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**No. EDN-H (21) B (15) 47/2019-All Type Training-**

Directorate of Higher Education

Himachal Pradesh

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Dated: Shimla-171001 the December, 2019

To

- 1 The Principal, S.C.E.R.T. Solan, District Solan, Himachal Pradesh.
- 2 The Principal, G.C.T.E. Dharamshala, District Kangra, Himachal Pradesh.
- 3 All the Principals, Government Degree Colleges, in Himachal Pradesh.
- 4 All the Deputy Directors of Higher Education, in Himachal Pradesh.
- 5 All the Principals/Headmasters, GSSS/GHS, in Himachal Pradesh.

Subject: - Proceeding of the Meeting Held on 3<sup>rd</sup> October, 2019 at 3:30 PM under the Chairmanship of undersigned regarding Preparation of Annual Plan 2020-21 as per Vision Document – 2030- Niti Aayog in his office Chamber, Directorate of Higher Education, HP Shimla-1.

Memo;

In continuation to this Directorate letter of even number dated: 31.10.2019 on the subject cited above.

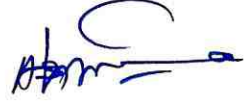
In this connection, it is intimated by the Government in Drishti Himachal Pradesh-2030 (Sustainable Development Goals) that **“The Induction Training is mandatory for all newly recruited teachers. All training undertaken by the teachers would be entered in the PMIS records of the teacher in order to avoid duplication of training (This training has to be completed in the first vacation)” (Photocopy enclosed for ready reference).**

In view of the above mentioned, you are, therefore hereby directed to depute newly recruited Teachers for training programme regularly as and when scheduled by the S. C. E. R. T., Solan and G. C. T. T. E. Dharamshala. The entry of the same may also be recorded in the PMIS record/Service Book of the concerned Teacher(s) to avoid the duplication in the training programme.

Apart from above, all the Deputy Directors of Higher Education in Himachal Pradesh are also directed to take immediate action on priority basis regarding informing/relieving the nominated teachers/other staff to participate in training programmes. **The names of deputed Officers/Officials alongwith contact numbers for each training programme be sent to the concerned training institute at least 15 days in advance before the commencement of each Training Programmes. So that the Institute could make arrangements accordingly. If the deputed Officer(s)/Official(s) is/are unable to attend the programme due to some unavoidable circumstances, a suitable may be deputed to attend the programme so that the Training Programme does not remain underutilized and Government money may not go waste.**

These orders may be implemented in letter and spirit. If any Officer failed to obey the orders of higher authorities disciplinary proceedings will be initiated against his/her as warranted under CCS Rules.

KINDLY PERSONAL ATTENTION MAY BE GIVEN IN THE MATTER.



(Dr. Amarjeet K Sharma)  
Director of Higher Education  
Himachal Pradesh, Shimla-1  
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Endst. No.                      Eve      Dated:      Shimla-171001                      the                      December,  
2019

Copy for information and necessary action to:-

- 1 The Additional Director of Higher Education (Admn.), Himachal Pradesh, Shimla-1 w.r.t. her letter number-EDN-HE (6) F (3)-2/2020-21-Dated: 10<sup>th</sup> October, 2019.
- 2 The Superintendent (Computer/IT Cell) Directorate of Higher Education, Himachal Pradesh, Shimla-1 to upload the same on departmental website.
- 3 Guard file.



