organizations					
	Resources raised by higher education institutions from internal					

	sources like student fees, examination fees etc					
Т	otal					

Direction & Administraion		Assistance to Unive	Assistance to G	ovt. colleges		to Non-Govt. leges	Scholars hips	Other Expendit ure	Total Expenditure			
Р	NP	Р	NP	Р	NP	P NP		P NP P NP		NP	Р	NP
-Plan												
P-Non Plan												
ate Expen	 diture on Technical Educati	on (Plan/Non-plan)										
Direction & Administraion		Assistance to Universities		Assistance to Govt. colleges		Assistance to Non-Govt. colleges		Scholars hips	Other Expendit ure	Total Exp	oenditure	
Р	NP	Р	NP	Р	NP	Р	NP	Р	NP	Р	NP	

P-Plan

NP-Non Plan

State Expenditure on Higher and Tec	chnical Education (Plan/Non-Plan)	
Expentiure on HE	Expenditure on TE	Total

Plan	Non Plan	Plan	Non Plan	Plan	Non plan

Detail									
Component	Number/ target	Financial Outlay							
New Universities	301	- Canay							
Up gradation of existing autonomous colleges to									
Universities									
Conversion of colleges to Cluster Universities									
Infrastructure grants to Universities									
New Model Colleges (General)									
Upgradation of existing degree colleges to model									
colleges									
New Colleges (Professional)									
Infrastructure grants to colleges									
Research, innovation and quality improvement									
Equity initiatives									
Faculty Recruitment Support									
Faculty improvements									
Research Universities									
Vocationalisation of Higher Education									

Leadership Development of Educational		
Administrators		
Institutional restructuring & reforms		
Capacity building & preparation, Data collection & planning		
Management Information System		

Publicity & Transparency											
OUTCOME	OUTPUT	INDICATOR	LABEL	CATEG	UNIT	Prese nt value	Propos ed target till 2016	ed in 2013-	Total target till 2021-22	Remarks	Explanation
Greater out reach among students through publicity	Public universities	number of institutions (undertaking publicity measures) #			number	-					# Publicity measures means means adopted by the institution in order to advertise its value among pupils. This advertisement or publicity may take the form of having a strong web-site, organising some seminars / lectures for Class Xith & XIIth students in order to rech them, distribution of pamphlets etc.
	Private/deemedun iversities	number of institutions (undertaking			number						
	Public College	number of institutions (undertaking publicity measures)			number	-					
	Private Colleges (including autonomous)	number of institutions (undertaking publicity measures)			number	-					
Transparency		For howmany institutions, the cut off marks for selection in the previous year has been clearly displayed subject wise ?			number						

	Average duration (in months) that it takes for a student to get his/her scholarship after the due date ##		number		## For 2013-14, this data (average duration) may be filled as the average duration over the past three years. For e.g., if there are 10 students who got scholarship in 2013-14 and the average delay for them was one month, 15 in 2012-13 for whom average delay was 1.5 months and 20 students in 2011-12 fo9r whom average delay was 2 months, then the data in the entry field would be, (10 x 1 + 15 x 1.5 + 20 x 2) / (10 + 15 + 20) = 1.61 months; In the case of filling up data for perspective plan, i.e. for years 2014-15, 2015-16 & c, the State can fill entries based on judicious thought depending upon its past performance and expectations of future improvements.
Public universities	Average duration (in months) that it takes for the institution to conduct its examinations after the due date. ##		number		Here also, the above explanation would help.
	Average duration (in months) that it takes for the institution to declare its results after the scheduled/expected date.##		number		Same as above
	Fee disclosure	How many institutions disclose their fee structure throuh website?	number		

1		1	,	 ı	-	
		How many				
		institutions				
		disclose the				
		number of				
		students who				
		got				
	Diacomont rate	placement				
	Placement rate	against the				
		total number				
		of students				
		who applied				
		for				
		placement?				
			number			
	For howmany					
	institutions, the cut					
	off marks for					
	selection in the					
	previous year has					
	been clearly					
	displayed subject					
	wise?		number			
	Wise .		namber			
	Average duration (in					
	months) that it takes					
	for a student to get					
	his/her scholarship					
	after the due date		number			
	arter the ade adte		l l l l l l l l l l l l l l l l l l l			
	Average duration (in					
	months) that it takes					
	for the institution to					
	conduct its					
	examinations after					
	the due date.		number			
	Average duration (in					
	months) that it takes					
	for the institution to					
Private/deemedun	declare its results					
iversities	after the					
	scheduled/expected					
	date.		number			
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	Fee disclosure	How many institutions disclose their fee structure throuh website?	number					
	Placement rate	How many institutions disclose the number of students who got placement against the total number of students who applied for placement?	number					
	For howmany institutions, the cut off marks for selection in the		number					
	Average duration (in months) that it takes for a student to get his/her scholarship after the due date		number					
Public College		How many institutions disclose their fee structure throuh website?	number					

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			How many							
			institutions							
			disclose the							
			number of							
			students who							
			got							
			placement							
		ורומנכוווכוונ ומנכ	against the							
			total number							
			of students							
			who applied							
			for							
			placement?							
		Lor howmany			number					
		For howmany								
		institutions, the cut								
		off marks for								
		selection in the								
		previous year has								
		been clearly								
		displayed subject								
		wise ?			number					
		Average duration (in								
		months) that it takes								
		for a student to get								
		his/her scholarship								
		after the due date			number					
	Private Colleges		How many							
	(including		institutions							
	autonomous)		disclose their							
	3.3.53.13.11.03.5	Fee disclosure	fee structure							
			throuh web-							
			site?							
					number					
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			How many				
			institutions				
			disclose the				
			number of				
			students who				
		Placement rate	got				
			placement				
			against the				
			total number				
			of students				
				number			
			who applied	number			
Website							
VVCDSILC							
	B 11						
	Public universities						
	Private/deemedun						
	iversities						
	Destalla Callaga						
	Public College						
	Drivata Callagas						
	Private Colleges						
	(including						
	(including autonomous)						
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Website						
Prosepctus						
Annual Report						
Annual Accounts						
Fee disclosure						
	!	 <u> </u>	<u>.</u>			

				Back-up														
Sr.No.	Outcome	ОИТРИТ	SUB-TARGET	INDICATOR	LABEL			CATEGORY	UNIT	Present value	Proposed target till 2016-17	Proposed in 2013- 14	Proposed in 2014-15	Proposed in 2015-16	in 2016-17	Total target till 2021-22	Remarks	Explanation
	Existence of SHEC			Act of legislature					yes/no									
	Composition of SHEC							Administrati										
	31120			Chairman					yes/no									
				Vice Chairman					yes/no									
				Member-Secretary				Administrati ve	yes/no									
				% of members in SHEC who are non-academic				Non- Academic	%									,
				Search cum Selection Committee					yes/no									
	Functioning of SH	IEC																
	University	IAnnointmon		Meetings held per year					No per ye	ar								<u>'</u>
		Appointmen t of VC		appointing authority		Design ation												
			Search cum Selection Committee in place															
			or not?	Search cum Selection		Design			yes/no									
				Committee	Name	ation												
					1													
					3													
					4													
		Executive Councils	1		4													
				Name of University	Chairmar	Name	Designation	average										
								meetings held per	No./year									
				Are the decisions taken by EC absolute or re	equire govt/	'Chancel			-									
				permission Is the university free to revise curriculum					y/n y/n									
				% of Faculty members in EC				Academic	%									
				% of Government nominees in EC					%									
				% of Public Intellectuals in EC					%									
				% of others in the EC					%									

