



2

**No. EDN-HE (21) B (15) 15/2021-Vol-II-**

Directorate of Higher Education,  
Himachal Pradesh, Shimla-1

**Telephone No. 0177-2653120, 2653386, Extension: 234, Fax No. 2812882**

**E-mail: [dhe-sml-hp@gov.in](mailto:dhe-sml-hp@gov.in) & E-mail: [genbr@rediffmail.com](mailto:genbr@rediffmail.com)**

**Dated: Shimla-171001 the August, 2021**

To

All the Deputy Directors of Higher Education,  
in Himachal Pradesh.

**Subject: - Regarding launching of the Veer Gatha Project from 21<sup>st</sup> October to 20<sup>th</sup> November, 2021.**

Please find enclosed herewith a copy of letter Number: B-Chha (10)-2/2014-L-dated: 28.10.2021 on the subject cited above.

In this connection, it is to inform you that the Government of India, Ministry of Education, Department of School Education, Shastri Bhawan, New-Delhi has launched Veer Gatha Project on CBSE IT platform and for State Schools on MyGov Platform for facilitating larger participation of students from all school Board in the Country.

You are, therefore hereby directed to go through the contents given in the letter and take further necessary action in the matter accordingly and send the action taken report to this Directorate, so that the A.D. can be apprised in the matter accordingly.

(Dr. Amarjeet K Sharma)  
Director of Higher Education  
Himachal Pradesh, Shimla-1  
Phone Number: 0177-2656621  
E-mail: [dhe-sml-hp@gov.in](mailto:dhe-sml-hp@gov.in)

Endst. No. Even Dated: Shimla-171001 the August, 2021  
Copy for information to:-

- 1 The Secretary (Education) to the Government of Himachal Pradesh, Shimla-2 w.r.t. his letter number referred above.
- 2 The Director of Elementary Education, Himachal Pradesh, Shimla-1 for taking further necessary action at your end please.
- 3 The Principal, State Council of Educational Research and Training Solan, District Solan, Himachal Pradesh is hereby directed to take further necessary action in the matter accordingly under intimation to this Directorate.
- 4 The Technical Officer (Computer/IT Cell), Directorate of Higher Education, Himachal Pradesh, Shimla-1 to upload the letter on Departmental Website.
- 5 Guard file

शिक्षा निदेशालय उच्चतर शिक्षा

Director of Higher Education  
Himachal Pradesh, Shimla-1

25 NOV 2021



Gen  
9-11-21

Most Immediate

(7)

No. EDN-B-Chha (10)-2/2014-L  
Government of Himachal Pradesh  
Department of Higher Education.

From

The Secretary (Education) to the  
Government of Himachal Pradesh.

148057  
02 NOV 2021  
Gen

To

1. The Director, Higher Education,  
Himachal Pradesh, Shimla-171001.
2. The Director, Elementary Education,  
Himachal Pradesh, Shimla-171001.
3. Principal,  
State Council and Teacher Education and Research,  
Solan, Distt. Solan, Himachal Pradesh.
4. Secretary,  
Himachal Board of School Education,  
Dharamshala, Kangra, H.P.

Dated Shimla-171002

28-10-2021.

Subject:-

Regarding launching of the Veer Gatha Project from 21<sup>st</sup> October  
to 20<sup>th</sup> November, 2021.

Sir,

I am directed to forward herewith the photocopy of letter D.O.  
letter No. F.1-99/2021-Sch.3 dated 13<sup>th</sup> October, 2021 alongwith enclosures as received  
from Joint Secretary (Institutions), Government of India, Ministry of Education,  
Department of School Education and Literacy, Shastri Bhawan, New Delhi on the  
subject cited above and to request to examine the matter and take further necessary  
action in the matter immediately under intimation to all quarter concerned.

