

EDN-HE(6)F(3)-1/2015-16 NITI Vol-V  
Directorate of Higher Education  
Himachal Pradesh  
Dated Shimla-1 the,

March, 2025.

To

The Registrar,  
Himachal Pradesh University Shimla / Sardar Patel University Mandi / All  
the Private Universities of H.P.


Subject:- Regarding Sustainable Development Goals (SDGs).

Sir/ Madam,

Your kind attention is invited to letter No. PLG(PI)1-48/2019-SDGs PPR-I dated 12.03.2025 received from Planning Department, Govt. of Himachal Pradesh vide which list of Sustainable Development Goals and targets (Annexure-1) for the Department of Higher Education of the state have been communicated for their effective implementation.

Therefore, you are requested to prepare and execute action plan for implementation of the goals and targets set for Sustainable Development well before the scheduled timelines in the larger interest of society and mankind. The institutional activities, achievements and best practices may be shared regularly with the Directorate of Higher Education through e-mail [plandev@rediffmail.com](mailto:plandev@rediffmail.com) for better collaboration and coordination amongst Higher Education Institutions.

27 MAR 2025


  
(Dr. Amarjeet K. Sharma)  
Director of Higher Education  
Himachal Pradesh

Endst.No Even dated Shimla-171001 the

March, 2025

**Copy for information and necessary action is forwarded to:-**

1. The Principal Secretary (Planning) to the Govt. of H.P for information please.
2. The Secretary (Education) to the Government of Himachal Pradesh, Shimla-2
3. The T.O. IT Cell with the direction to upload the same on the official website of the Directorate of Higher Education.
4. Guard File.

  
Director of Higher Education  
Himachal Pradesh

## SDG Goals & Targets for Higher Education Department

No.	Goal	Target
2	End hunger, achieve food security and improved nutrition and promote sustainable agriculture	2.2 By 2030, end all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons.
4	Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all	4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes.
		4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university.
		4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.
		4.6 By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy.
		4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.
		4.a Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all.
		4.b By 2020, substantially expand the number of scholarships available for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programmes.
		4.c By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training.
12	Ensure sustainable consumption and production patterns	12.7 By 2030, ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature.