No. EDN-HE(28)F(3)-07/2014-RUSA
Directorate of Higher Education
Himachal Pradesh, Shimla-171001
E-mail:- dir.edu@rediffmail.com, rusa.hp@gmail.com
Contact No. **0177-2653120, 2653575**

Dated : Shimla-171001 the 7th February, 2014.

To,

1. The Registrar, Dr. Y.S. Parmar University of Horticulture & Forestry, Nauni, Distt. Solan, H.P.
2. The Registrar, CSK H.P. Agriculture University, Palampur, Distt. Kangra, H.P.
3. The Registrar, H.P. Technical University, (Baru) Hamirpur, Distt. Hamirpur, H.P.

Subject: **Regarding supply of addl. information for finalization of State Higher Education Plan under Rashtriya Uchatar Shiksha Abhiyan.**

Sir/Madam,

On the subject cited above, you are requested to supply the additional information to this Directorate for the finalization of State Higher Education Plan under Rashtriya Uchatar Shiksha Abhiyan on the proforma prescribed by the RUSA Resource Centre New Delhi available on the department website www.educationhp.org under title "State Plan Template RUSA" by **12.02.2014** positively as the same is required to be presented in consolidated form before the **Project Approval Board** in its meeting to be held tentatively on **15.02.2014.**

The matter may be given priority.

Yours faithfully

Director of Higher Education
Himachal Pradesh

Endst. No. Even Dated: Shimla-171001 the 7th February, 2014
Copy for information and necessary action is forwarded to:-
1. Vice-Chancellor, Dr. Y.S. Parmar University of Hort. & Forestry, Nauni, Solan, H.P.
2. Vice-Chancellor, CSK H.P. Agriculture University, Palampur, Distt. Kangra, H.P.
3. Vice-Chancellor, H.P. Technical University, **(Baru)** Hamirpur, Distt. Hamirpur, H.P.
4. Office copy/Guard file.

Director of Higher Education
Himachal Pradesh

Se No		OUTCOME	OUTPUT	INDICATOR	LABEL	CATEGORY	UNIT	Present value	Proposed target till 2016-17	Proposed in 2013-14	Proposed in 2014-15	Proposed in 2015-16	Proposed in 2016-17	Total target till 2021-22	Remarks
							Regulation								
				Universities	Arts		number								
					Humanities		number								
					Commerce		number								
					Sciences		number								
					Engg		number								
					Medical		number								
					Pharmacy		number								
					Architecture		number								
					Management		number								
					Others		number								
			Aided		SUB TOTAL		number								
				Colleges	Arts		number								
					Humanities		number								
					Commerce		number								
					Sciences		number								
					Engg		number								
					Medical		number								
					Pharmacy		number								
					Architecture		number								
					Management		number								
					Others		number								
					SUB TOTAL		number								
				Universities	Arts		number								
					Humanities		number								
					Commerce		number								
					Sciences		number								
					Engg		number								
					Medical		number								

		Students in private sector			Pharmacy		number								
					Architecture		number								
					Management		number								
					Others		number								
					SUB TOTAL		number								
			Un-Aided		Arts		number								
					Humanities		number								
					Commerce		number								
					Sciences		number								
					Engg		number								
				Colleges	Medical		number								
					Pharmacy		number								
					Architecture		number								
					Management		number								
					Others		number								
					SUB TOTAL		number								
			Aided and un-aided		Arts		%								
					Humanities		%								
					Commerce		%								
					Sciences		%								
				% out of total	Engg		%								
					Medical		%								
					Pharmacy		%								
					Architecture		%								
					Management		%								
					Others		%								
					SUB TOTAL/Average		%								
				Universities			number								

			Aided	Autonomous Colleges			number							
				General Colleges			number							
				Professional Colleges			number							
					SUB TOTAL		number							
			Un-Aided	Universities			number							
				Autonomous Colleges			number							
				General Colleges			number							
				Professional Colleges			number							
					SUB TOTAL		number							
			Aided and un-aided	Universities	% of total		%							
				Autonomous Colleges			%							
				General Colleges			%							
				Professional Colleges			%							
					SUB TOTAL		%							
		fee and admission regulation authority	fee regulation	Whether the State has fee and admission regulation authority			yes/no							

		density regulation											
		over crowding plan											
		unfair practices plan											
		admissions regulations											
		commercialization plan											
		unhealthy practices control											
		Private uni plan											
		engg colleges plan											
		management colleges plan											
		private sector regu;lation											

Academic

OUTCOME	OUTPUT	INDICATOR	LABEL	CATEGORY	UNIT	Present value	Proposed target till 2016-17	Total target till 2021-22	Remarks	Explanation
Academic system followed	Public universities	following Semester system	Total number of public universities		number					
			Total number of distinct courses within the semester system		number					By distinct courses, we mean each of the courses with a distinct syllabus; e.g. BA (History) may comprise 3 distinct course namely History (with a distinct syllabus), Geography(with a distinct syllabus) and English (with a distinct syllabus). Similarly, BSc (Civil Engg.) may consist of around 25 distinct courses such as structural engg., soil engg., civil engg materials, etc. It is advised that each of the courses be nomenclatured with a distinct abreviation.
			Number of distinct courses within the semester system which have been nomenclatured under LTP System		number					When the course is offered through one or more of the three components of teaching learning process, namely : Lecture Session-L; Tutorial Session-T; Practical session - P, then it is called an LTP system. It is not necessary that every course
			Number of distinct skill oriented courses		number					Skill oriented course is specifically meant for developing practical skills among students which has a market value; e.g. following are some of the sample courses, which can be classified as skill oriented courses: Fundamental of computer Front Office Management
		Choice Based Credit System (CBCS)	Total number of public universities		number					
			Total number of distinct courses run under the CBCS		number					

			Distinct courses run under CBCS following 3 year degree course		number					
			By how many years is the CBCS following 3 year degree course relaxable upto ?		number					the student should have flexibility to learn at his/her own pace without having the stigma of late completion thus, a 3 yrs degree course under CBCS may completed in 4 or 5 yrs. In
			Distinct courses run under CBCS following more than 3 year degree course		number					
			By how many years is the CBCS following more than 3 year degree course relaxable upto ?		number					the student should have flexibility to learn at his/her own pace without having the stigma of late completion thus, a more than 3 yrs degree course under CBCS may completed in 5 or 6 yrs. In that case the number in the entry field has to be filled as 5 or 6.
		Continuous and comprehensive evaluation			number					
			After how many years is curriculum revised ?		number of yrs					
			The number of elective courses as a % of the total number of courses		%					The states may fill the cumulative % for only those universities where teaching is going on.
			in howmany disciplines the student get an opportunity to interact with institutions/industries		number					
			in howmany disciplines the student get an opportunity to interact with institutions/industries for one-week in an academic year		number					

		curricular reforms (UG)	in howmany disciplines the student get an opportunity to interact with institutions/industries for more than one-week in an academic year	number					
			how many students found employment within six months of graduation (in the institutions/industries they interacted with)	number					
			total number of students who found employment within six months of graduation (in the institutions/industries they interacted with)	number					
			After how many years is curriculum revised ?	number of yrs					
			The number of elective courses as a % of the total number of courses	%					The states may fill the cumulative % for only those universities where teaching is going on.
			in howmany disciplines the student get an opportunity to interact with institutions/industries						
			in howmany disciplines the student get an opportunity to interact with institutions/industries for one-week in an academic						
		curricular reforms (PG)	in howmany disciplines the student get an opportunity to interact with institutions/industries for more than one-week in						

		how many students found employment within six months of post graduation (in the institutions/industries they interacted with)						
		total number of students who found employment within six months of graduation (in the institutions/industries	number					
	curricular reforms (Ph.D)	After how many years is curriculum revised ?	number of yrs					
		The number of elective courses as a % of the total number of courses	%					The states may fill the cumulative % for only those universities where teaching is going on.
		in howmany disciplines the student get an opportunity to interact with institutions/industries						
		in howmany disciplines the student get an opportunity to interact with institutions/industries for one-week in an academic year						
		in howmany disciplines the student get an opportunity to interact with institutions/industries for more than one-week in an academic year						
		how many students found employment within two months of Ph.D. completion (in the institutions/industries they interacted with)						

			total number of students who found employment within two months of graduation (in the institutions/industries they interacted with)	number				
Public College	following Semester system	Total number of public Colleges		number				
		Total number of distinct courses within the semester system		number				
		Number of distinct courses within the semester system which have been nomenclatured under LTP System		number				
		Number of distinct skill oriented courses		number				Skill oriented course is specifically meant for developing practical skills among students which has a market value; e.g. following are some of the sample courses, which can be classified as skill oriented courses: Presentation Skills Business English Public Speaking
	Choice Based Credit System	Total number of public colleges		number				
		Total number of distinct courses run under the CBCS		number				
		Distinct courses run under CBCS following 3 year degree course		number				
		By how many years is the CBCS following 3 year degree course relaxable upto ?		number				

			Distinct courses run under CBCS following more than 3 year degree course	number				
			By how many years is the CBCS following more than 3 year degree course relaxable upto ?	number				
		Continuous and comprehensive evaluation						
		curricular reforms (UG)	After how many years is curriculum revised ?	number of yrs				
			The number of elective courses as a % of the total number of courses	%				The states may fill the cumulative % for only those universities where teaching is going on.
			in howmany disciplines the student get an opportunity to interact with institutions/industries	number				
			in howmany disciplines the student get an opportunity to interact with institutions/industries for one-week in an academic year	number				
			in howmany disciplines the student get an opportunity to interact with institutions/industries for more than one-week in an academic year	number				

			how many students found employment within six months of graduation (in the institutions/industries they interacted with)		number			
			total number of students who found employment within six months of graduation (in the institutions/industries		number			
		curricular reforms (PG)	After how many years is curriculum revised ?		number of yrs			
			The number of elective courses as a % of the total number of courses		%			The states may fill the cumulative % for only those universities where teaching is going on.
			in howmany disciplines the student get an opportunity to interact with institutions/industries					
			in howmany disciplines the student get an opportunity to interact with institutions/industries for one-week in an academic year					
			in howmany disciplines the student get an opportunity to interact with institutions/industries for more than one-week in					
			how many students found employment within six months of post graduation (in the institutions/industries they interacted with)					