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1						
						Category of
						members other
						than academics,
						public
		Of a Carlotte that Challe				
		% of outside the State				intellectauls and
		Academic members in				Government
		EC	Academic	%		nominees
		No. of EC meetings per				
				la complete and		
		year		number		
		% of college faculty in EC		%		
		Are decisions taken				
		displayed in the website		yes/no		
		Is the Chancellor's	 	7 00, 110		
		nominee to EC an				
		Academic?	Academic	yes/no		 <u> </u>
			· · · · · · · · · · · · · · · · · · ·			
		Is the university free to introduce new course	es/ nrogrammes	y/n		
		is the university free to introduce flew course	programmes	y/''		
	2					
		Name of University	Chairman Nama Designation			
		Name of University	Chairman Name Designation			
			average			
			meetings			
			held per			
			year	No./year		
		And the desiries takes by EC absolute or see		 '' 		+ + + + + + + + + + + + + + + + + + + +
		Are the decisions taken by EC absolute or rec	quire govt/Chancellor's			
		permission		y/n		
				y/n		
1		Ils the university free to revise curriculum		177		
		Is the university free to revise curriculum				
		% of Faculty members in				
			Academic	%		
			Academic	%		
		% of Faculty members in EC % of Government	Academic	%		
		% of Faculty members in EC % of Government nominees in EC	Academic	% %		
		% of Faculty members in EC % of Government nominees in EC % of Public Intellectuals	Academic	%		
		% of Faculty members in EC % of Government nominees in EC	Academic	% % %		
		% of Faculty members in EC % of Government nominees in EC % of Public Intellectuals	Academic	% %		
		% of Faculty members in EC % of Government nominees in EC % of Public Intellectuals in EC	Academic	%		
		% of Faculty members in EC % of Government nominees in EC % of Public Intellectuals	Academic	% % %		
		% of Faculty members in EC % of Government nominees in EC % of Public Intellectuals in EC	Academic	%		
		% of Faculty members in EC % of Government nominees in EC % of Public Intellectuals in EC	Academic	%		
		% of Faculty members in EC % of Government nominees in EC % of Public Intellectuals in EC	Academic	%		Category of
		% of Faculty members in EC % of Government nominees in EC % of Public Intellectuals in EC	Academic	%		Category of members other
		% of Faculty members in EC % of Government nominees in EC % of Public Intellectuals in EC	Academic	%		members other
		% of Faculty members in EC % of Government nominees in EC % of Public Intellectuals in EC	Academic	%		members other than academics,
		% of Faculty members in EC % of Government nominees in EC % of Public Intellectuals in EC % of others in the EC	Academic	%		members other than academics, public
		% of Faculty members in EC % of Government nominees in EC % of Public Intellectuals in EC % of others in the EC % of outside the State	Academic	%		members other than academics,
		% of Faculty members in EC % of Government nominees in EC % of Public Intellectuals in EC % of others in the EC	Academic	%		members other than academics, public
		% of Faculty members in EC % of Government nominees in EC % of Public Intellectuals in EC % of others in the EC % of outside the State		%		members other than academics, public intellectauls and Government
		% of Faculty members in EC % of Government nominees in EC % of Public Intellectuals in EC % of others in the EC % of outside the State Academic members in EC	Academic	%		members other than academics, public intellectauls and
		% of Faculty members in EC % of Government nominees in EC % of Public Intellectuals in EC % of others in the EC % of outside the State Academic members in EC No. of EC meetings per		%		members other than academics, public intellectauls and Government
		% of Faculty members in EC % of Government nominees in EC % of Public Intellectuals in EC % of others in the EC % of outside the State Academic members in EC		%		members other than academics, public intellectauls and Government
		% of Faculty members in EC % of Government nominees in EC % of Public Intellectuals in EC % of others in the EC % of outside the State Academic members in EC No. of EC meetings per year		% % number		members other than academics, public intellectauls and Government
		% of Faculty members in EC % of Government nominees in EC % of Public Intellectuals in EC % of others in the EC % of outside the State Academic members in EC No. of EC meetings per		%		members other than academics, public intellectauls and Government
		% of Faculty members in EC % of Government nominees in EC % of Public Intellectuals in EC % of others in the EC % of outside the State Academic members in EC No. of EC meetings per year % of college faculty in EC		% % number		members other than academics, public intellectauls and Government
		% of Faculty members in EC % of Government nominees in EC % of Public Intellectuals in EC % of others in the EC % of outside the State Academic members in EC No. of EC meetings per year % of college faculty in EC Are decisions taken		% % number		members other than academics, public intellectauls and Government
		% of Faculty members in EC % of Government nominees in EC % of Public Intellectuals in EC % of others in the EC % of outside the State Academic members in EC No. of EC meetings per year % of college faculty in EC		% % number		members other than academics, public intellectauls and Government