शिक्षा निदेशालय उच्चतर शिक्षा

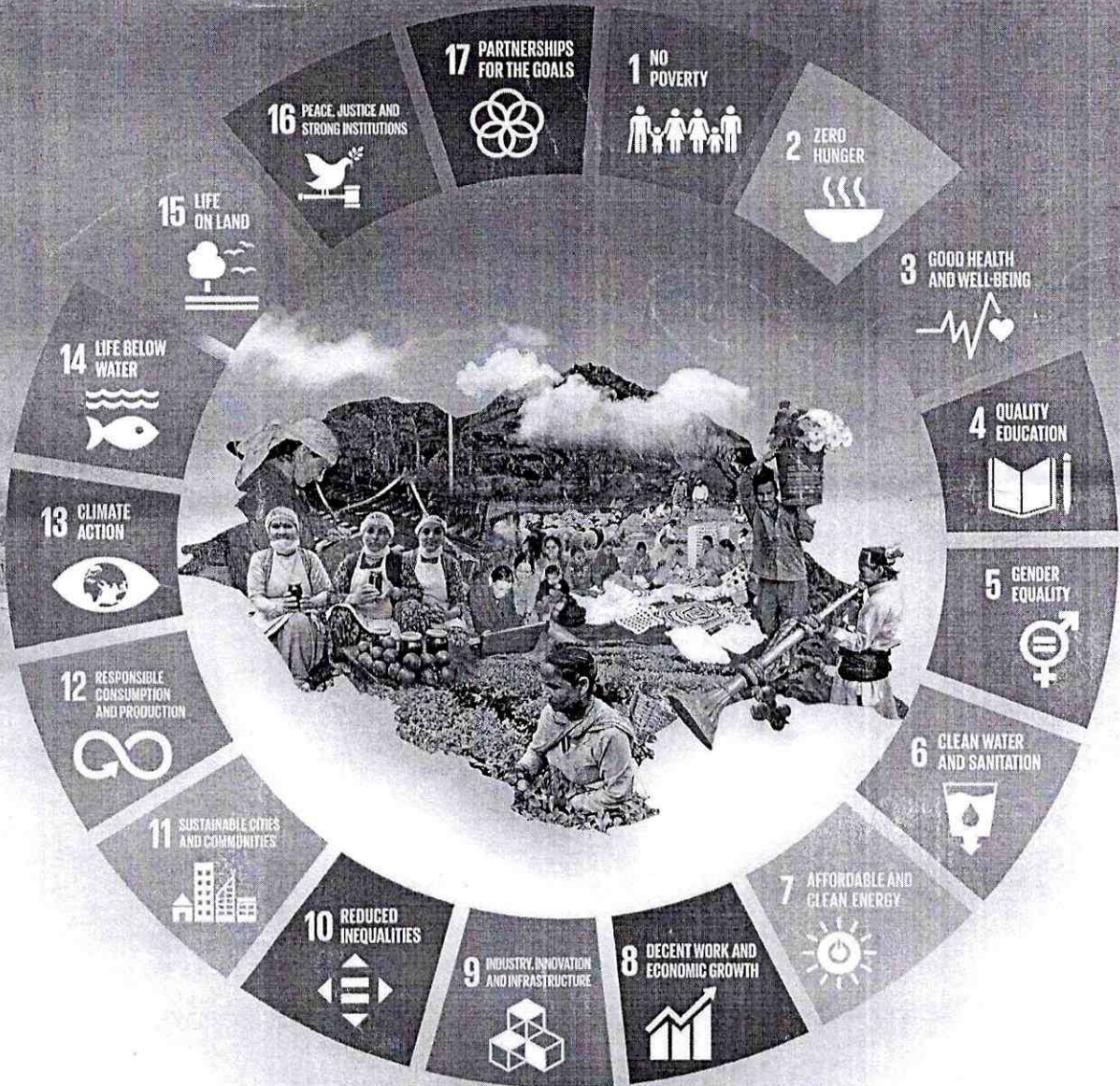
Director of Higher Education  
Himachal Pradesh, Shimla-1

09 DEC 2019



# Drishti Himachal Pradesh-2030

## Sustainable Development Goals





- Providing computer labs to foster interactive communication in the class room and the use of ICT
- Establish and improve infrastructural facilities for a congenial environment, to meet teaching needs, and for sports and co-curricular activities
- Establish two Model Schools in each legislative assembly constituency to build quality
- Establish integrated science labs in all schools
- Build capacities of science, mathematics and language teachers to improve their domain knowledge and skills, including through video conferencing, web portals and structured training

**Target 4.7.c** By 2030, substantially increase the supply of quality teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States

- Recruitment of teaching and non teaching staff: Vacancies in educational institutions and all positions of Head Teachers and Principals will be filled through fresh recruitment, through open competition, giving equal opportunities to all eligible candidates. Leadership training for head teachers and Principals will be made mandatory. Fair, equitable and transparent norms will be developed for the deployment of teachers; the norms will be available in the public domain.
- Interventions will be put in place to curb teacher absenteeism and eliminate teacher vacancies, and to enhance teacher accountability. Powers to monitor the primary schools will be vested in School Management Committees (SMCs). Disciplinary powers will be given to Head Masters/Principals in the case of upper primary and secondary schools, for enforcement of policies on absenteeism and indiscipline. These measures will be strengthened with technological tools for recording attendance through mobile phones and biometric devices and surveillance through CCTV cameras.
- Special emphasis will be laid on improving the effectiveness of programmes for the initial preparation and continued professional development of teachers. Diploma and graduate level education programmes as well as teacher training institutions will be reviewed for changes in duration, pattern, structure and curricula, as well as delivery methods to overcome existing limitations. The SCERT will be strengthened.
- Accreditation will be mandatory for teacher education institutions (government & private), such as District Institutes of Education and Training (DIETs), and B.Ed. Colleges. Teacher development programmes will have components to help teachers appreciate the importance of co-scholastic activities, especially life skills, ethical and physical education and arts and crafts. These components will be introduced into the teaching-learning process in

schools. Programmes for enhancing the capacity, motivation and accountability of teachers deliver quality education and improvements in learning outcomes of students will be accorded priority. It will be mandatory for all in-service teachers to participate in training/professional development programmes, once in every five years. The Education Department, SCERT and DIETs will make adequate arrangements to train all in-service teachers within a period of three years by leveraging technological tools.

- Induction training is mandatory for all newly recruited teachers. All training undertaken by the teacher would be entered in the PMIS records of the teacher in order to avoid duplication of training (This training has to be completed in the first vacation).

### Community partnership

The SMC is the basic unit of the de-centralized model of governance and ensures the active involvement of parents and community in the functioning of the school. The SMC prepares and implements the school development plan and monitors teacher attendance, mid-day meal (MDM), utilization of funds and grants received from the Government, execution of civil works and the preparation of the school activity calendar, with help from the school administration.

### Policy changes required for achieving all the targets under SDG-4

- Pre-primary education will be part of general education, for which defined standards will be evolved. Elementary and secondary education will be integrated under one umbrella (Classes- XII)
- At least 25 percent of staff in government schools will be women
- The vacancies of teachers on long leave, including maternity and child-care leave will be filled. Vocational education will be part of secondary education. At present it is an optional subject and most students do not get an opportunity for skill development.