			total number of students who found employment within six months of graduation (in the institutions/industries they interacted with)		number					
		curricular reforms (Ph.D)	After how many years is curriculum revised ?		number of yrs					
			The number of elective courses as a % of the total number of courses		%					The states may fill the cumulative % for only those universities where teaching is going on.
			in howmany disciplines the student get an opportunity to interact with institutions/industries							
			in howmany disciplines the student get an opportunity to interact with institutions/industries for one-week in an academic year							
			in howmany disciplines the student get an opportunity to interact with institutions/industries for more than one-week in an academic year							
			how many students found employment within two months of Ph.D. completion (in the institutions/industries they interacted with)							

			total number of students who found employment within two months of graduation (in the institutions/industries they interacted with)		number					
deemed universities	following Semester system	Total number of Deemed Universities		number						
		Total number of distinct courses within the semester system		number						
		Number of distinct courses within the semester system which have been nomenclatured under LTP System		number						
		Number of distinct skill oriented courses		number						Skill oriented course is specifically meant for developing practical skills among students which has a market value; e.g. following are some of the sample courses, which can be classified as skill oriented courses: Analytical and Reasoning skills in Mathematics Mathematics for Competitive examination
	Choice Based Credit System	Total number of Deemed Universities		number						
		Total number of distinct courses run under the CBCS		number						
		Distinct courses run under CBCS following 3 year degree course		number						
		By how many years is the CBCS following 3 year degree course relaxable upto ?		number						

			Distinct courses run under CBCS following more than 3 year degree course	number					
			By how many years is the CBCS following more than 3 year degree course relaxable upto ?	number					
		Continuous and comprehensive evaluation							
		following Semester system	Total number of Deemed Universities	number					
			Total number of distinct courses within the semester system	number					
			Number of distinct courses within the semester system which have been nomenclatured under LTP System	number					
			Number of distinct skill oriented courses	number					Skill oriented course is specifically meant for developing practical skills among students which has a market value; e.g. following are some of the sample courses, which can be
		Choice Based Credit System	Total number of private colleges	number					
			Total number of distinct courses run under the CBCS	number					
			Distinct courses run under CBCS following 3 year degree course	number					
			By how many years is the CBCS following 3 year degree course relaxable upto ?	number					

			Distinct courses run under CBCS following more than 3 year degree course	number					
			By how many years is the CBCS following more than 3 year degree course relaxable upto ?	number					
		Continuous and comprehensive evaluation							
			After how many years is curriculum revised ?	number of yrs					
			The number of elective courses as a % of the total number of courses	%					The states may fill the cumulative % for only those universities where teaching is going on.
		curricular reforms (UG)	in howmany disciplines the student get an opportunity to interact with institutions/industries	number					
			in howmany disciplines the student get an opportunity to interact with institutions/industries for one-week in an academic year	number					
			in howmany disciplines the student get an opportunity to interact with institutions/industries for more than one-week in an academic year	number					
			how many students found employment within six months of graduation (in the institutions/industries they interacted with)	number					

	Private Colleges		total number of students who found employment within six months of graduation (in the institutions/industries they interacted with)		number			
		curricular reforms (PG)	After how many years is curriculum revised ?		number of yrs			
			The number of elective courses as a % of the total number of courses		%				The states may fill the cumulative % for only those universities where teaching is going on.
			in howmany disciplines the student get an opportunity to interact with institutions/industries					
			in howmany disciplines the student get an opportunity to interact with institutions/industries for one-week in an academic					
			in howmany disciplines the student get an opportunity to interact with institutions/industries for more than one-week in an academic year					
			how many students found employment within six months of post graduation (in the institutions/industries they interacted with)					
			total number of students who found employment within six months of graduation (in the institutions/industries		number			
			After how many years is curriculum revised ?		number of yrs			

			The number of elective courses as a % of the total number of courses		%					The states may fill the cumulative % for only those universities where teaching is going on.
			in howmany disciplines the student get an opportunity to interact with institutions/industries							
		curricular reforms (Ph.D)	in howmany disciplines the student get an opportunity to interact with institutions/industries for one-week in an academic year							
			in howmany disciplines the student get an opportunity to interact with institutions/industries for more than one-week in an academic year							
			how many students found employment within two months of Ph.D. completion (in the institutions/industries they interacted with)							
			total number of students who found employment within two months of graduation (in the institutions/industries they interacted with)		number					
placements	Public universities	Training								
			Number of institutions/industries contacted for (out of the campus) training of the students		number					

			Number of students participated in (out of the campus) training programmes	number					
			Number of (within - the - campus) training programems organised	number					
			Number of students participated in (within-the-campus) trainiing programmes	number					
		Training-placement synergy	Number of students who got placement in the institutions/industries where they were trained earlier	number					
	Public College	Training	Number of institutions/industries contacted for (out of the campus) training of the students	number					
			Number of students participated in (out of the campus) training programmes	number					
			Number of (within - the - campus) training programmes organised	number					