	nominee to EC an												
	Academic?			Academic	yes/no								
	Is the university free to introduce n	ew courses/ prograi			y/n								
as so on till the	·												
nd													
	Name of University	Chairman	Name Designation										
	<u> </u>												Number in fra
													may also be
	How frequently in an year are the N	leetings held?			number								indicated.
	Are the decisions taken absolute?				y/n								
	% of faculty members in												
	AC				%								
	% of Government												+
	nominees in AC				%								
	% Public Intellectauls in												+
	AC				%								
		<u> </u>											+
	% non-Academics in AC				%								
	% of Academic Experts												
	outside the University in												
	AC			Academic	%								
	Are decisions take												+
	displayed on the												
	website?				yes/no								
	Number of meetings				, 55, 1.0								
	held per year				yes/no								
	% OF COLLEGE FACULTY				, 55, 115								
	IN AC			Academic	%								
				7 100 0 0 11110									
	Does the Academic												
	Council have the power												
	to develop its own												
	course and curriculum			Academic	yes/no								
	course and curricularii			Academic	y C 3/ 110								
and													
and so on													
	Do decisions take by EC												+
	require approval of												
	Govt./Chancellor?			Academic	yes/no								
					, -,								
	% of faculty members of												
	the University in senate				%								
	% of non-faculty(public												
	intelletuals) in the												
	senate				%								
													
	% of Government												
	nominees in the senate				%								
	% of college faculty in						-		+	-			+
	the senate				%								
	Number of meetings				/0								
	held per year				number								
	neid per year				Hambel								
	Does the University have												
					Vac/Na								
					1 63/110								
					V00/N1-								
	Does the Board Are the		ne University have d of Examination e exam results	ne University have d of Examination e exam results	ne University have d of Examination e exam results	ne University have d of Examination Yes/No	ne University have d of Examination Yes/No	er year number ne University have d of Examination Yes/No e exam results	ne University have dof Examination Yes/No	ne University have dof Examination Yes/No	er year number number number number number ne University have dof Examination Yes/No	ne University have dof Examination Yes/No	er year number number number number number ne University have dof Examination Yes/No Yes/No

