



NO. HPSES-RMSA-(H.O)-TRAINING 2017-18 — 3136-3174

STATE PROJECT OFFICE RMSA

SHIMLA-1, HIMACHAL PRADESH.

DATED: SHIMLA-171001, THE

13<sup>th</sup> JUNE, 2017.

To

All the District Project Officers RMSA,  
All the Districts, Himachal Pradesh.

Subject:

To conduct RMSA Training of 9<sup>th</sup> and 10<sup>th</sup> class teachers for the year 2017.

Memo,

I have been directed to inform you that the Govt. has decided to conduct all the teacher training programmes in holidays. It is also to inform that Govt. of India has approved the training of 2174 Science and Maths teachers and 5010 Social Science, English, Hindi Sanskrit, Yoga and computer Teachers of the State for 10 days. For this, KRPs have been trained at State level (List Attached in annexure A -1 and A-11) in association with NCERT faculty for five days.

The main focus of the training is on Pedagogical developments and latest Researches, Constructivist approach of lesson transaction, motivation, ICT & MIS Applications, Swyamsidham Competition based Test Module and *action research in teaching learning process* where teachers and students may indulge in identifying problems preparing hypothesis, collecting and interpreting data based on the observation and drawing out the conclusion.

Therefore, as per the direction of the State Govt, the training of teachers, teaching class 9<sup>th</sup> to class 10<sup>th</sup> will start from June as per the dates specified in **annexure A** for the academic session 2017-18.

All the Teachers teaching 9<sup>th</sup> and 10<sup>th</sup> classes of all the Districts are to attend the training as per the schedule. All the DIETs are to submit their final plan of action, venues and schedule as per the need analysis of the district to the office of undersigned. The General and Subject Specific schedules of the training are attached in annexure (B, B-1, B-II, and B-III).

It is further to reiterate that recently trained KRP's in association with KRP's trained during previous years at National and State Level would only be deputed as RP's for training programmes and the training to be conducted under the control and supervision of DIETs, as already discussed, and BRCC's be also associated while organising the training. The DIET's may have concurrent venues at different places centrally located for convenience of teachers.

*Non compliance will be taken seriously.*

Director Higher Education-cum-  
Mission Director (RMSA),  
Shimla-1, Himachal Pradesh.  
Shimla-171001, the.....

Endst. No. Even Dated:

Copy to: -

1. The ACS Education to the govt of Himachal Pradesh in favour of information please.
2. Director Elementary Education, Himachal Pradesh-Shimla-1 for information please.
3. All the Deputy Directors Higher Education for information and necessary action please.
4. All the Deputy Directors Elementary Education for information and necessary action please

Director Higher Education-cum-  
Mission Director (RMSA),  
Shimla-1, Himachal Pradesh.

**Annexure-A**

<b>Schedule of RMSA Training</b>					
<b>Sr. No.</b>	<b>Date of Training</b>	<b>Nature of Training</b>	<b>Venue and Batches</b>	<b>Coordinator</b>	<b>Supervision and Quality Control</b>
1	<b>(Summer Vacation Schools Except Kullu and L&amp;S)</b> 24 <sup>st</sup> June to 3 <sup>rd</sup> July 2017	Five Days General and Five Days Subject Specific Training	(District/Block/Cluster level) To be decided by DDHE, DPO,TTIs and BRCCs of the District	District TTI (RMSA) and BRCCs of concerned Blocks	DDHEs , DPOs, (BPO and Cluster Heads of Concerned Block), DIET Faculty.
2	<b>Kullu and L&amp;S</b> 19 <sup>th</sup> July to 28 <sup>th</sup> July 2017	Five Days General and Five Days Subject Specific Training	-do-	-do-	-do-
3	<b>(Winter Vacation Schools)</b> Kinnaur, Pangi and Bharmaur (Tribal Areas) (i) 5 <sup>th</sup> to 9 <sup>th</sup> August 2017 ..... (ii) 1 <sup>st</sup> to 5 <sup>th</sup> January, 2018.	(i)Five Days Subject Specific ..... (ii)Five Days General Training	-do-	-do-	-do-
4	<b>(Winter Vacation Schools)</b> (i) 19 <sup>th</sup> to 23 <sup>rd</sup> July ..... (ii) 1 <sup>st</sup> to 5 <sup>th</sup> January, 2018.	(i)Five Days Subject Specific (ii)Five Days General Training		-do-	-do-

Director Higher Education-cum-Mission Director (RMSA),  
Shimla-1, Himachal Pradesh.