		Number of students participated in (within-the-campus) training programmes		number				
	Training-placement synergy	Number of students who got placement in the institutions/industries where they were trained earlier		number				
deemed universities	Training	Number of institutions/industries contacted for (out of the campus) training of the students		number				
		Number of students participated in (out of the campus) training programmes		number				
		Number of (within - the - campus) training programems organised		number				
		Number of students participated in (within-the-campus) training programmes		number				
	Training-placement synergy	Number of students who got placement in the institutions/industries where they were trained earlier		number				

	Private Colleges	Training	Number of institutions/industries contacted for (out of the campus) training of the students		number					
			Number of students participated in (out of the campus) training programmes		number					
			Number of (within - the - campus) training programems organised		number					
			Number of students participated in (within-the-campus) training programmes		number					
		Training-placement synergy	Number of students who got placement in the institutions/industries where they were trained earlier		number					
skill improvement of students	Public universities	Skill-Orientation	Number of skill imparting institutions contacted for (out of the campus) orientation/training of the students		number					
			Number of students participated in (out of the campus) skill orientation/training programmes		number					
			Number of (within - the - campus) skill orientation/training programems organised		number					

		Number of students participated in (within-the-campus) skill orientation/training programmes		number					
	placement through skill orientation	Number of students who got placement as a result of their participation in skill orientation/training programmes.		number					
Public College	Skill-Orientation	Number of skill imparting institutions contacted for (out of the campus) orientation/training of the students		number					
		Number of students participated in (out of the campus) skill orientation/training programmes		number					
		Number of (within - the - campus) skill orientation/training programems organised		number					
		Number of students participated in (within-the-campus) skill orientation/training programmes		number					

		placement through skill orientation							
		Number of students who got placement as a result of their participation in skill orientation/training programmes.		number					
deemed universities	Skill-Orientation	Number of skill imparting institutions contacted for (out of the campus) orientation/training of the students		number					
		Number of students participated in (out of the campus) skill orientation/training programmes		number					
		Number of (within - the - campus) skill orientation/training programems organised		number					
		Number of students participated in (within-the-campus) skill orientation/training programmes		number					
	placement through skill orientation	Number of students who got placement as a result of their participation in skill orientation/training programmes.		number					

	Private Colleges	Skill-Orientation	Number of skill imparting institutions contacted for (out of the campus) orientation/training of the students		number					
			Number of students participated in (out of the campus) skill orientation/training programmes		number					
			Number of (within - the - campus) skill orientation/training programems organised		number					
			Number of students participated in (within-the-campus) skill orientation/training programmes		number					
		placement through skill orientation	Number of students who got placement as a result of their participation in skill orientation/training programmes.		number					
vocational degree programmes	Public universities	number of distinct vocational degrees being offered			number					
		Total number of students persuing vocational degree programmes			number					

		Number of distinct vocational degrees (1 yr programme duration) being offered		number				
		Number of distinct vocational degrees (2 yr programme duration) being offered		number				
		Number of distinct vocational degrees (more than 2 yr programme duration) being offered		number				
Public College		Total number of students persuing vocational degree programmes		number				
		Number of distinct vocational degrees (1 yr programme duration) being offered		number				
		Number of distinct vocational degrees (2 yr programme duration) being offered		number				

		Number of distinct vocational degrees (more than 2 yr programme duration) being offered		number				
	deemed universities	Total number of students persuing vocational degree programmes		number				
		Number of distinct vocational degrees (1 yr programme duration) being offered		number				
		Number of distinct vocational degrees (2 yr programme duration) being offered		number				
		Number of distinct vocational degrees (more than 2 yr programme duration) being offered		number				
	Private Colleges	Total number of students persuing vocational degree programmes		number				

		Number of distinct vocational degrees (1 yr programme duration) being offered		number					
		Number of distinct vocational degrees (2 yr programme duration) being offered		number					
		Number of distinct vocational degrees (more than 2 yr programme duration) being offered		number					
evaluation schemes	Public universities	Internal Examinations Only	Number of institutions having only internal systems of assessment	number					Internal system assessment would consist of a) conducting of exams and checking its paper by internal faculty; and /or b) awarding marks to students based on assisgnments and/
			Number of institutions where exams are conducted and its papers are checked by internal faculty						
			Number of institutions having only internal systems of assessment						
			Number of institutions having only internal systems of assessment						

			Number of institutions having only internal systems of assessment							
		External only			number					
		Internal and External			number					
evaluation schemes	Public colleges	Internal Examinations Only	Number of institutions having only internal systems of assessment		number					Internal system assessment would consist of a) conducting of exams and checking its paper by internal faculty; and /or b) awarding marks to students based on assisgnments and/ or c) conducting quizes (special aids) and/ or d) awarding or marks for practicals by internal faculty.
			Number of institutions where exams are conducted and its papers are checked by internal faculty							
			Number of institutions having only internal systems of assessment							
			Number of institutions having only internal systems of assessment							
			Number of institutions having only internal systems of assessment							
		External only			number					