	Finance	Ī	Does the University have		 	<u> </u>	<u> </u>		<u> </u>	<u> </u>			1	
	Committee		a Finance Committee in											
			Place?				yes/no							
			No. of meetings held in a				700/110							
			year				number							
			Are the decisions											
		2	disclosed in the website				yes/no							
					+									
		3 and so on												
		rationalisation of												
		work load	25 hours of too shing you											
	Administrati	distribution to	25 hours of teaching per				number							
	on	teachers.	week				of hours							
			15 hours of research				number							
			work per week				of hours							
Govt./Govt.														
aided Colleges'			% of full time Principals			Academic	%							
functioning			% of part-time/in-charge											
			Principals			Academic Academic						-		
			Do the colleges have a			Academic								
			Board of Management?				yes/no							
						Academic								
			No of meetings of BoM				Number							
			% of faculty in the BoM				y/n							
			% of Colleges which has a			A so de sois	%							
			Does the College have a st	trong quality assurance i	mecnanism?	Academic	yes/no							
			Does the college pay											
			salaries to staff in time?			Academic	yes/no							
			No. of Autonomous			Academic	, ,							
			colleges				No.							
			No. of colleges with degre	e awarding powers										
			Does the college have a											
			Grievance Redressal mechanism?				vos/No							
Private Colleges'			mechanismr				yes/No							
functioning			% of full time Principals			Academic	%							
			% of part-time/in-charge		- - -	1.33.3								
			Principals			Academic			<u>L</u> _		<u></u>			
						Academic								
			Do the colleges have a											
			Board of Management?			Academic	yes/no							
			No of meetings of BoM			Academic	Number							
			% of faculty in the BoM	<u>l</u>		+	y/n							
			% of Colleges which has a				%							
			Does the College have a st	trong quality assurance	mechanism?	Academic	yes/no							
			Door the college now											
			Does the college pay salaries to staff in time?			Academic	yes/no							
			No. of colleges with degre	e awarding nowers		Academic			1			-		
			Does the college have a	le amarania powers	<u> </u>	, icadeffile	1.10.							
			Grievance Redressal											
					1	•	1	i l	1	i I	Ī	1	Ī	Ī
			mechanism?				yes/No							

	To 4		_			<u>, </u>	1		1	1		T
	Monitoring											
Accountability	and											
	Accountabili											
	ty		Does the State have a Hig	ther Education MIS in place?			yes/no					
1	Accountabili		Does a mechnaisms for									
	tv		Financial audits (public									
	Framework		institutions are									
	Trainework		independently audited									
			annually and results of									
			audit are publicly				,					
			available) exists?				yes/no					
			_									
			Monitoring of corruption									
			(financial, academic and									
			information fraud				yes/no					
RUSA set up						Rank						
				State Project Director		(Secretary)	Yes/No					
1				Senior			number					
1				Consultants Junior			number	 				
1				Support staff			number	 				
1				Others			number					
Autonomy		Powers		fee fixation			Yes/No					
Autonomy		1 OVVCI3		generation of inetrnal resource	<u> </u>		Yes/No	 				
-				utilise Corpus Fund			Yes/No	 				
-												
				Mobilise donations etc			Yes/No					
				Create Chairs			Yes/No					
				Create new departments			Yes/No					
				Introduce new courses/progra	ammes		Yes/No					
			Drivata Universities	change curricula								
4				for fivetion			Voc/No					
_			Public Universities	fee fixation			Yes/No					
_				generation of inetrnal resource	ces		Yes/No					
				utilise Corpus Fund			Yes/No					
				Mobilise donations etc			Yes/No					
				Create Chairs			Yes/No					
				Create new departments			Yes/No					
				Introduce new								
				courses/programm								
				es			Yes/No					
1				change curricula etc			Yes/No					
1												
1			Public Colleges									
				fee fixation			Yes/No					
1							2-,0					
				generation of inetrnal resourc	205		Vec/No					
-					. c s		Yes/No	 				
				utilise Corpus Fund			Yes/No					
-				acinse corpus i unu			1 03/110					
				Mobilise donations etc			Yes/No					
-				iviodinac donations etc			1 03/110	 				
				Create Chairs			Yes/No					
										 		

	1					-	ı	T T	ı		
		Create new departm	nents		Yes/No						
		Introduce new cours	ntroduce new courses/programmes		Yes/No						
		change curricula			Yes/No						
		etc									
University Legislation	Single Act				yes/no						
Appointment of VC	Search cum Selection Committee				Academic yes/no						
	% of Academics in SSC				%						
	% of VCs vacant				%						
	Regular VCs out of total				Ratio						
	Tenure of VCs				Years						
Monitoring and											
Accountability	Does the State have a Hi	gher Education MIS in	place?		yes/no						