**Schedule of Subject/Content based Training under RMSA for the session 2017-18 Social Science Annexure-B-II**

<b>Days</b>	<b>Session 1</b>	<b>Session 2</b>	<b>Session 3</b>	<b>Session 4</b>
Day 1	Inaugural Session Introduction and objective of the programme	Review of Previous year Trainings Need for Pedagogical Interventions and recent Developments and researches in classroom teaching	Need for Pedagogical Interventions and recent Developments and researches in classroom teaching	Amendment to Central Rule of 23(2) of RTE and associating assessment of NAS (Sept.2017) to learning Outcomes prepared by the State.(All classes need to have these on their Walls)
Day 2	Individual Presentation by the participants in Geography especially Map Reading ( in soft)	Individual Presentation by the participants in Political Science Role playing, Dramatization ,Mock Parliament (in soft)	Individual Presentation by the participants in History time tree (in soft)	Individual Presentation by the participants in Economics and Disaster Management Mock Drill (in soft)
Day 3	Teaching of Geography focusing on Map reading and action Research (As per the contents of 9 <sup>th</sup> & 10 <sup>th</sup> classes)	Teaching of Political Science focusing on Map reading and action Research (As per the contents of 9 <sup>th</sup> & 10 <sup>th</sup> classes)	Teaching of History focusing on time Tree and main events and action Research (making it most informative from competitive point of view)	Teaching of History focusing on time Tree and main events (and action Research making it most informative from competitive point of view)
Day 4	Group activity (Dramatization, Mock parliament based on action research etc.)	Group Activity (Problem solving & Role playing, Dramatization, time tree based on action research)	Group activity in History focusing on time Tree and main events (making it most informative from competitive point of view)	Group activity in History focusing on time Tree and main events (making it most informative from competitive point of view)
Day 5	Field Visit to the nearest Schools for Real Time transaction	Field Visit to the nearest Schools for Real Time transaction	Feed Back from School Experience	Valedictory session

  
 State Project Director (RMSA)  
 Shimla-1, Himachal Pradesh.



Schedule of Subject/Content based Training under RMSA for the session 2017-18 ( Science and Maths)

Annexure B-I

Days	Session 1	Session 2	Session 3	Session 4
Day 1	Inaugural Session Introduction and objective of the programme	Need for Pedagogical Interventions and recent Developments and researches in classroom teaching	Need for Pedagogical Interventions and recent Developments and researches in classroom teaching	Amendment to Central Rule of 23(2) of RTE and associating assessment of NAS (Sept.2017) to learning Outcomes prepared by the State.(All classes need to have these on their Walls)
Day 2	Individual Presentation by the participants in Biology focusing on activity ( in soft)	Individual Presentation by the participants in Chemistry focusing on activity (in soft)	Individual Presentation by the participants in Physics focusing on activity (in soft)	Individual Presentation by the participants in Physics focusing on activity (in soft)
Day 3	Activities Based Lab Manual Maths & Science)	Activities Based Lab Manual Maths & Science)	Activities Based Lab Manual Maths & Science)	Activities Based Lab Manual Maths & Science)
Day 4	Activities Based Lab Manual Maths & Science)	Activities Based Lab Manual Maths & Science)	Activities Based Lab Manual Maths & Science)	Activities Based Lab Manual Maths & Science )
Day 5	Field Visit to the nearest Schools for Real Time transaction	Field Visit to the nearest Schools for Real Time	Feed Back from School Experience	Valedictory session

4/11/18  
State Project Director (RMSA)  
Shimla-1, Himachal Pradesh.