Yours faithfully,

*K. S. Rana*  
(Kultar Singh Rana)

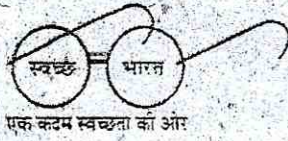
Under Secretary (Hr. Edu.) to the  
Government of Himachal Pradesh  
Ph. No. 0177-2623454

Encl : As above

Sh. Satish Sharma

*Sus*  
9/11/2021





55466783

28-10-2021

02

भारत सरकार  
शिक्षा मंत्रालय  
स्कूल शिक्षा और साक्षरता विभाग  
शास्त्री भवन

नई दिल्ली - 110 115

GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION

DEPARTMENT OF SCHOOL EDUCATION & L

SHASTRI BHAVAN

NEW DELHI-110 115

L.S. Chàngsan,  
Joint Secretary (Institutions)  
Tel. No.011-23070584  
011-23383226

D.O. No.F.1-99/2021-Sch.3

Dated: 13<sup>th</sup> October, 2021

Dear

Sir / Madam,

To honour the acts of bravery and sacrifice of the officers / personnel of the Armed Forces, other lawfully constituted forces and civilians, gallantry awards are announced twice in a year on the occasion of Republic Day and Independence Day.

2. In order to disseminate the details of acts of bravery and the life stories of these brave-hearts among the students, it has been proposed by the Ministry of Defence (MoD) that school students may be motivated to do projects/activities based on gallantry award winners. Accordingly, the Ministry of Education, Department of School Education & Literacy is organising the Veer Gatha Project from 21<sup>st</sup> October to 20<sup>th</sup> November 2021. The Project shall be open for all schools in all states and Union Territories including all schools affiliated to Central Board of Secondary Education (CBSE).

3. As part of Veer Gatha Project, the students can frame different projects on gallantry award winner and the best project will be given National Award by MoD and Ministry of Education (MoE) on the forthcoming Republic Day i.e. on 26<sup>th</sup> January, 2022.

4. In this connection, it has been decided that for CBSE Schools, the Veer Gatha Project may be launched on CBSE IT platform and for State Schools on MyGov Platform for facilitating larger participation of students from all School Boards in the country. The links for these platforms will be communicated separately. Detailed instructions/ schedules are available on the website of Ministry of Defence (MoD) Ministry of Education (MoE) as well as CBSE which can be accessed at the following link:

- i. [www.gallantryawards.gov.in](http://www.gallantryawards.gov.in)
- ii. <https://www.education.gov.in> and
- iii. [www.cbse.gov.in](http://www.cbse.gov.in)

14/10  
DS (CB) ✓  
USCC

2  
14/10

Subdt (B)

14/10/21

M. Roy



शिक्षा का अधिकार

सर्व शिक्षा अभियान



5. All the State Governments / UT Administrations, National Council of Educational Research and Training (NCERT), State Council of Educational Research and Training (SCERT) and CBSE, KVS and JNV may like to initiate action in this regard in time and send details of action taken at email id: [vibhutin.shukla@gov.in](mailto:vibhutin.shukla@gov.in) with copy to [lschangsana@nic.in](mailto:lschangsana@nic.in) within five days i.e. latest by 18.10.2021.

*With warm regards,*

Yours sincerely,



(L.S. Changsan)

Encl: As above

To

The Principal Secretary/ Secretary (Education)  
All State Governments/ Union Territories Administration.  
(As per List enclosed)

Copy forwarded for information and necessary action to:-

- i. The Defence Secretary, Ministry of Defence, North Block, New Delhi with reference to their D.O. letter No. 1(1)/1/2012/D(Cer)/73/Def Secy/21 dated September 7, 2021.
- ii. Shri Manoj Ahtuja, Chairman, CBSE Shiksha Kendra, 2, Community Centre, Preet Vihar, Delhi-110092. Email: [chmn-cbse@nic.in](mailto:chmn-cbse@nic.in)
- iii. Dr. Sridhar Srivastava, Director (I/C), National Council of Educational Research and Training (NCERT), NCERT Campus, Sri Aurobindo Marg, New Delhi-110 016. Email: [director.ncert@nic.in](mailto:director.ncert@nic.in) & [jd.ncert@nic.in](mailto:jd.ncert@nic.in) with the request to follow up with SCERT.
- iv. Ms. Nidhi Pandey, Commissioner, Kendriya Vidyalaya Sangathan, 18 Institutional Areas, Shaheed Jeet Singh Marg, New Delhi-110016. Email: [commissioner-kvs@gov.in](mailto:commissioner-kvs@gov.in)
- v. Shri Vinayak Garg, Commissioner, Navodaya Vidyalaya Samiti, B-15, Institutional Area, Sector-62, NOIDA, Uttar Pradesh Email: [commissioner.nvs@gov.in](mailto:commissioner.nvs@gov.in)



64

## Veer Gatha Project

Reference: D.O No. 1(1)/1/2012/D(Cer)/73/Def Secy/21 dated September 7, 2021  
received from Defence Secretary, Ministry of Defence

To honour the acts of bravery and sacrifice of the officers / personnel of the Armed Forces, other lawfully constituted forces and civilians, gallantry awards are announced twice in a year – first on the occasion of the Republic Day and then on the Occasion of the Independence Day.