		Internal and External			number					
evaluation schemes	deemed universities	Internal Examinations Only								
			Number of institutions having only internal systems of assessment		number					Internal system assessment would consist of a) conducting of exams and checking its paper by internal faculty; and /or b) awarding marks to students based on assisgnments and/ or c) conducting quizes (special aids) and/ or d) awarding or marks for practicals by internal faculty.
			Number of institutions where exams are conducted and its papers are checked by internal faculty							
			Number of institutions having only internal systems of assessment							
			Number of institutions having only internal systems of assessment							
			Number of institutions having only internal systems of assessment							
		External only			number					
		Internal and External			number					

evaluation schemes	private colleges	Internal Examinations Only	Number of institutions having only internal systems of assessment		number					Internal system assessment would consist of a) conducting of exams and checking its paper by internal faculty; and /or b) awarding marks to students based on assisgnments and/ or c) conducting quizes (special aids) and/ or d) awarding or marks for practicals by internal faculty.
			Number of institutions where exams are conducted and its papers are checked by internal faculty							
			Number of institutions having only internal systems of assessment							
			Number of institutions having only internal systems of assessment							
			Number of institutions having only internal systems of assessment							
		External only			number					
		Internal and External			number					

soft skills	Public universities	Number of institutions running courses on soft skills			number					Internal system assessment would consist of a) conducting of exams and checking its paper by internal faculty; and /or b) awarding marks to students based on assisgnments and/ or c) conducting quizes (special aids) and/ or d) awarding or marks for practicals by internal faculty.
		Voluntary or Compulsory	Number of institutions running courses on soft skills where students haveoption to join it voluntarily and grading does not affect them		number					
			Number of institutions running courses on soft skills where students have to compulsorily join and grading does affect them		number					
			Total Number of students enrolled in learning soft skills (voluntarily + compulsorily)		number					
soft skills	Public colleges	Number of institutions running courses			number					Internal system assessment would consist of a) conducting of exams and checking its paper by internal faculty;
		Voluntary or Compulsory	Number of institutions running courses on soft skills where students haveoption to join it voluntarily and grading does not affect them		number					
			Number of institutions running courses on soft skills where students have to compulsorily join and grading does affect them		number					

			Total Number of students enrolled in learning soft skills (voluntarily + compulsorily)		number					
soft skills	deemed universities	Number of institutions running courses on soft skills			number					Internal system assessment would consist of a) conducting of exams and checking its paper by internal faculty; and /or b) awarding marks to students based on assisgnments and/ or c) conducting quizes (special aids) and/ or d) awarding or marks for practicals by internal faculty.
		Voluntary or Compulsory	Number of institutions running courses on soft skills where students haveoption to join it		number					
			Number of institutions running courses on soft skills where students have to compulsorily join and grading does affect them		number					
			Total Number of students enrolled in learning soft skills (voluntarily + compulsorily)		number					
soft skills	private colleges	Number of institutions running courses on soft skills			number					Internal system assessment would consist of a) conducting of exams and checking its paper by internal faculty; and /or b) awarding marks to students based on assisgnments and/ or c) conducting quizes (special aids) and/ or d) awarding or marks for practicals by internal faculty.

		Voluntary or Compulsory	Number of institutions running courses on soft skills where students haveoption to join it voluntarily and grading does not affect them		number					
			Number of institutions running courses on soft skills where students have to compulsorily join and grading does affect them		number					
			Total Number of students enrolled in learning soft skills (voluntarily + compulsorily)		number					
computer skills	Public universities	Number of institutions running courses on computer skills			number					Internal system assessment would consist of a) conducting of exams and checking its paper by internal faculty; and /or b) awarding marks to students based on assisgnments and/ or c) conducting quizes (special aids) and/ or d) awarding or marks for practicals by internal faculty.
		Voluntary or Compulsory	Number of institutions running courses on computer skills where students haveoption to join it voluntarily and grading does not affect them		number					

			Number of institutions running courses on computer skills where students have to compulsorily join and grading does affect them		number					Compulorily does not mean one is forced to join - it simply means that ifr one joins, then he will be graded for that
			Total Number of students enrolled in learning computer skills (voluntarily + compulsorily)		number					
computer skills	Public colleges	Number of institutions running courses on computer skills			number					Internal system assessment would consist of a) conducting of exams and checking its paper by internal faculty; and /or b) awarding marks to students based on assisgnments and/ or c) conducting quizes (special aids) and/ or d) awarding or marks for practicals by internal faculty.
		Voluntary or Compulsory	Number of institutions running courses on computer skills where students haveoption to join it voluntarily and grading does not affect them		number					
			Number of institutions running courses on computer skills where students have to compulsorily join and grading does affect them		number					
			Total Number of students enrolled in learning computer skills (voluntarily + compulsorily)		number					

computer skills	deemed universities	Number of institutions running courses on computer skills			number					Internal system assessment would consist of a) conducting of exams and checking its paper by internal faculty; and /or b) awarding marks to students based on assisgnments and/ or c) conducting quizes (special aids) and/ or d) awarding or marks for practicals by internal faculty.
		Voluntary or Compulsory	Number of institutions running courses on computer skills where students haveoption to join it voluntarily and grading does not affect them							
			Number of institutions running courses on soft skills where students have to compulsorily join and grading does affect them		number					
			Total Number of students enrolled in learning computer skills (voluntarily + compulsorily)		number					
computer skills	private colleges	Number of institutions running courses on computer skills			number					Internal system assessment would consist of a) conducting of exams and checking its paper by internal faculty; and /or b) awarding marks to students based on assisgnments and/ or c) conducting quizes (special aids) and/ or d) awarding or marks for practicals by internal faculty.