## Schedule of General Teacher Training under RMSA for the session 2017-18

### Annexure-B

Days	Session 1	Session 2	Session 3	Session 4
Day 1	Inaugural Session Introduction and objective of the programme	Motivation for Teachers	Zero Investment Innovations	Zero Investment Innovations
Day 2	Teachers their need and importance	Empathy	Motivation for Teachers	Motivation for Teacher's
Day 3	Introduction and objectives of ICT; ICT Awards,	Use of ICT equipments and Interactive White board ,Preparation of presentation	use of e-content, Use of online openend resources	MIS Application
Day 4	MIS Application	RMSA/Swayamsidham Portal	Action Research : Need And Importance	Formulation of Action Plan: Objectives and Hypothesis
Day 5	Tools of Data collection Development of various tools	Steps in Data Analysis	Report Writing	Feedback & Valedictory session

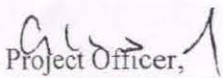
State Project Director (RMSA)  
Shimla-1, Himachal Pradesh.

## Annexure A - I

Key Resource Persons Maths and Science						
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 State Project Officer,  
 Shimla-1, Himachal Pradesh

## Annexure A-11

Key Resource Persons English and S Science						
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23	Anjana Dhiman	Solan	TGT (A)	GHS RmviKalaghat	9816717289	anjanadhiman.999@gmail.com
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41	Rajender Paul	Delhi	Ass. Prof.	Research Wing NCERT		
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State Project Officer,  
Shimla-1, Himachal Pradesh.

Schedule of Subject/Content based Training under RMSA for the session 2017-18, English Annexure-III

Days	Session 1	Session 2	Session 3	Session 4
Day 1	Inaugural Session Introduction and objective of the programme	Review of Previous year Trainings Need for Pedagogical Interventions and recent Developments and researches in classroom teaching	Need for Pedagogical Interventions and recent Developments and researches in classroom teaching	Amendment to Central Rule of 23(2) of RTE and associating assessment of NAS (Sept.2017) to learning Outcomes prepared by the State.(All classes need to have these on their Walls)
Day 2	Individual Presentation by all the participants on Phonetics ( in soft)	Individual presentation by the participants on Pronunciation ( in soft)	Individual Presentation by the participants in tense formation ( in soft)	Individual Presentation by the participants Poetry and Prose ( in soft)
Day 3	Teaching of English as a subject should include proper usage of Phonetics and students should be able to identify and relate to Phonetics while reading and writing English text and Discussion on it based on action research.	Teaching of English as a subject should include proper usage of Pronunciation and students should be able to identify and relate to pronunciation while reading and writing English text and Discussion on it based on action research.	Teaching of English as a subject should include proper usage of tenses and students should be able to identify and relate to Tenses while reading and writing English text and Discussion on it based on action	Teaching of English as a subject should include proper usage of tenses and students should be able to identify and relate to tenses while reading and writing English text and Discussion on it based on action .
Day 4	Teaching of English as a subject should include proper usage of speech(Direct as well as Indirect) and students should be able to identify and relate to Direct as well as Indirect form)while reading and writing English text and Discussion on it based on action research	Teaching of English as a subject should include proper usage of speech(Active and Passive voice) and students should be able to identify and relate to ( Active and Passive voice )while reading and writing English text and Discussion on it based on action research .	Teaching of English as a subject should include proper usage of Prose and poetry and students should be able to read and write English text with comprehension and understanding and answer the relevant questions and Discussion on it based on action research .	Teaching of English as a subject should include proper usage of Prose and poetry and students should be able to read and write English text with comprehension and understanding and answer the relevant questions and Discussion on it based on action research .
Day 5	Field Visit to the nearest Schools for Real Time transaction	Field Visit to the nearest Schools for Real Time transaction	Feed Back from School Experience	Valedictory session

State Project Director (RMSA)  
Shimla-1, Himachal Pradesh.