In order to disseminate the details of bravery acts and the life stories of these brave-hearts among the students, it has been proposed by the Ministry of Defence that school students may be motivated to do projects/activities based on gallantry award winners. Accordingly, the Veer Gatha Project shall be organized from 21<sup>st</sup> October to 20<sup>th</sup> November 2021. The Project shall be open for all schools in all states and Union Territories as well as all schools affiliated to CBSE.

As part of this, the students can frame different projects on these gallantry award winners and the best project will be rewarded nationally by MoD and Ministry of Education on the forthcoming Republic Day i.e. on 26<sup>th</sup> January, 2022. The details are as follows:

- To bring about awareness among school students about the Gallantry Award Winners of our country, the Ministry of Defence, through its field organisations or Army/Navy/Airforce, will organize virtual/ face-to-face awareness programmes/sessions of one hour duration for schools across the country. During these interactive sessions, queries of students will be answered and short videos/PPTs/ Documentaries/Brochures and various other resource material will be shared with students.
- Project need not be only in the written form of a file. Hence, interdisciplinary and art-integrated activities like Poem, Essay, Painting, Multi-Media Presentation (Enactment Video) etc. can be the activity to be done by individual students as a Project.
- Topic & Categories:**

Categories	Activity/ Entry in the form of the following:	Suggestive Topic
Classes 3 <sup>rd</sup> to 5 <sup>th</sup>	Poem/Paragraph (150 words)/Painting	If I had been _____
Classes 6 <sup>th</sup> to 8 <sup>th</sup>	Poem/Paragraph (300 words)/Painting/ Multi Media Presentation(Enactment Video)	(Name of the Gallantry Award Winner), what would I have done for my nation?
Classes 9 <sup>th</sup> to 10 <sup>th</sup>	Poem/Essay (750 words)/Painting/ Multi Media Presentation(Enactment Video)	Or _____
Classes 11 <sup>th</sup> to 12 <sup>th</sup>	Poem/Essay (1000 words)/Painting/ Multi Media Presentation(Enactment Video)	(Name of the Gallantry Award Winner) motivates me to _____



65

4. Timeline of Conducting Activities for Schools affiliated to CBSE and States

Dates	States & UTs	CBSE
21 <sup>st</sup> October to 20 <sup>th</sup> November 2021.	Conduct of Activities at the School Level: Schools shall themselves conduct the activities on the above topics.	Conduct of Activities at the School Level: Schools shall themselves conduct the activities on the above topics.
28 <sup>th</sup> October to 30 <sup>th</sup> November 2021*	As soon as the conduct of activity is complete at the school level, Schools shall upload 01 best entry per category, a total of 04 from each school, at the MyGov portal at the link _____	As soon as the conduct of activity is complete at the school level, Schools shall upload 01 best entry per category, a total of 04 from each school, at the CBSE portal at the link _____
1 <sup>st</sup> December to 13 <sup>th</sup> December 2021	Evaluation of entries submitted by Schools to be done by SCERTs. Rubrics are given at Annexure I.  SCERTs will give the best entries for the National Level Evaluation as per the list at Annexure II.  SCERTS will need to confirm the genuineness and originality of the entry being given for the national level selection through telephonic/video call interview or any other mode as appropriate.	Evaluation of entries submitted by Schools to be done at the regional level.
14 <sup>th</sup> December to 30 <sup>th</sup> December 2021	National level Evaluation will be done by a National Level Committee appointed by MoE.	

(\* Schools must not wait for the last date of submission. As soon as the activities are completed at the school level and 01 best entry is shortlisted by schools, they can submit the same at the given portal).