		Voluntary or Compulsory	Number of institutions running courses on computer skills where students haveoption to join it voluntarily and grading does not affect them	number					
			Number of institutions running courses on soft skills where students have to compulsorily join and grading does affect them	number					
			Total Number of students enrolled in learning computer skills (voluntarily + compulsorily)	number					
learning outcomes	**qualitative**								
		extra curricular activities							
inter disciplinary courses									
foreign collaborations									

Financial Plan

OUTCOME	OUTPUT	INDICATOR	LABEL	CATEGORY	UNIT	Present value	Proposed target till 2016-17	Proposed in 2013-14	Proposed in 2016-17	Total target till 2021-22	Remarks
	GSDP				in crores						
	Total state budget				in crores						
	% of budget to GSDP				%						
	State Tax GSDP ratio				ratio						
	Exp on HE	From State Resources allocated to Higher Education Dept.	Plan		in crores						
			Non plan		in crores						
		Sub-Total			in crores						
		state share from other Deptt.	Plan		in crores						
			Non plan		in crores						
		Sub-Total			in crores						
		Central Govt. from MHRD	Plan		in crores						
			Non plan		in crores						
		Sub-Total			in crores						
		Central Govt. from other Ministries of Central Govt.	Plan		in crores						
			Non plan		in crores						
		Sub-Total			in crores						

		Total exp. on HE			in crores							
	% spent on plan	Plan			%							
	% spent on non plan				%							
	Per student plan exp				Rupees							
	Per student non plan exp				Rupees							
	Per student total expenditure	**private**			**Rupees**							
		public										
		average										
	IRG	**Public**			**%**							
		Private										
	private exp on HE											
	total expenditure											
	per capita exp from public exchequer											
	deficit financing by students	**private**										
		public										
		average										

	Loans taken by students	**aggregate**	**private**							
			public							
			average							
	Loans taken by students	**per capita**	**private**							
			public							
			average							
	Default rate	**outstanding/ NPA**								
		Source	**Funds expected**							
		1 Rashtriya Uchcha Shiksha Abhiyan								
		2 Grants from State Higher Education Department								
		3 Grants from other State departments								
		4 Grants from Central Departments								
		5 Raised from private sector, institutions, foundations and								
		organizations								
		6 Resources raised by higher education institutions from internal								

		sources like student fees, examination fees etc									
	Total										

State Expenditure on Higher Education (Plan/Non-plan)

Direction & Administraion		Assistance to Universities		Assistance to Govt. colleges		Assistance to Non-Govt. colleges		Scholars hips	Other Expenditure	Total Expenditure	
P	NP	P	NP	P	NP	P	NP	P	NP	P	NP
P-Plan											
NP-Non Plan											

State Expenditure on Technical Education (Plan/Non-plan)

Direction & Administraion		Assistance to Universities		Assistance to Govt. colleges		Assistance to Non-Govt. colleges		Scholars hips	Other Expenditure	Total Expenditure	
P	NP	P	NP	P	NP	P	NP	P	NP	P	NP

P-Plan
NP-Non Plan

State Expenditure on Higher and Technical Education (Plan/Non-Plan)

Expentiure on HE	Expenditure on TE	Total

Plan	Non Plan	Plan	Non Plan	Plan	Non plan

Detail

Component	Number/ target	Financial Outlay	
New Universities			
Up gradation of existing autonomous colleges to			
Universities			
Conversion of colleges to Cluster Universities			
Infrastructure grants to Universities			
New Model Colleges (General)			
Upgradation of existing degree colleges to model			
colleges			
New Colleges (Professional)			
Infrastructure grants to colleges			
Research, innovation and quality improvement			
Equity initiatives			
Faculty Recruitment Support			
Faculty improvements			
Research Universities			
Vocationalisation of Higher Education			

Leadership Development of Educational			
Administrators			
Institutional restructuring & reforms			
Capacity building & preparation, Data collection & planning			
Management Information System			

Publicity & Transparency

OUTCOME	OUTPUT	INDICATOR	LABEL	CATEGORY	UNIT	Present value	Proposed target till 2016	Proposed in 2013-14	Total target till 2021-22	Remarks	Explanation
Greater out reach among students through publicity	Public universities	number of institutions (undertaking publicity measures) #			number						# Publicity measures means means adopted by the institution in order to advertise its value among pupils. This advertisement or publicity may take the form of having a strong web-site, organising some seminars / lectures for Class Xith & XIIth students in order to rech them, distribution of pamphlets etc.
	Private/deemeduniversities	number of institutions (undertaking			number						
	Public College	number of institutions (undertaking publicity measures)			number						
	Private Colleges (including autonomous)	number of institutions (undertaking publicity measures)			number						
Transparency		For howmany institutions, the cut off marks for selection in the previous year has been clearly displayed subject wise ?			number						