5. Portals for Submission:

- I. CBSE Schools: CBSE-Veer Gatha Project Portal at [www.cbse.gov.in](http://www.cbse.gov.in)
- II. Schools other than those affiliated to CBSE States and Union Territories: MyGov Portal at the link \_\_\_\_\_

6. Result: Final 25 best entries, in the following manner, will be selected from each category, collectively from CBSE schools and States and UTs:

Classes	Entries to be selected
3 <sup>rd</sup> to 5 <sup>th</sup>	6
6 <sup>th</sup> to 8 <sup>th</sup>	6
9 <sup>th</sup> to 10 <sup>th</sup>	6
11 <sup>th</sup> to 12 <sup>th</sup>	7
<b>Total</b>	<b>25</b>



66

Decision of the Evaluators/ Jury shall be final and no further correspondence will be entertained in this regard.

**7. Award:**

- i. Students whose entry is uploaded at the Portal (CBSE/MyGov) will get an E-Certificate of Participation.
- ii. 25 selected entries will be awarded a cash prize of Rs. 10,000/- by the Ministry of Defence.
- iii. Each of the 25 winners will be invited for Republic Day Celebration at Delhi.

**8. Roles and Responsibilities of CBSE, SCERTs, MyGov**

**8.1 CBSE:**

- Preparation of Portal for CBSE schools
- Conducting activities, evaluation at the Regional Level
- Facilitating orientation programmes for CBSE schools by Field Units of Defence Forces through its Regional Offices
- National Level Evaluation of entries from CBSE and all States and UTs through a Committee nominated /approved by MoE

**8.2. SCERTs:**

- Facilitating orientation programmes for schools by Field Units of Defence Forces
- Evaluation of Entries submitted by schools as per Annexure I
- Selecting entries as per the details given in the Annexure II.
- Confirmation of genuineness/authenticity and originality of the entry being selected for the national level,
- Providing the selected entries to the MoE for the National Level Evaluation

**8.3 My Gov:**

- Preparation, functioning and monitoring of the Veer Gatha Project Portal at MyGov for the submission of entries by schools from States and UTs. For videos, space for Youtube Link is to be given in the portal. Rubrics for evaluation given at Annexure I also to be inserted in the portal. Data of state/UTs -wise participation is also required.
- Giving the rubrics and entries submitted at the MyGov portal to SCERTs for evaluation
- Receiving best entries from each SCERT as per the details at Annexure I
- Handing over the evaluated entries to MoE for National Level Evaluation

**9. Websites for Reference:**

The following links can be referred by schools:

- i. Website [www.gallantryawards.gov.in](http://www.gallantryawards.gov.in) to know in detail about the brave hearts.
- ii. NCERT book on Paramvir Chakra Awardees at the link: <https://ncert.nic.in/pdf/publication/otherpublications/veergatha.pdf>



## Rubrics for Assessment of Essays/Paragraph

Sr.No.	Area of Assessment	4	3	2	1
1	Originality of expression	Fresh, distinctive approach. It is highly imaginative or creative	Conveys some creative, imaginative, or insightful ideas beyond the commonplace	Reflects few creative, substantive, or imaginative ideas out of the ordinary	Communicates no substantive or imaginative ideas and is unremarkable
2	Presentation	Expression is highly impressive and the content is very well organized	Fluent Expression and the content is well organized	Message is sometimes difficult to follow and content is fairly well organized	Message cannot be understood and the content is poorly organized
3	Support	Arguments are very well supported (with insightful examples, arguments, and details). The essay includes quotes/passages from the text and a strong analysis of their significance.	Arguments are well supported. The author uses specific examples, arguments, and details to support key ideas.	Some key issues are unsupported. The main idea is clear but the supporting information is too general.	Several key issues are unsupported. Main idea is somewhat clear but there is need for more supporting information
4	Relevance to the topic	Information is very much relevant to the topic and cites recent examples.	Information is relevant to the topic	Some information is irrelevant to the topic	Very little relevance

Maximum Score: 16

- Note: 1) If the essay is not relevant to the topic, no marks to be awarded.  
 2) If the number of words exceeds the word limit by 50 or more, then 2 marks may be deducted from the final score.



67

### Rubrics for Assessment of Poem

Sr.No.	Area of Assessment	4	3	2	1
1	Originality of expression	Fresh, distinctive Approach. It is highly imaginative or creative	Conveys some creative, imaginative, or insightful ideas beyond the commonplace	Reflects few creative, substantive, or imaginative ideas out of the ordinary	Communicates no substantive or imaginative ideas and is unremarkable
2	Presentation	Expression is highly impressive and the content is very well organized	Fluent Expression and the content is well organized	Message is sometimes difficult to follow and content is fairly well organized	Message cannot be understood and the content is poorly organized
3	Poetic Devices	6 or more poetic devices (same or different) are used	4-5 poetic devices (same or different) are used	2-3 poetic devices (same or different) are used	1 poetic device is used
4	Relevance to the topic	Information is very much relevant to the topic and cites recent examples	Information is relevant to the topic	Some information is irrelevant to the topic	Very little relevance

Maximum Score: 16

Note: If the poem is not relevant to the topic, no marks to be awarded



69

Rubrics for Assessment of Enactment Video

Sr.No.	Area of Assessment	4	3	2	1
1	Originality of expression	Fresh, distinctive approach. It is highly imaginative or creative,	Conveys some creative, imaginative, or insightful ideas beyond the commonplace	Reflects few creative, substantive, or imaginative ideas out of the ordinary.	Communicates no substantive or imaginative ideas and is unremarkable
2	Presentation	Expression is highly impressive and the content is very well organized	Fluent Expression and the content is well organized	Message is sometimes difficult to follow and content is fairly well organized	Message cannot be understood and the content is poorly organized
3	Dialogue	There is an appropriate amount of dialogue for all members to have a balanced role and to bring characters/ situation to life and it is realistic.	There is an appropriate amount of dialogue for all members to have a balanced role and to bring the story to life, but it is somewhat unrealistic.	There is not quite enough dialogue for all members to have a balanced role in this play OR it is often unrealistic.	There is not enough dialogue for all members to have a balanced role OR it is completely unrealistic
4	Relevance to the topic	Information is very much relevant to the topic and cites recent examples	Information is relevant to the topic	Some information is irrelevant to the topic	Very little relevance

Maximum Score: 16

Note: If the 'Video' is not relevant to the topic, no marks to be awarded



70

Rubrics for Assessment of Sketches/Drawings/Paintings

Sr.No.	Area of Assessment	4	3	2	1
1	Originality of expression	Fresh, distinctive approach. It is highly imaginative or creative	Conveys some creative, imaginative, or insightful ideas beyond the commonplace	Reflects few creative, substantive, or imaginative ideas out of the ordinary	Communicates no substantive or imaginative ideas and is unremarkable
2	Presentation	Expression is highly impressive and the content is very well organized	Fluent Expression and the content is well organized	Message is sometimes difficult to follow and content is fairly well organized	Message cannot be understood and the content is poorly organized
3	Technique	Art work shows a mastery of advanced techniques in composition. All objects are placed in correct space.	Art work shows good technique. All objects are placed in correct space.	Art work shows some technique and understanding of art concepts	Art work lacks technique and/or understanding of art concepts
4	Relevance to the topic	Information is very much relevant to the topic and cites recent examples	Information is relevant to the topic	Some information is irrelevant to the topic	Very little relevance

Maximum Score: 16

Note: If the Sketches/Drawing/Painting is not relevant to the topic, no marks to be awarded



Number of Entries to be given by Respective SCERTs  
( Entries must be uniformly selected from each class category).

Sl. No.	State/UT	Total Entries
1.	Andaman & Nicobar Islands	
2.	Andhra Pradesh	16
3.	Arunachal Pradesh	56
4.	Assam	20
5.	Bihar	48
6.	Chandigarh	132
7.	Chhattisgarh	20
8.	Dadra & NH and Daman & Diu	40
9.	Goa	20
10.	Gujarat	20
11.	Haryana	84
12.	Himachal Pradesh	40
13.	Jammu and Kashmir	20
14.	Jharkhand	20
15.	Karnataka	36
16.	Kerala	84
17.	Ladakh	56
18.	Lakshadweep	12
19.	Madhya Pradesh	16
20.	Maharashtra	104
21.	Manipur	204
22.	Meghalaya	20
23.	Mizoram	20
24.	Nagaland	20
25.	Odisha	20
26.	Puducherry	56
27.	Punjab	20
28.	Rajasthan	52
29.	Sikkim	120
30.	Tamil Nadu	20
31.	Telangana	128
32.	Tripura	40
33.	Uttar Pradesh	20
		360



34.	Uttarakhand	24
35.	West Bengal	84
Total		2052

72

*[Handwritten signature]*