	Public universities	Average duration (in months) that it takes for a student to get his/her scholarship after the due date ##			number					## For 2013-14, this data (average duration) may be filled as the average duration over the past three years. For e.g., if there are 10 students who got scholarship in 2013-14 and the average delay for them was one month, 15 in 2012-13 for whom average delay was 1.5 months and 20 students in 2011-12 fo9r whom average delay was 2 months, then the data in the entry field would be, (10 x 1 + 15 x 1.5 + 20 x 2) / (10 + 15+ 20) = 1.61 months; In the case of filling up data for perspective plan, i.e. for years 2014-15, 2015-16 & c, the State can fill entries based on judicious thought depending upon its past performance and expectations of future improvements.
		Average duration (in months) that it takes for the institution to conduct its examinations after the due date. ##			number					Here also, the above explanation would help.
		Average duration (in months) that it takes for the institution to declare its results after the scheduled/expected date.##			number					Same as above
		Fee disclosure	How many institutions disclose their fee structure throuh web-site?		number					

		Placement rate	How many institutions disclose the number of students who got placement against the total number of students who applied for placement?		number					
			For howmany institutions, the cut off marks for selection in the previous year has been clearly displayed subject wise ?		number					
			Average duration (in months) that it takes for a student to get his/her scholarship after the due date		number					
			Average duration (in months) that it takes for the institution to conduct its examinations after the due date.		number					
	Private/deemeduniversities		Average duration (in months) that it takes for the institution to declare its results after the scheduled/expected date.		number					

		Fee disclosure	How many institutions disclose their fee structure throuh web-site?		number				
		Placement rate	How many institutions disclose the number of students who got placement against the total number of students who applied for placement?		number				
	Public College	For howmany institutions, the cut off marks for selection in the			number				
		Average duration (in months) that it takes for a student to get his/her scholarship after the due date			number				
		Fee disclosure	How many institutions disclose their fee structure throuh web-site?		number				

		Placement rate	How many institutions disclose the number of students who got placement against the total number of students who applied for placement?		number					
			For howmany institutions, the cut off marks for selection in the previous year has been clearly displayed subject wise ?		number					
			Average duration (in months) that it takes for a student to get his/her scholarship after the due date		number					
	Private Colleges (including autonomous)	Fee disclosure	How many institutions disclose their fee structure throuh web-site?		number					

		Placement rate	How many institutions disclose the number of students who got placement against the total number of students who applied		number						
Website											
	Public universities										
	Private/deemeduniversities										
	Public College										
	Private Colleges (including autonomous)										

Website										
Prosepctus										
Annual Report										
Annual Accounts										
Fee disclosure										

				Back-up														
Sr.No.	Outcome	OUTPUT	SUB-TARGET	INDICATOR		LABEL			CATEGORY	UNIT	Present value	Proposed target till 2016-17	Proposed in 2013-14	Proposed in 2014-15	Proposed in 2015-16	Proposed in 2016-17	Total target till 2021-22	Remarks	Explanation
	Existence of SHEC			Act of legislature						yes/no									
	Composition of SHEC			Chairman					Administrative	yes/no									
				Vice Chairman					Academic	yes/no									
				Member-Secretary					Administrative	yes/no									
				% of members in SHEC who are non-academic					Non-Academic	%									
				Search cum Selection Committee					Academic	yes/no									
	Functioning of SHEC			Meetings held per year						No per year									
	University functioning	Appointment of VC		appointing authority		Name	Designation												
			Search cum Selection Committee in place or not?							yes/no									
				Search cum Selection Committee		Name	Designation												
					1														
					2														
					3														
					4														
		Executive Councils	1	Name of University		Chairman	Name	Designation											
									average meetings held per year	No./year									
				Are the decisions taken by EC absolute or require govt/Chancellor's permission						y/n									
				Is the university free to revise curriculum						y/n									
				% of Faculty members in EC					Academic	%									
				% of Government nominees in EC						%									
				% of Public Intellectuals in EC						%									
				% of others in the EC						%									

			Question		Chairman	Name	Designation		Unit								Notes
			% of outside the State Academic members in EC					Academic	%								Category of members other than academics, public intellectauls and Government nominees
			No. of EC meetings per year						number								
			% of college faculty in EC						%								
			Are decisions taken displayed in the website						yes/no								
			Is the Chancellor's nominee to EC an Academic?					Academic	yes/no								
			Is the university free to introduce new courses/ programmes						y/n								
		2	Name of University		Chairman	Name	Designation										
								average meetings held per year	No./year								
			Are the decisions taken by EC absolute or require govt/Chancellor's permission						y/n								
			Is the university free to revise curriculum						y/n								
			% of Faculty members in EC					Academic	%								
			% of Government nominees in EC						%								
			% of Public Intellectuals in EC						%								
			% of others in the EC						%								
			% of outside the State Academic members in EC					Academic	%								Category of members other than academics, public intellectauls and Government nominees
			No. of EC meetings per year						number								
			% of college faculty in EC						%								
			Are decisions taken displayed in the website						yes/no								

				Chairman	Name	Designation											
			Is the Chancellor's nominee to EC an Academic?				Academic	yes/no								
			Is the university free to introduce new courses/ programmes					y/n								
		3 as so on till the end														
Academic Council		1	Name of University		Chairman	Name	Designation									
																Number in fraction may also be indicated.
			How frequently in an year are the Meetings held?					number								
			Are the decisions taken absolute?					y/n								
			% of faculty members in AC					%								
			% of Government nominees in AC					%								
			% Public Intellectauls in AC					%								
			% non-Academics in AC					%								
			% of Academic Experts outside the University in AC				Academic	%								
			Are decisions take displayed on the website?					yes/no								
			Number of meetings held per year					yes/no								
			% OF COLLEGE FACULTY IN AC				Academic	%								
			Does the Academic Council have the power to develop its own course and curriculum				Academic	yes/no								
		2														
		3 and so on														
Senate		1	Do decisions take by EC require approval of Govt./Chancellor?				Academic	yes/no								
			% of faculty members of the University in senate					%								
			% of non-faculty(public intelletuals) in the senate					%								
			% of Government nominees in the senate					%								
			% of college faculty in the senate					%								
			Number of meetings held per year					number								
Board of Examination			Does the University have a Board of Examination					Yes/No								
			Are the exam results declared on schedule?					yes/No								

		Finance Committee		Does the University have a Finance Committee in Place?						yes/no								
				No. of meetings held in a year						number								
				Are the decisions disclosed in the website						yes/no								
			2															
			3 and so on															
		Day-to-day Administration	rationalisation of work load distribution to teachers.	25 hours of teaching per week						number of hours								
				15 hours of research work per week						number of hours								
	Govt./Govt. aided Colleges' functioning			% of full time Principals					Academic	%								
				% of part-time/in-charge Principals					Academic									
				Do the colleges have a Board of Management?					Academic	yes/no								
				No of meetings of BoM					Academic	Number								
				% of faculty in the BoM						y/n								
				% of Colleges which has a functional website?						%								
				Does the College have a strong quality assurance mechanism?					Academic	yes/no								
				Does the college pay salaries to staff in time?					Academic	yes/no								
				No. of Autonomous colleges					Academic	No.								
				No. of colleges with degree awarding powers														
				Does the college have a Grievance Redressal mechanism?						yes/No								
	Private Colleges' functioning			% of full time Principals					Academic	%								
				% of part-time/in-charge Principals					Academic									
				Do the colleges have a Board of Management?					Academic	yes/no								
				No of meetings of BoM					Academic	Number								
				% of faculty in the BoM						y/n								
				% of Colleges which has a functional website?						%								
				Does the College have a strong quality assurance mechanism?					Academic	yes/no								
				Does the college pay salaries to staff in time?					Academic	yes/no								
				No. of colleges with degree awarding powers					Academic	No.								
				Does the college have a Grievance Redressal mechanism?						yes/No								

Monitoring & Accountability	Monitoring and Accountability			Does the State have a Higher Education MIS in place?				yes/no									
	Accountability Framework		Does a mechnaisms for Financial audits (public institutions are independently audited annually and results of audit are publicly available) exists?					yes/no									
			Monitoring of corruption (financial, academic and information fraud					yes/no									
RUSA set up				State Project Director			Rank (Secretary)	Yes/No									
				Consultants	Senior			number									
					Junior			number									
				Support staff				number									
			Project Directorate	Others				number									
Autonomy		Powers		fee fixation				Yes/No									
				generation of inetrnal resources				Yes/No									
				utilise Corpus Fund				Yes/No									
				Mobilise donations etc				Yes/No									
				Create Chairs				Yes/No									
				Create new departments				Yes/No									
				Introduce new courses/programmes				Yes/No									
			Private Universities	change curricula etc													
			Public Universities	fee fixation				Yes/No									
				generation of inetrnal resources				Yes/No									
				utilise Corpus Fund				Yes/No									
				Mobilise donations etc				Yes/No									
				Create Chairs				Yes/No									
				Create new departments				Yes/No									
				Introduce new courses/programmes				Yes/No									
				change curricula etc				Yes/No									
			Public Colleges	fee fixation				Yes/No									
				generation of inetrnal resources				Yes/No									
				utilise Corpus Fund				Yes/No									
				Mobilise donations etc				Yes/No									
				Create Chairs				Yes/No									

					Create new departments				Yes/No										
					Introduce new courses/programmes				Yes/No										
					change curricula				Yes/No										
					etc														
	University Legislation			Single Act					yes/no										
	Appointment of VC			Search cum Selection Committee				Academic	yes/no										
				% of Academics in SSC					%										
				% of VCs vacant					%										
				Regular VCs out of total					Ratio										
				Tenure of VCs					Years										
	Monitoring and Accountability			Does the State have a Higher Education MIS in place?					yes/no										